

# Willow Primary School Newsletter

Issue 91 - May 2026

## Message from the Senior Leadership Team

Dear Parents and Carers,

As we move further into the summer term, it has been wonderful to see so many exciting learning opportunities taking place across the school. Our pupils continue to impress us with their enthusiasm, resilience and positive attitudes.

Last week, our Year 6 children approached SATs week with great maturity and determination. We are incredibly proud of the effort they have shown, not only during the tests themselves but throughout the entire year. They demonstrated resilience, focus and perseverance, and we are sure they have done their very best. Thank you to our families for your continued encouragement and support at home.

Our Year 2 pupils thoroughly enjoyed their recent visit to the Mosque as part of their RE learning about different faiths and communities. The children were respectful, curious and eager to ask thoughtful questions. Experiences such as these help broaden children's understanding of the world and promote the values of respect and inclusion that are so important within our school community.

Another highlight of the term was the PGL residential trip. The children who attended had an unforgettable experience filled with adventure, teamwork and personal challenge. From climbing and problem-solving activities to evening games and shared experiences, the trip helped build confidence, independence and friendships. The staff accompanying the children were extremely proud of their behaviour and positive attitudes throughout the visit.

We were also delighted to welcome parents and carers to our recent coffee morning. These opportunities to come together are invaluable and help strengthen the partnership between home and school. Thank you to everyone who attended and contributed to the warm and supportive atmosphere. We look forward to hosting more events like this next half term.

Don't forget to add our Instagram profile to keep up to date with everything we are doing @WillowPrimarySchool and @MarishAcademyTrust.

Thank you, as always, for your continued support of our school. Together, we are creating a rich and rewarding experience for all of our children. I hope you have an enjoyable half term next week.

Miss Court  
Headteacher



## Nursery's Wonderful Farm Adventure!

Nursery had a fantastic time during their farm visit, where the children enjoyed meeting and learning about a variety of farm animals. From feeding animals to exploring the farm environment, there was lots of excitement and curiosity throughout the day.

The children loved getting up close to the animals and talking about what they saw, heard, and learned during the visit. It was a wonderful hands-on experience that helped bring their learning to life and created lots of happy memories for everyone involved.

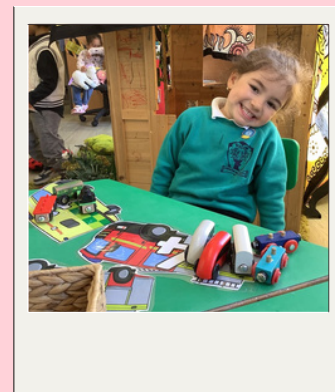
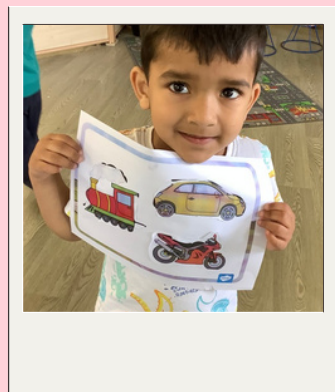
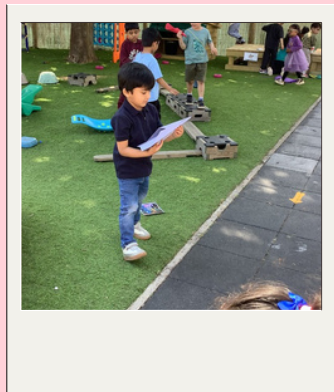
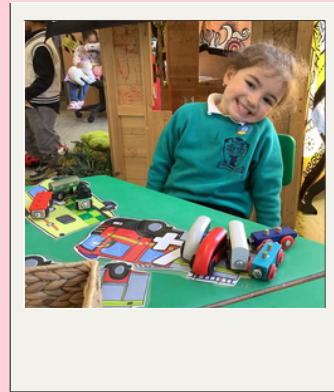
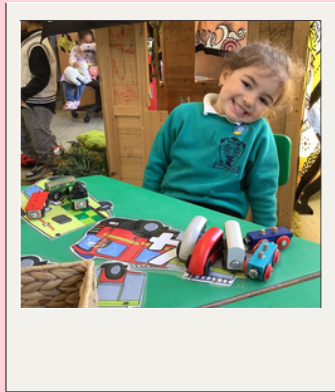
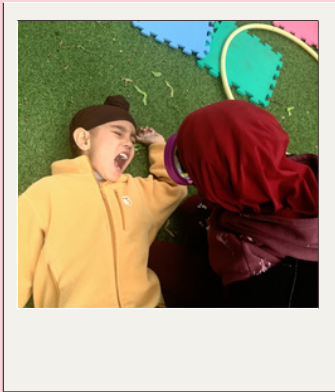


