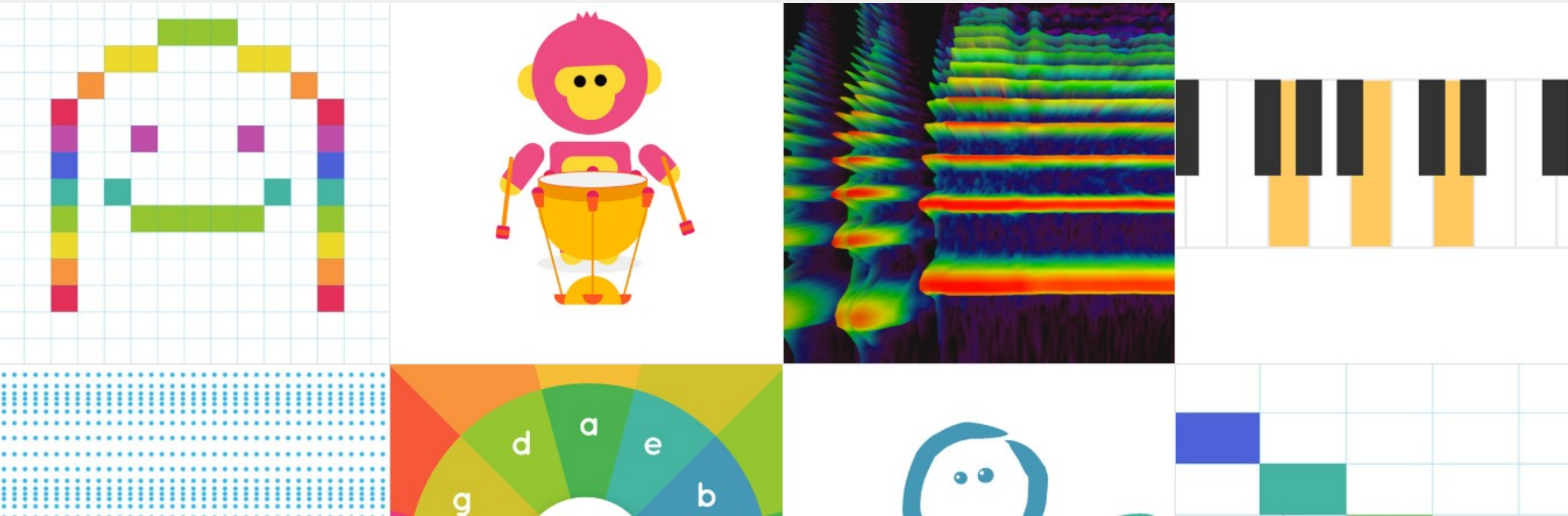


# CHROME MUSIC LAB

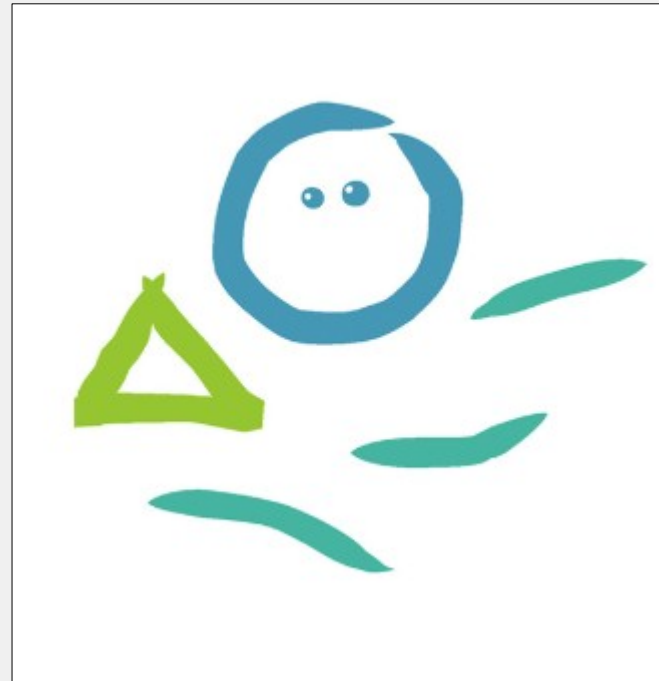


Go to <https://musiclab.chromeexperiments.com>

All of the apps on this site are fun, free and a great way to get to grips with the fundamentals of music, but here are some that we would recommend in particular...

