

What is the School Sports Premium?

Every year, a sum of money is given to the school to ensure the delivery of high-quality Physical Education. This could be delivered by a specialist teacher or coach or a primary teacher who has had extra training funded by the Sports Premium. It can also be used to provide greater access to physical education, especially the least active, through the provision of clubs before school, after school or during school holidays. We must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA). Therefore, we use our funding to:

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

- Develop or add to the PESSPA activities that our school already offer

At Marish Academy Trust, we have always had a wide-ranging PE Curriculum, a dedicated PE department and a varied programme of competitions and extracurricular activities running before and after school. But there is always room for improvement and the Trust schools use the money to enhance provision further in a variety of ways, including a focus on developing and sustaining the high quality of provision through enhancing our:

How much is it?

The level of the premium for 2025- 2026 was £22,570 for Marish and £19,550 for Willow. It is calculated according to the number of pupils on roll at each school.

Willow Primary School 2025-26



Summary of School Sport Premium Spend and Impact

Details with regard to funding

Total amount carried over from 2024/25	£0
Total amount allocated for 2023/24	£19,550
Total amount allocated for 2024/25	£19,550
Total amount allocated for 2025/26	£19,550
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2025.	£19,550

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	Willow: 40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Willow: 35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Willow: 52%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2025/26	Total fund allocated: Willow: £19550	Date Updated: June 2026		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				33.9%
Intent	Implementation		Impact	
		Funding allocated		Sustainability and suggested next steps:



- Ensure all children (regardless of background, ability or circumstance) have access to high-quality, enjoyable sports	At Willow, £5,085 of the allocated £19,550 Sports Premium funding was spent this year on promoting access to high-quality, enjoyable sports. The majority of this was the annual SSSN affiliation (£5,085), which enabled access to a wide range of competitions and sporting opportunities for pupils across all year groups. Additional spending (£90) included fees for competitions, affiliation with the Football Association (£120) and entries to other 'additional' competitions outside of the SSSN organisation. Additionally, in response to pupil feedback, investment was made in growing Hockey with £280 being spent to provide additional club places and coaching.	SSSN Affiliation fees: £5,085 Competition fees (in addition to SSSN Fees): £90 FA fees: £120	The investment at Willow supported consistent access to competitive sport throughout the year. The SSSN affiliation allowed pupils to participate in a broad range of events, including football, athletics, and gymnastics, promoting wider engagement and representing the school at borough level (160 'competitive' competition spaces, excluding regular league fixtures. Additional 'festival' spaces where also available). Participation in football competitions and affiliation with the Football Association helped sustain regular fixtures, particularly for both boys' and girls' teams. The prominence of engaging in competitions also resulted in a higher engagement in extracurricular clubs, as pupils were required to attend these to access the tournaments. This helped maintain a high-quality offer for pupils across the school (over 250 children participated in sports focused clubs; more than 55% of children during the Spring and Summer where enrolled in at least 1 club with an average of 2 clubs per child. This included a peak of 98% of Disadvantaged pupils in at least 1 sports club).	Review and identify areas for further investment in equipment, coaching, or club provision (based on pupil voice and participation levels). Explore additional competition opportunities through the SSSN and local partnerships, particularly for KS1 and underrepresented groups. Continue building on football and gymnastics participation, while identifying new partnerships to broaden engagement.
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	The SSSN affiliation at Willow enabled access to a wide network of external opportunities, including borough competitions, specialist coaching sessions, and CPD training for staff. Through this partnership, pupils were able to attend events led by qualified external coaches, while staff benefited from ongoing professional development to enhance the quality of PE provision. This affiliation played a central role in maintaining a broad and inclusive sports offer throughout the year.	SSSN (cost listed above)	Extracurricular provision saw significant growth this year, with the total number of clubs increasing allowing more pupils to access a wider range of activities. Autumn to Summer participation in sports clubs rose 165%, with overall numbers going from just under 20% of the school enrolled in at least 1 sports club to a peak of 55%. Pupil Premium Participation During the Autumn, 13% of disadvantaged children were enrolled in at least 1 sports club. This rose to 94% in the Spring and 98% in the Summer. This also had the knock-on effect of seeing SEN registered children's participation sky-rocket from 21% to a peak of 87%. Participation amongst other target groups also was impressive, with girls a focus from previous years, increasing their participation 200% across the year (climbing from 40 in the Autumn to 120 in the Summer).	Continue gathering pupil voice ensuring we focus on the most popular activities and uncover new interests. Build on the KS1 offer by piloting additional sports—such as gymnastics, dance or multi-skills circuits—where demand is highest. Keep focus on girl's participation to ensure momentum is not lost. Ensure that Summer term offer and up-take is on par with Spring.
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- promote the uptake of sports and provide avenues to 'link in' with sporting clubs, to ensure that sport can be a life-long passion	- Further develop the range of clubs and sporting opportunities (as well as partnerships) that are available to all pupil - offer clubs at different points in the day to broaden the appeal and availability	(Funding from SSSN as listed above) Contribution towards coaching and staffing: £1330	- We've strengthened and broadened our partnerships with specialist providers to give pupils access to high-quality coaching and clear progression routes. This includes: - Brentford FC - Full Court Coaching (Basketball) - Slough Football Club - Berkshire Cricket Foundation - D22 Hockey Club - Inspire Sports After School - Our ongoing collaboration with Brentford FC continues to deliver elite football sessions, while new alliances with the local hockey club Inspire Sports have introduced pupils to alternative sports they might not otherwise experience. Meanwhile, Thames Valley Cavaliers, Berkshire Cricket Foundation, Slough Football Club and Marish Wizards remain key partners, ensuring children can move seamlessly from school-based activity into community-run programmes. These growing links not only enrich our extra-curricular offer but also create visible pathways for long-term engagement in sport. - Inspire Sports, in particular, have supported a focus on children with specific needs that may cause barriers to participation. - - Through the support of these partnerships, the Trust were able to host or participate in 4 independently run tournaments (with several local schools joining us for these events) outside of the offer available via SSSN alone.	Explore further partnerships with specialist providers to increase competition and create clearer pathways, enriching our extra-curricular offer. Grow participation with our partners focusing on children with complex needs and physical disabilities, ensuring clear pathways into inclusive community programmes.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.2%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:



- Remove barriers to engaging in a more active and healthier lifestyle.	Promote increased physical activity during after-school clubs and sports events by incorporating games and friendly competitions. Support targeted pupils by pairing them with mentors and Sports Activity Champions on the playground to help boost their engagement and activity levels. Embed active lifestyles across the school by initiatives such as joining the 'Active Movement' programme and ensuring every class takes part in the Daily Mile. Develop lunchtime clubs and activities to ensure greater engagement with sports and promote more healthy lifestyles.	Various Items £1590	Sports club opportunities before and after school have successfully engaged more of the least active and disadvantaged children, contributing to greater inclusivity. Afterschool activities, supported by mentors and Sports Activity Champions, have encouraged more pupils to be physically active throughout the school day. Embedding active lifestyle practices, such as participation in the Daily Mile and the school's commitment as an 'Active Movement' school, has helped to create a sustained culture of physical activity, positively impacting pupil wellbeing and overall school engagement. We provided holiday clubs throughout the year, including some with a specific PE focus. As a result, many pupils benefited from this provision, gaining access to a wide range of physical activities across the week(s). This support helped promote regular physical activity and contributed to pupils' overall health and development. The creation of Lunchtime Clubs ensured that we were able to more than double the number children in sports-specific clubs, increasing disadvantaged children's participation 680% (going from 10 children in the Autumn to a peak of 78 children (or 98%) in the Summer Term)	Explore ways to expand the reach of the Healthy Lifestyles team so they can impact the families of our children.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17.2%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Ensure the delivery of PE reflects our high standards throughout all Key Stages	Enable all class teachers to collaborate with the specialist PE team to enhance the quality of PE lessons.	contribution towards support and supervision to overcome barriers to PE: £2250	By enabling class teachers to work alongside the specialist PE team, we have enhanced the overall quality of PE lessons across the school. This collaboration has increased teachers' confidence and expertise in delivering engaging and effective physical education, resulting in improved pupil participation and skill development. The shared approach has fostered consistency in teaching standards and helped embed best practices throughout all year groups.	



	Offer targeted training and supported sessions for teachers working with pupils who have complex physical, social, emotional, or behavioural needs. Additional training of the coaches delivering in-house support (via various PE focused conferences and courses) to ensure skills and current practice are in-line with recommended 'best practice' approaches.	contribution towards delivery: £1120	Providing targeted training and supported sessions for teachers working with pupils who have complex physical, social, emotional, or behavioural needs has significantly improved the inclusivity and effectiveness of PE lessons. As a result, pupils with additional challenges are more engaged, supported, and able to participate meaningfully in physical education, promoting their wellbeing and development.	We will continue to expand SEN-focused training opportunities and provide ongoing in-class support to ensure all teachers feel confident in delivering inclusive PE. Further collaboration with SEN specialists will help tailor sessions to meet evolving pupil needs. Additionally, we plan to develop a resource bank of adapted activities and strategies to support diverse learners, ensuring sustained progress and participation for pupils with complex needs. Regular review and feedback will guide continuous improvement in this area.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38.4%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:



Broaden the access to, and experience of, a range of sports	A wide and growing variety of clubs were offered throughout the year. Based on pupil feedback, club timings were adjusted over time to maximise participation and ensure greater accessibility. Coaches (either internally or externally) were deployed in response to this feedback. Where parental engagement may have contributed to being a 'blocker' clubs before and during school where established. To maximise impact of on Pupil Premium children, we ensured every club had a minimum of 5 places guaranteed for Pupil Premium children- at a subsidised rate. We have also expanded the offer of clubs to focus more on opportunities for participation during the day (removing the barrier that childcare/ transport may have posed). All clubs had a broader 'sign up' window for Pupil Premium children - enabling them to have prioritised access to the activities that they wanted to participate in. Lunchtimes were targeted specifically in the Spring and Summer terms as we were aware (from pupil and parent voice feedback) that after school club timings were an issue from some of our families. This also enabled us to over the barrier that was in some families of valuing or prioritising academic and religious clubs over sporting. Children were able to engage in both and have greater independent choice in the matter as they were able to make independent decisions in these matters Staff were also deployed to specifically target and personally invite pupil premium children (engaging both the child and their family) To remove barriers to access, mini buses (and drivers) were provided.	Contribution towards coaching costs, transport and equipment: £2850	Willow has seen a significant expansion in extracurricular club offerings, supporting greater pupil engagement and inclusivity. The combination of a broader, more accessible club offer, flexible timings adapted in response to pupil feedback, and complementary structured activities during break times has boosted confidence and physical activity levels, fostering a more inclusive and active school environment for all children. These improvements have coincided with a remarkable rise in participation among disadvantaged pupils. Disadvantaged children jumped from less than 14% participation to 98% participation. An accelerated engagement compared with the school as a whole (of just under 20% jumping to a peak of 55%)	Continue monitoring Pupil Premium attendance each term and review any barriers to ensure the reserved places remain effective. Gather feedback from Pupil Premium pupils and their families to understand their experience and refine the payment process. Explore additional funding streams or sponsorships to increase the number of reserved spaces without impacting overall provision. Incorporate Pupil Premium targets into our annual planning cycle to guarantee sustained focus and resource allocation.
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	Enable children to attend regular swimming lessons through providing transport Enabling children to engage in festivals of sport, competitive fixtures and special sporting events designed to inspire and increase participation.	Mini-bus and staffing £4015	Two classes have been able to regular attend swimming lessons. The majority of the cohort have had minimal experience to formal swimming lessons outside of the school provision. Due to provision of transportation, Willow students were able to participate in over 20 separate sporting events (competitions, tournaments, festivals etc...) in addition to regular sporting league fixtures.	
Broaden the access to sporting experiences	Ensure that some disadvantaged children were able to attend our trip to PGL, provision of adults in situations where Pupil Premium individuals may have specific needs that would (without this provision) be a barrier to such an experience. Additionally, staffing costs also enabled this trip to occur	Willow: £650	Out of 18 children, 5 Disadvantaged children from Willow were able to attend PGL. This is 28% of the children who attended and 29% of the potential Pupil Premium pupils.	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.3%
Intent	Implementation		Impact	
		Funding		Sustainability and suggested next steps:



Create more opportunities for inter-school competition, outside of the Trust. Develop a more formal intra-school sports system.	We will maintain our subscription to the Slough Schools Sports Partnership, ensuring pupils can access an ever-widening range of competitive opportunities. This includes extra-curricular fixtures after school in sports such as Boccia, Hockey, Badminton, Football, Cricket, Netball, Basketball, Sports Hall Athletics, Gymnastics, Judo, wrestling, quad-kids, dodgeball.	SSSN Affiliation (accounted for above but impacting in this area) Various Items to enable the participation in tournaments/ competitions £50 Contribution to coaching to help run and staff events: £400	This year saw a strong focus on inter-school sporting opportunities across the Trust. Regular football fixtures were organised for both boys and girls, involving Marish, Willow, and other schools in the borough. These matches provided valuable preparation for larger competitions and helped maintain consistent participation throughout the year. Our netball teams also benefited from regular fixtures, further developing team skills and enhancing school representation. A standout achievement was the girls' football team winning the gold medal in the league for the first time ever—an outstanding accomplishment that reflects their dedication, skill, and teamwork. Intra-school sport has continued to grow through the formalisation of house teams and the introduction of house games, embedding competitive opportunities more deeply into school life and fostering school spirit. In addition to the regular league fixtures, Willow was able to participate over 20 separate sporting events (tournaments, festivals and one off events).	Strengthen our calendar of inter-school fixtures, ensuring consistent opportunities for boys and girls across football, netball, and other sports. Build on the success of this year's football performance by increasing access to specialist coaching and competition opportunities. Further embed house competitions into the school year, encouraging wider participation and a strong sense of belonging. Explore the introduction of new sports and formats (e.g., mixed-gender fixtures or themed events) to broaden engagement and participation.
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Signed off by		Date:
Head Teacher:		
Subject Leader:		
Governor:		