## Nursery on the Move!

Nursery have had a busy week exploring land transport and people who help us. The children enjoyed a range of transport-themed activities, including cutting and sticking vehicle pictures, matching shadows, counting trains, and making paper aeroplanes to fly across the garden.

They also had lots of fun through imaginative role play, pretending to be dentists, nurses, and police officers while caring for their friends and thinking about the important jobs people do in our community.

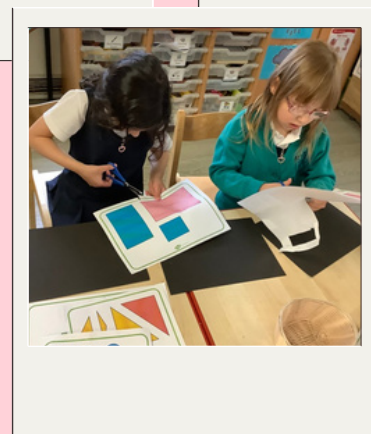
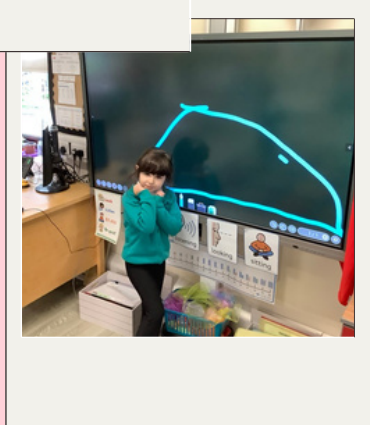
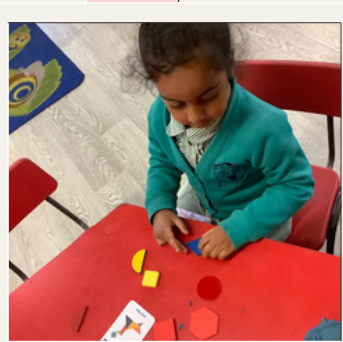
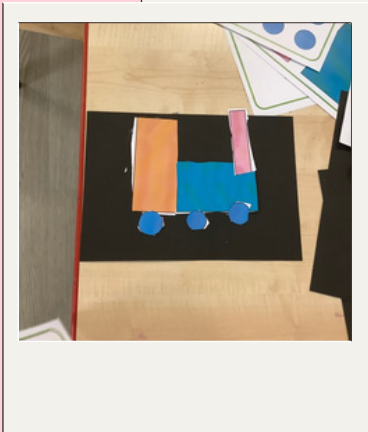
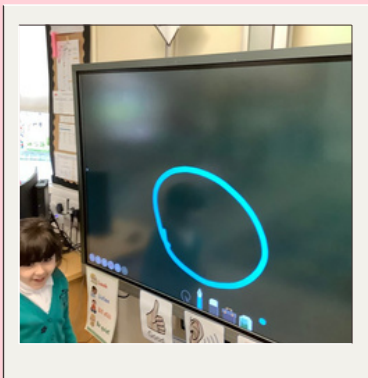
The children have also been getting creative with observational drawings of different forms of transport and making realistic fire flames linked to their learning about fire engines. What a brilliant week of exploring, creating, and learning together!



## ▲ Reception Shape Superstars!

Last week in Maths, Reception had lots of fun exploring 2D shapes. The children learned how to move, rotate, flip, and arrange shapes to create different pictures and patterns.

They were also introduced to tangram puzzles and enjoyed experimenting with different ways to fit the shapes together. It was a brilliant week of creative problem-solving, helping the children develop their spatial awareness and confidence with shapes.