# 1 ) KANDINSKY

*Enjoyable for all, but mainly suited to Reception, Years 1 & 2.*



**Paint pictures that come alive with their own music!**

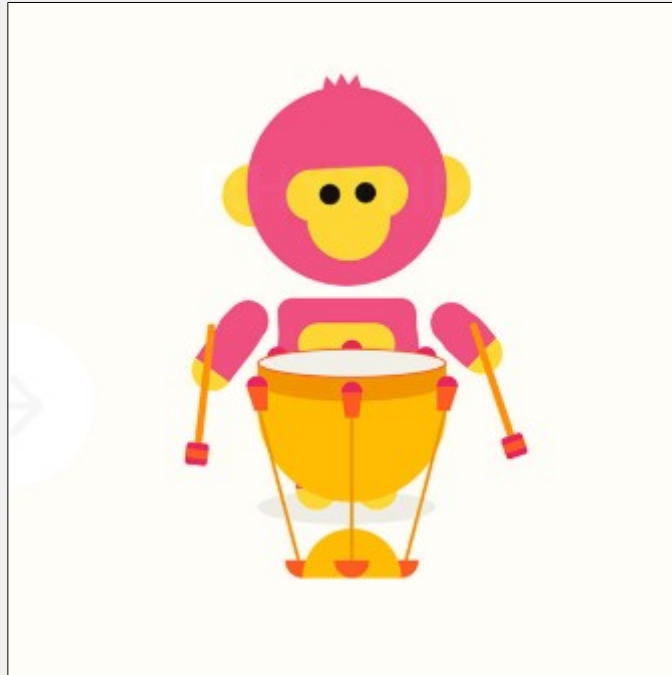
A how-to guide from Conductive Music can be found here at <http://conductivemusic.uk/projects/experiment53/>.

They also have an introductory video on YouTube, called “*Where Sound and Painting meet - Chrome Music Lab*”



# 2) RHYTHM

*Enjoyable for all, but mainly suited to Years 1-4.*



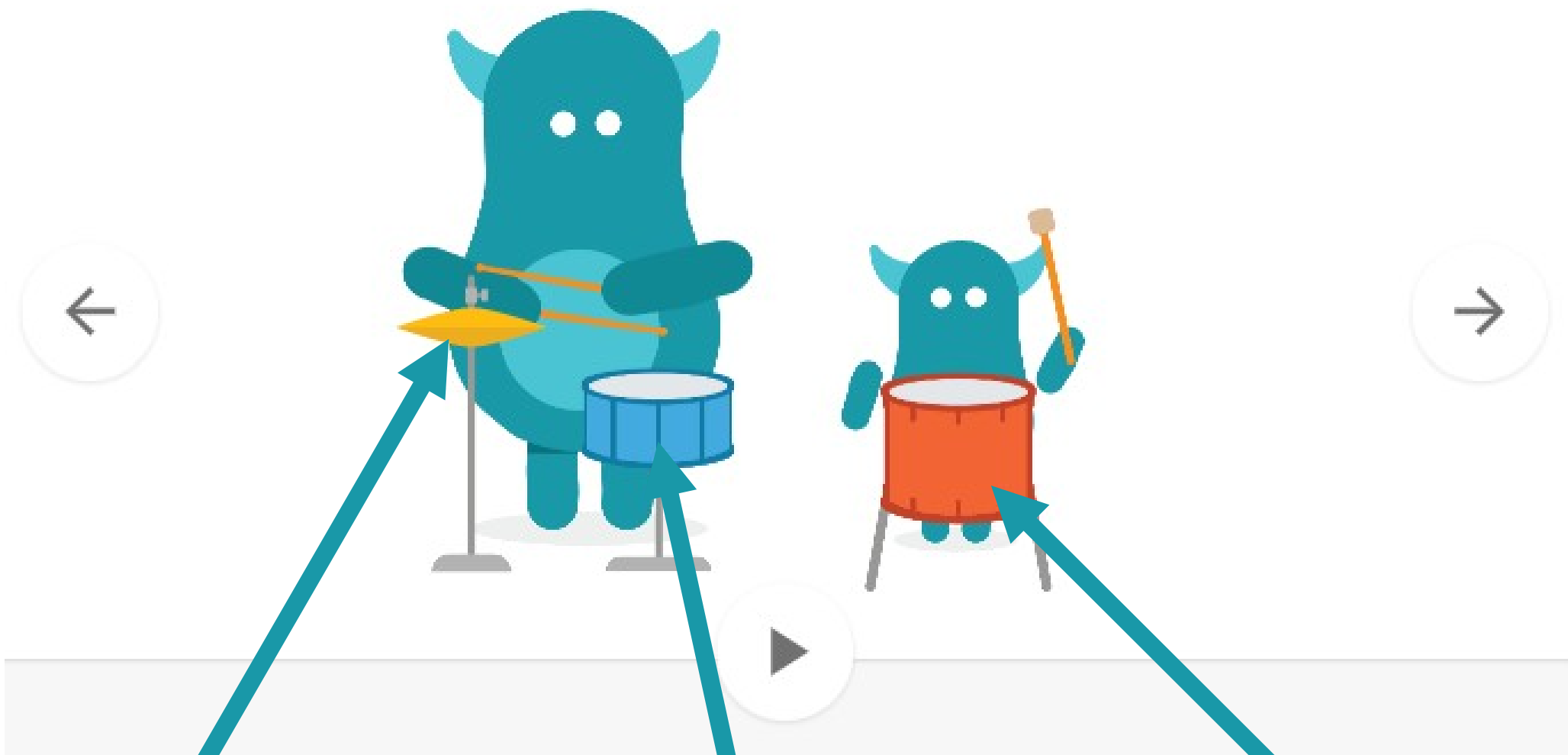
Create multi-layered rhythms in a variety of styles!