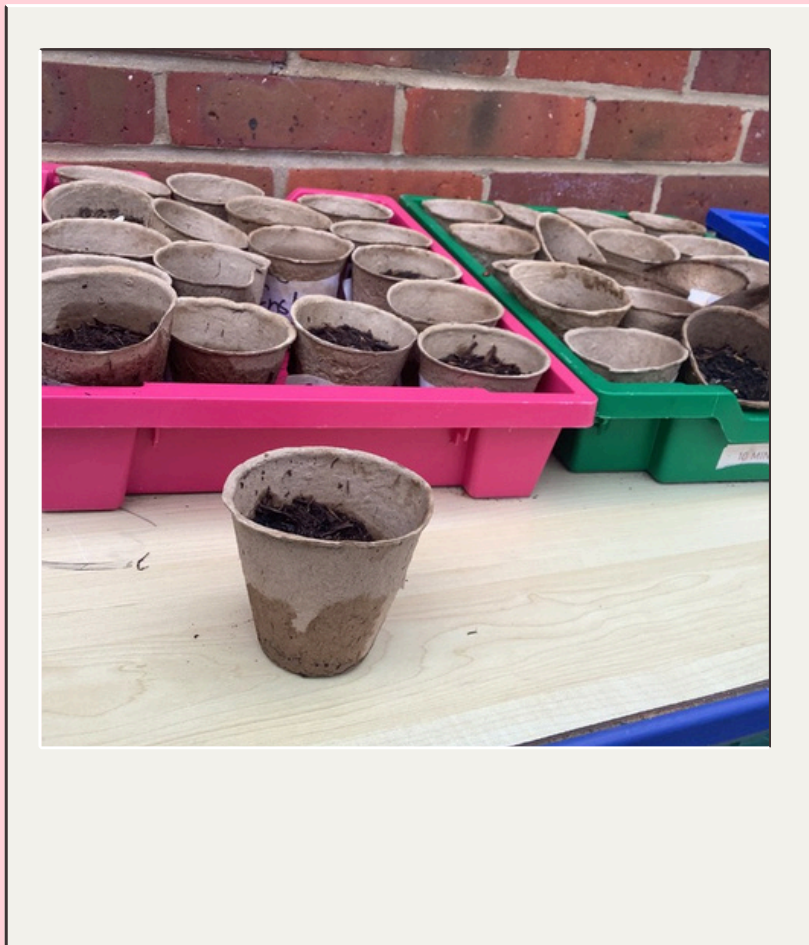


## Year 1's Sunflower Scientists!

Year 1 have been enjoying their Science learning all about plants. The children explored different types of plants, including flowers and trees, and learned to identify key parts such as the roots, stem, leaves, and petals.

They also discovered what plants need to grow, including water, sunlight, air, and soil. As part of their hands-on learning, the children planted their very own sunflower seeds and have been taking responsibility for caring for them each day.

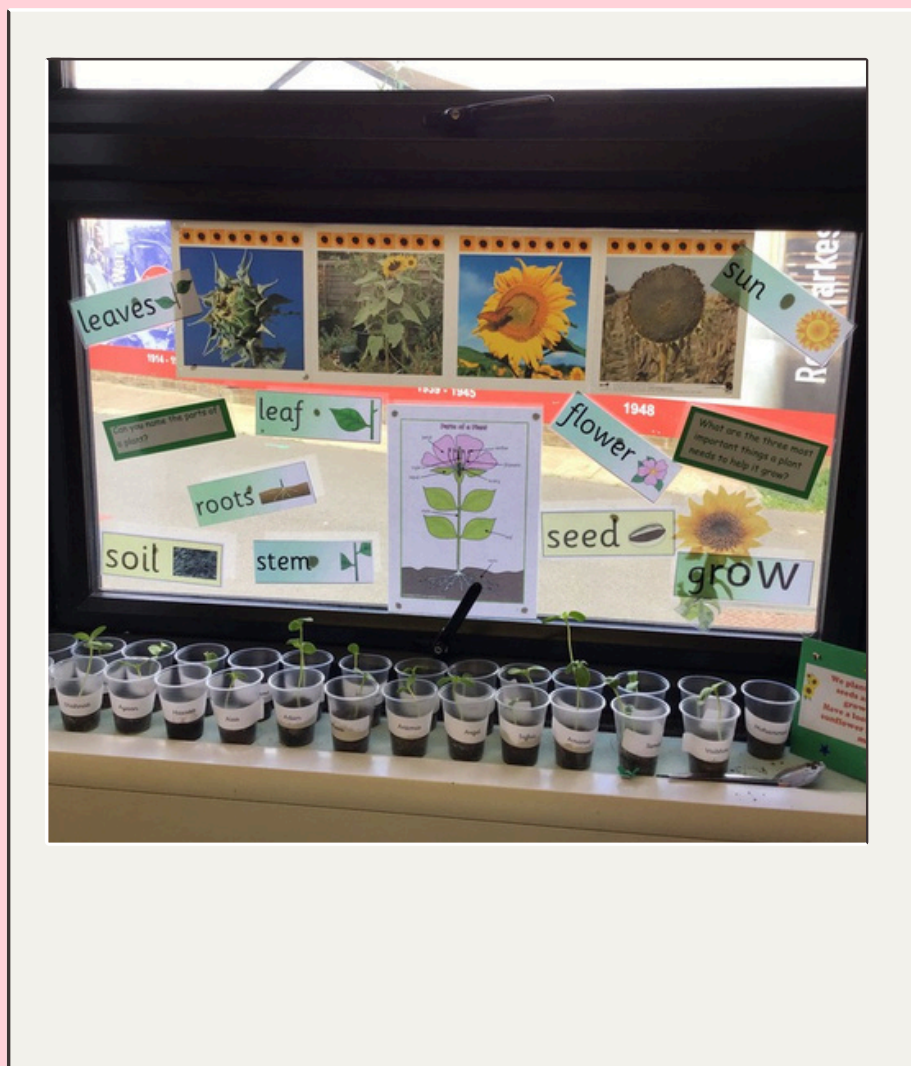
It has been wonderful to see their excitement and pride as they watch their sunflowers begin to grow. Well done, Year 1!



## 🌻 Year 2's Sunflowers in Bloom!

What started as tiny seeds in little cups has now begun to grow into beautiful sunflowers, and the children have loved watching the changes happen day by day. Year 2 have shown such care and responsibility while looking after their plants, making sure they had everything they needed to grow strong and healthy.

The children were also excited to write special messages and observations as their sunflowers began to sprout, sharing their thoughts about what they noticed and how proud they felt of their growing plants. It has been wonderful to see their enthusiasm bloom alongside their sunflowers!



## ★ Willow Tree's Star Baker Fun!

Last week, children from Willow Tree 1 and 2 came together for a lovely cooking lesson, where they baked their very own star-shaped biscuits. Linked to their theme, All Around Me, the children were inspired by the world and nature around them as they mixed, shaped, and prepared their biscuits.

It was wonderful to see the children working together, developing their independence, and enjoying such a hands-on learning experience. Well done, Willow Tree!



## Willow Tree 3's Super Soup Makers!

Willow Tree 3 had a fantastic time making their very own soup. The children enjoyed helping to prepare the ingredients, mixing everything together, and watching the soup being made step by step.

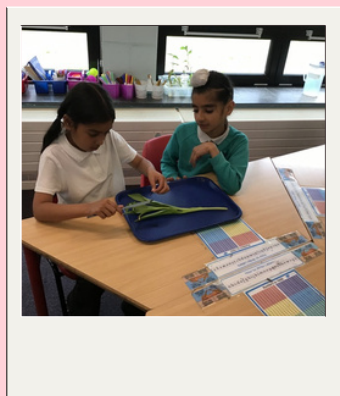
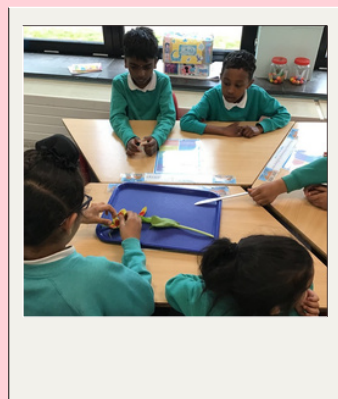
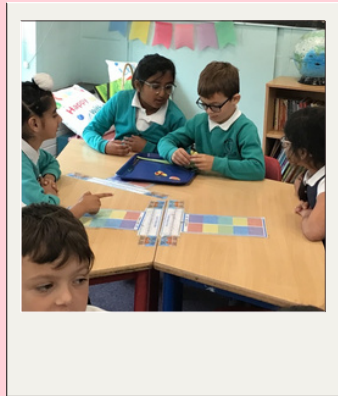
It was wonderful to see the children so engaged and excited throughout the activity, developing their independence, teamwork, and confidence in the kitchen. Best of all, they loved tasting their delicious homemade soup at the end!