HIGHER TIMPANI

LOWER TIMPANI

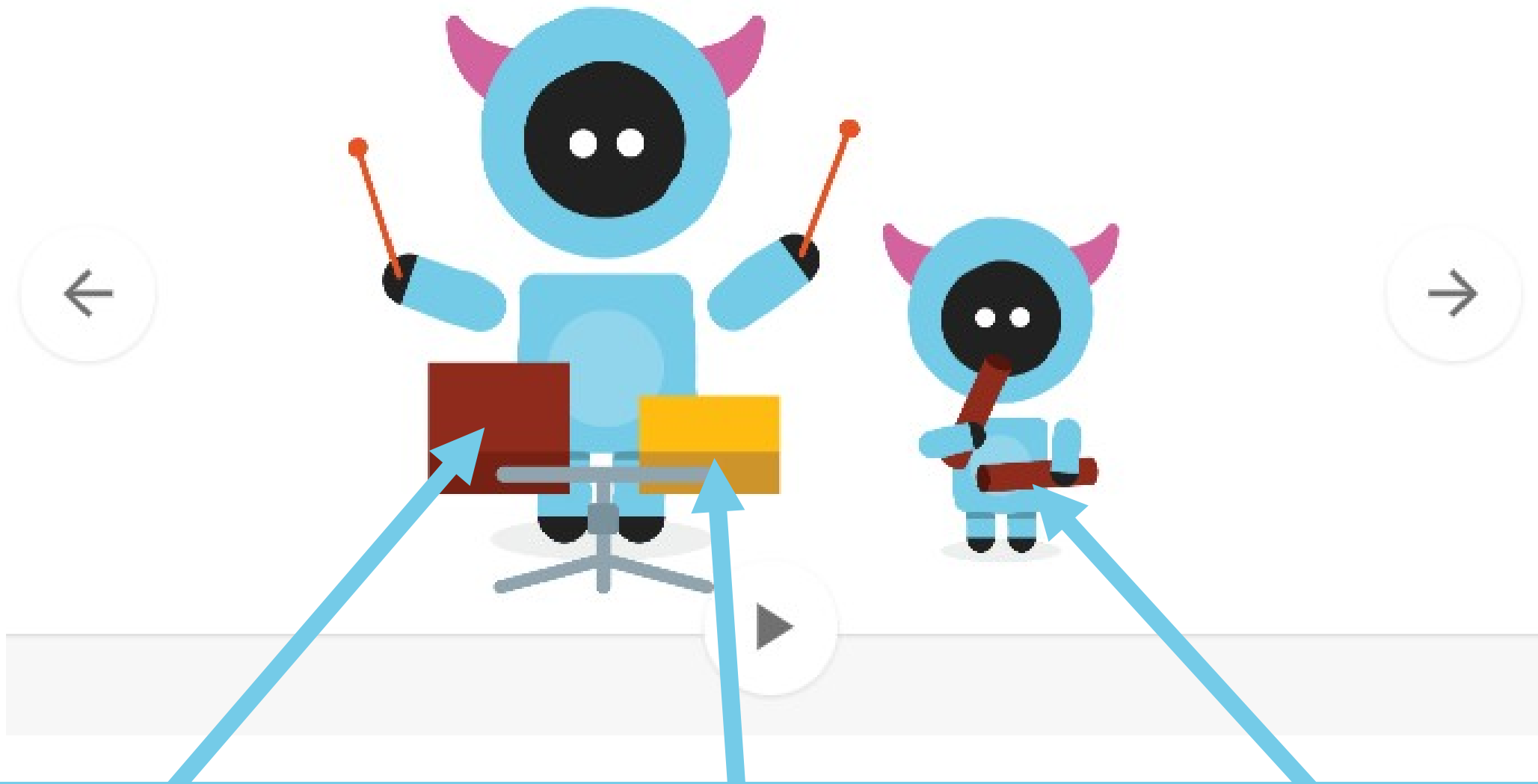
TRIANGLE



HI-HAT CYMBAL

SNARE

FLOOR TOM



All 3 are WOOD BLOCKS... which one is higher, middle and lower pitch?