## Year 3 Become Flower Detectives!

Year 3 had a brilliant time becoming botanists this week as they dissected real flowers to explore the hidden structures inside. Armed with magnifying glasses and lots of curiosity, the children carefully identified petals, stamens, and pistils, discovering how each part helps a plant to grow and reproduce.

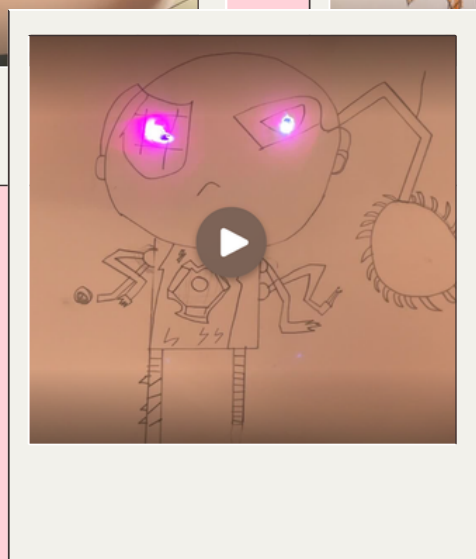
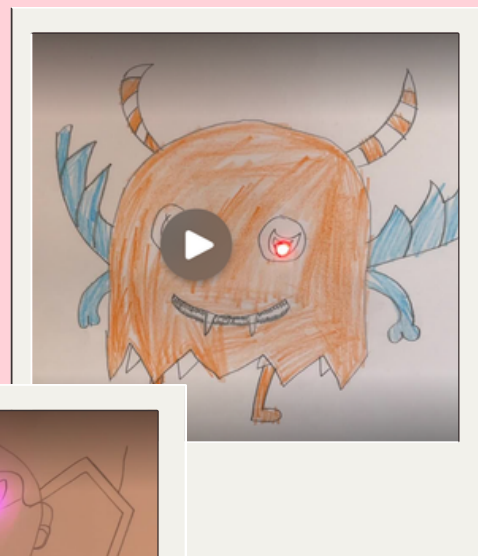
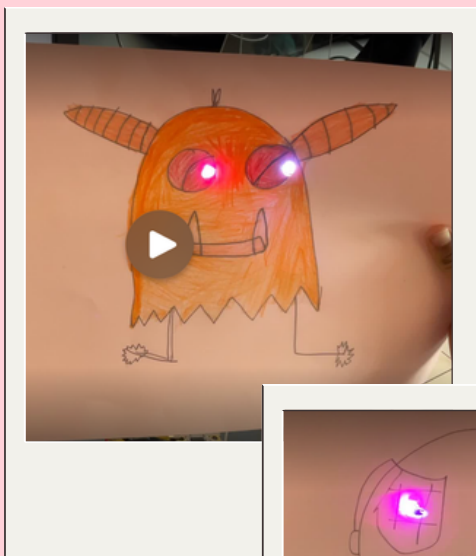
The hands-on investigation sparked plenty of excitement, thoughtful scientific discussion, and fantastic questioning as pupils explored the fascinating world of plants up close. It was wonderful to see such enthusiasm and engagement throughout the lesson—well done, Year 3!



## Year 5 Willow Get Creative with Coding!

Year 5 Willow had a fantastic opportunity to visit the Computing Department at Langley Grammar School, where they took part in an exciting and engaging workshop. During the session, pupils used micro:bits to develop their programming skills and create animated monster faces.

These creations were then linked to storytelling activities, helping the children combine computing, creativity, and imagination. The pupils worked brilliantly throughout the workshop, following guidance from the Computing Lead and showing fantastic focus, enthusiasm, and problem-solving skills.

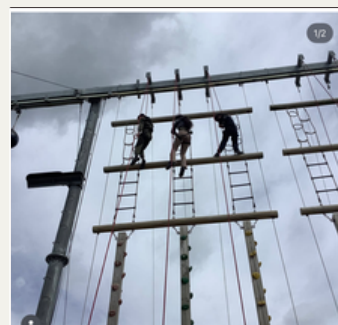


## Year 6's PGL Adventure!

Year 6 had an absolutely fantastic time on their PGL residential, making memories and enjoying one of their final big adventures with us at Willow Primary School. From Aeroball and water rafting to rock climbing and more, the children threw themselves into every activity with courage, excitement, and enthusiasm.

It was especially lovely to see them encouraging one another, growing in confidence, and enjoying time together as a year group before they move on to their next chapter. We are incredibly proud of how brilliantly they behaved throughout the trip and how beautifully they represented Willow Primary School.

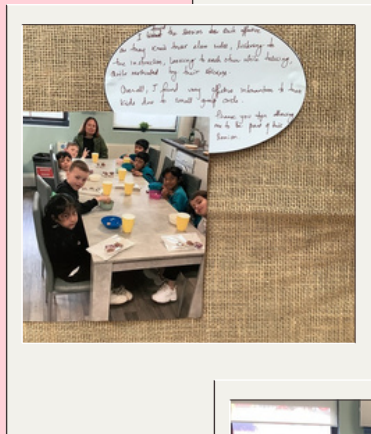
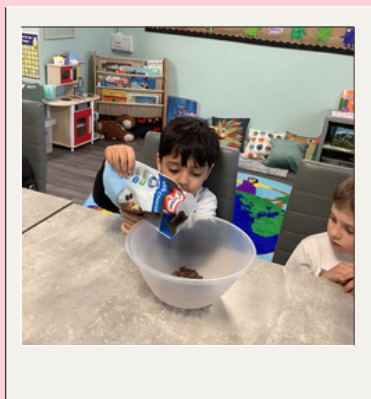
To see even more photos and videos of the activities in action, please visit us on Instagram, at [@WillowPrimarySchool](#)



## Sweet Treats in Nurture!

Children in Nurture recently enjoyed a lovely Rice Krispie cupcake-making activity. The children had so much fun mixing, creating, and decorating their tasty treats, showing great teamwork and enthusiasm throughout the session.

We were also delighted to welcome a parent to join the activity, making the experience even more special for the children. It was wonderful to see everyone engaged, smiling, and enjoying the activity together.

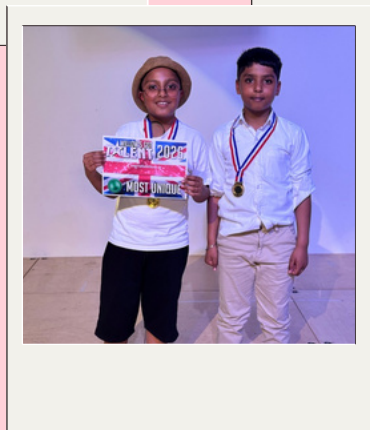


## ☀ Willow's Got Talent Takes Centre Stage!

Our Willow's Got Talent show was an absolute blast, filled with energy, confidence, and some truly wonderful performances. It was so lovely to see our children step onto the stage, share their talents, and support one another with such kindness and enthusiasm.

From singing and dancing to comedy and creative acts, every performance brought something special. We are incredibly proud of all the children who took part, whether they performed, cheered on their friends, or helped make the event such a joyful celebration of our school community.

To see videos of some of our talented performers, please visit us on Instagram at @WillowPrimarySchool.



## Celebrating Culture, Colour and Community!

This week, we celebrated our annual Multicultural Day with a wonderful afternoon of performances, creativity and community spirit. Children across the school spent time learning about different cultures, traditions and celebrations, before proudly showcasing their learning through performances, artwork and class displays.