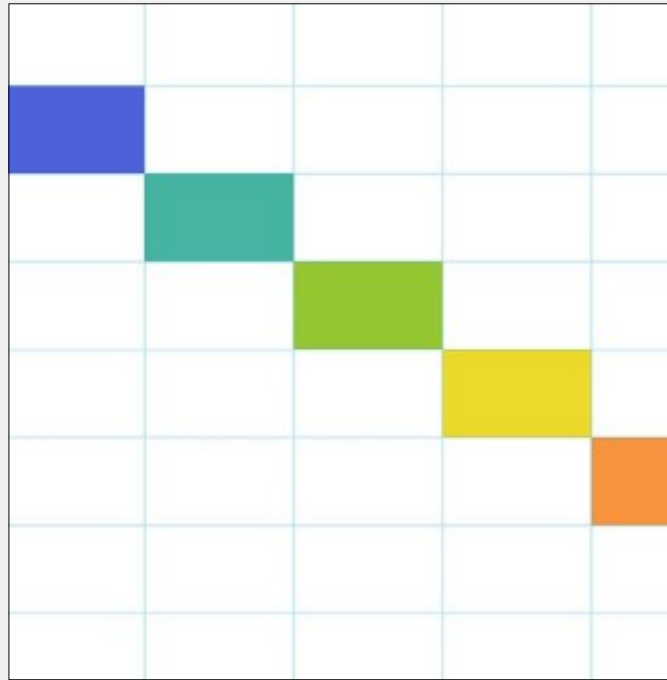
HIGHER CONGA

LOWER CONGA

COW BELL

# 3) MELODY MAKER

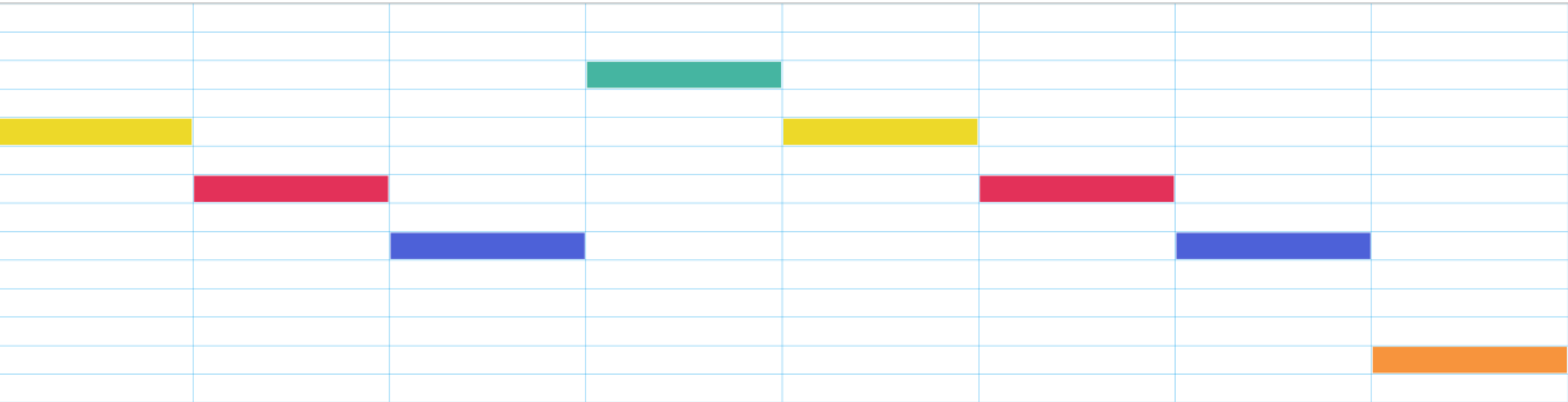
*Enjoyable for all, but mainly suited to Years 1-4.*



**A simple way to make catchy tunes!**



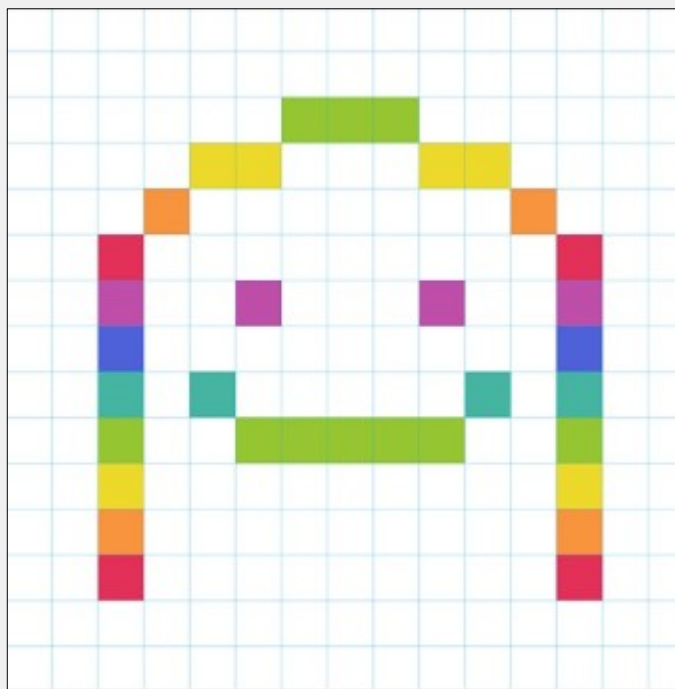
# MELODY MAKER



The app is very intuitive to use, but can you explain what this button does?