It was lovely to see so many families coming together to celebrate the diversity within our school community and to enjoy the fantastic effort that had clearly gone into each class's preparations. The afternoon was filled with colour, music, dancing and smiles, and it was wonderful to see the children sharing their learning with such enthusiasm and pride.

We would like to say a huge thank you to all parents and carers for your continued support in helping to make the event such a success. Many thanks also go to our amazing PTA team, Mr Hall and Mrs Stack for all of their hard work and organisation behind the scenes.

To view videos and highlights from some of the fantastic performances, please visit our Instagram page: [@WillowPrimarySchool](https://www.instagram.com/WillowPrimarySchool)

Thank you for your continued support!





## Important Assessment Dates

Please note the following important assessment dates taking place over the coming weeks:

- Multiplication Tables Check (Year 4): Monday 1st June – Friday 12th June
- Phonics Screening Check (Year 1): Monday 8th June – Friday 12th June

Thank you for your continued support in helping the children feel confident and prepared.



## Important Dates for Your Diary

### 📌 Don't Miss Our Parent Workshops!

Thursday 4th June – Willow SEN Coffee Morning,  
Main Hall, 8:30am

Friday 12th June – Healthy Eating Parent  
Workshop, Main Hall, 8:30am

Monday 15th June – Willow Nursery Stay and  
Play with sports games  
AM: 9:30–10:30am  
PM: 12:30–1:30pm

Wednesday 17th June – Willow EYFS Induction  
Meeting, Main Hall  
8:45am and 2:00pm

Friday 19th June – Year 5 PSHE Parent Workshop,  
Main Hall, 8:30–9:30am

### 🚌 Trips, Events & Exciting Days Ahead!

Thursday 4th June – Science Day at  
Marish and Willow

Monday 1st June – Year 3 Bournemouth  
Beach Trip

Wednesday 3rd June – Year 6  
Chessington Trip

Thursday 11th June – Willow Class Photos

Friday 12th June – Year 4 National Gallery  
Trip

Tuesday 16th June – Willow Sports Day  
KS2: Morning  
KS1: Afternoon

Tuesday 23rd June – Willow Awards Night

Friday 26th June – Willow Summer Fete,  
early finish times

Monday 29th June – Willow KS1 to KS2  
Transition, Main School Hall, 8:30–9:30am

Thursday 2nd July – Willow Sports Day  
Backup Date

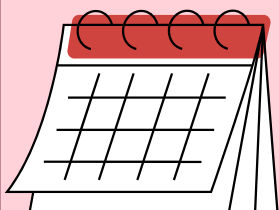
Thursday 2nd July – Year 2 Bournemouth  
Beach Trip, Marish and Willow

Tuesday 7th July – Transition Day

Wednesday 8th July – Willow Year 6  
Show, 1:30pm

Monday 13th July – Transition Week  
Begins

Friday 17th July – End of Summer 2, early  
finish



# Attendance Statistics

Our attendance..

Reception: 97.1%

Year 1: 97.0%

Year 2: 96.9%

Year 3: 93.6% **OH NO!**

Year 4: 98.2%

Year 5: 96.2%

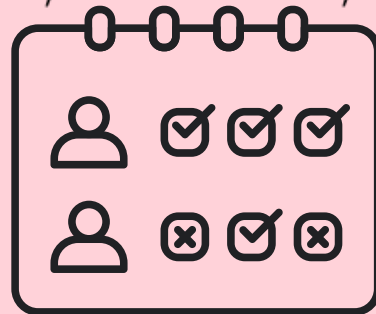
Year 6: 98.2% **WELL DONE**

Our target is 96%



## Attendance Matters

Every student. Every day.



### Below 90%: Serious Concern

Far too much time missed. Big impact on learning. Serious impact on academic success. This must improve.



### 95-90%: Cause for Concern

Negatively affecting academic success. Some gaps appearing. Let's aim higher.



### 96-100%: WELL DONE!

Achieving full potential. Excellent effort! You're smashing it!