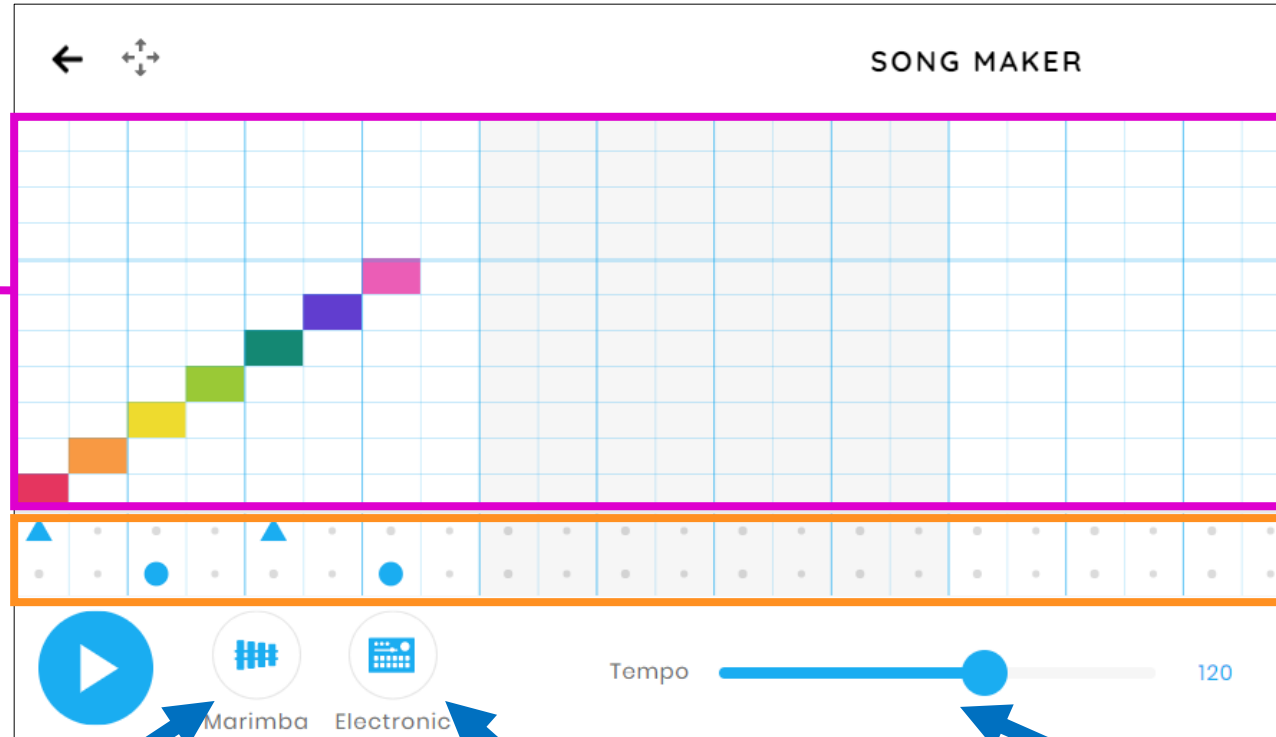
# 4) SONG MAKER

*Enjoyable for all, but mainly suited to Years 3-6.*



Compose a more complex melody on top of a rhythm!

# SONG MAKER MAIN PAGE



Creating a  
Melody/Tune

Creating a  
Rhythm/Beat

Instrument Selection

Drum Kit Selection

Speed/Tempo

# SONG MAKER SETTINGS



How long the song lasts

*(Explained on the next slide)*

Note in the middle

Length	4 bars - +	Scale	Major v
Beats per bar	4 - +	Start on	Middle v C v
Split beats into	2 - +	Range	2 octave - +

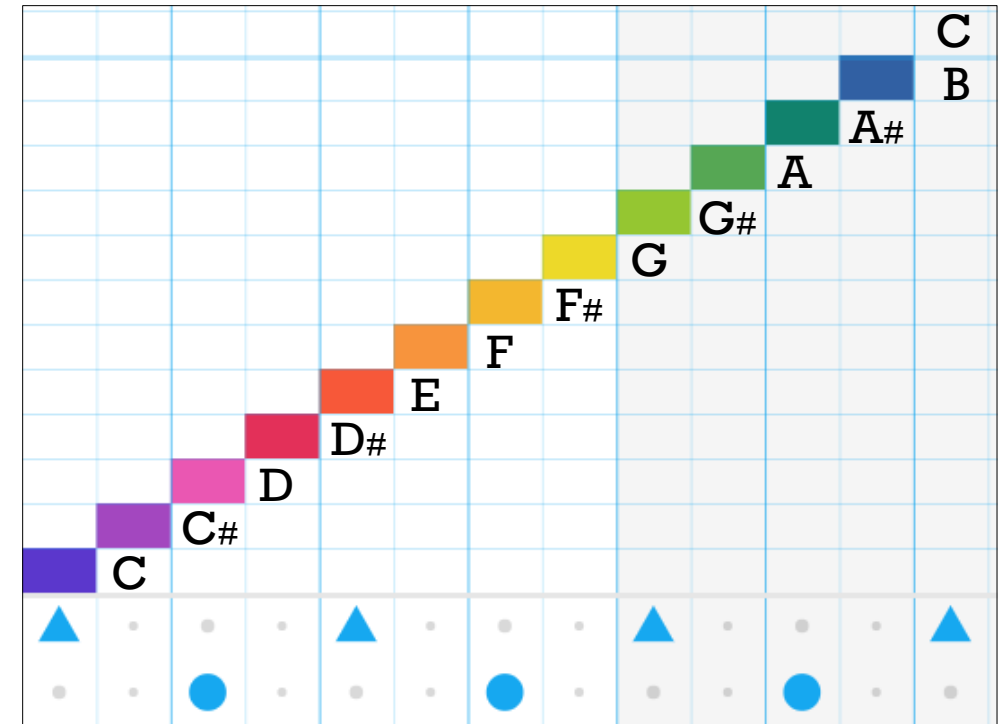
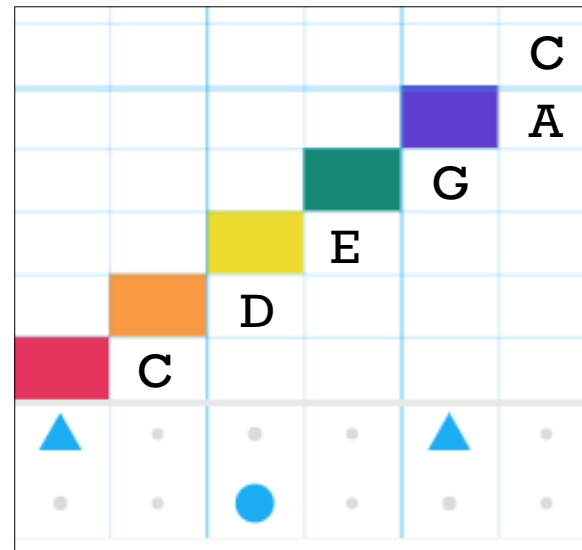
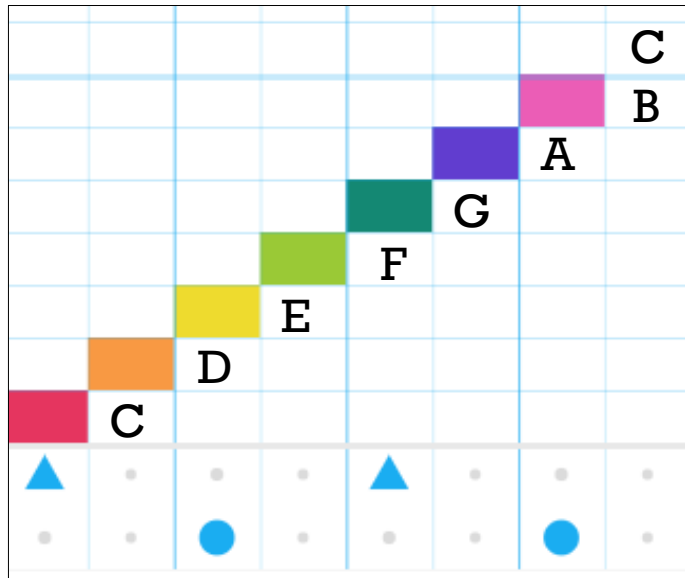
How many beats in each section (alternating white/grey)

Further splits in each beat

How high and low the song can go

# SONG MAKER SCALES

(a setting for children who want a challenge)



**MAJOR**  
(the white keys)

**PENTATONIC**  
(traditional system of 5 notes)

**CHROMATIC**  
(full range of white & black keys)  
# = sharp note

# FINDING THOSE TOO EASY?

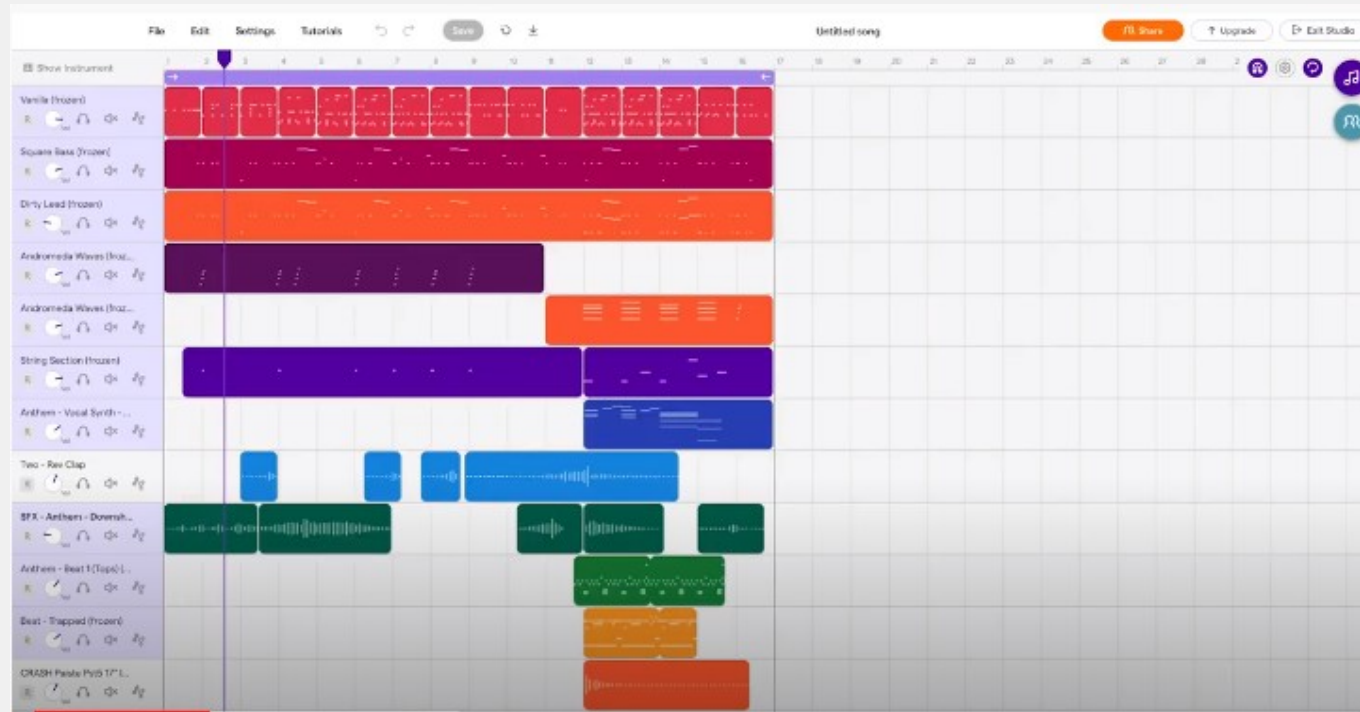
Children in upper KS2 might want a greater challenge, so we'd recommend giving Soundtrap a go:

(—) Soundtrap<sup>®</sup>



# 5) SOUNDTRAP

*For older children looking for an in-depth challenge*



**Multi-track music production to a professional standard!**

1. Go to <https://www.soundtrap.com>
2. Sign up for free (*no need to select a special plan*):

Soundtrap	Unlimited projects	
<b>Free</b>	900 loops	
£0	210 instruments and sounds	Current plan
	150k+ sound effects from freesounds.org	

3. Under **My Projects**, click on **Enter Studio**
4. Select **Music** option
5. Click on **Add New Track**
6. Experiment away or see next slide for an introductory video!

Conductive Music has a video on YouTube, called  
“*SoundTrappers, let's make some music!*”



SoundTrappers, let's make some music!

Conductive Music • 74 views • 1 week ago

Hello QuaranTimers, SoundTrap is a great, free website which lets you make your own beats, write your own songs, record your ...

It gives a run-through of how to add a drum kit and synth melody to your project, which is a great way to get started with the app.