## Willow Uniform

### School Uniform

- Green Sweatshirt or cardigan
- Navy blue trousers, shorts or skirt
- White shirt or polo shirt
- Black sensible shoes (no boots, high heels or platforms)
- (Nursery – the above with dark coloured jogging bottoms)
- PE Kit – plain white T-Shirt (round neck or polo), navy/black shorts.
- A dark tracksuit (plain or with a small logo) to wear over the PE Kit for outdoor lessons in cold weather. Trainers/plimsolls are needed for all PE lessons.

### All items of clothing must be clearly labelled with the child's name.

The only jewellery allowed is one small stud in each ear, a watch and that which is a specific religious requirement. **These must all be removed for PE.** The child must take full responsibility for looking after these items. the school will accept no responsibility for their loss or damage.

**PE and Games** – PE is not an optional subject, it is a part of the national curriculum.

**Swimming in KS2** – Swimming is not an optional subject. A letter with swimming costume requirements will be sent when your child is in year 4.

## Parent Notices

### Playground Fundraising Initiative

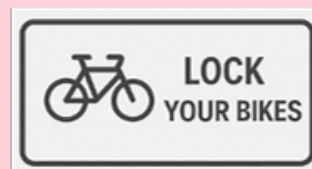
We are excited to share that both schools will be fundraising throughout the year to support the purchase of new playground equipment. A variety of events will be held across the year to help us reach this goal. We look forward to your support and involvement in these upcoming activities.

### A Polite Reminder to Parents and Carers

We kindly request that no dogs (or any other pets) are brought onto the school premises, even if they are being carried.



Please also ensure that bikes and scooters are not ridden anywhere within the school grounds. There have been a few concerns raised about near accidents involving pedestrians. When leaving bikes in the designated bike area, please make sure they are securely locked.



Additionally, we ask all parents and carers to be considerate of our neighbours during drop-off and pick-up times. Please park responsibly and drive calmly and safely around the school.



Thank you for your cooperation in helping us maintain a safe and respectful environment for everyone.

## Parent Notices

# **A REMINDER ABOUT SAFE AND RESPECTFUL PICK-UP AND DROP-OFF**

We would like to remind all families about the importance of safe, sensible and respectful behaviour during pick-up and drop-off times.

For everyone's safety, please ensure that:

- Pavements are kept clear and not used for parking, so that children, pushchairs and families who cannot step into the road can pass safely.
- Local residents' driveways are not blocked and the surrounding community is respected.
- Rubbish is taken home and not left in the local area.

**We also ask that all adults speak to one another in a calm, polite and respectful manner at all times. As a school community, we are role models for our children, and they look to us to demonstrate kindness, patience and understanding.**

**Our school serves many children with additional needs, including those who may move unpredictably or require the safety of the pavement at all times. Please be mindful of this and show consideration to all families.**

**Thank you for your cooperation in helping to keep our school community safe, welcoming and supportive for everyone.**

## Parent Notices

### Timings of the School Day

**Soft start is from 8:15am to 8:30am for all year groups except Nursery.**

<b>SEN Unit:</b>	Doors open 8:15am to 8:45am and then at 3:00pm
<b>Nursery:</b>	8:00 – 11:00am and 12:00pm – 3:00pm
<b>Nursery full time (Marish)</b>	8:00am – 3:00pm
<b>Reception:</b>	8:30am – 3:15pm
<b>Year 1 and Year 2:</b>	8:30am – 3:15pm
<b>Year 3 and Year 4:</b>	8:30am – 3:25pm
<b>Year 5 and Year 6:</b>	8:30am – 3:25pm



**Ensure that you drop your child off at the designated entrance. Do not leave them unsupervised on the school grounds.**

### Fees for Breakfast club and Wombats

<b>Meerkats &amp; Wombats</b>	<b>Before 4pm</b>	<b>After 4pm</b>
	£2	£5
<b>Breakfast Club</b>	£1 per day	-
<b>Late collection</b>	£5 per 15 minutes	-

Full time only sessions, £2, parents still need to order and pay for school dinner in addition to this.

If you would like your child to attend Breakfast club or Wombats you will need to apply for a space. For more information or an application form, enquire at the school office.

Please note, there is a different payment schedule for Pupil Premium/ Free School Meal pupils. Please contact the office before applying.

All pupils must be booked in advance otherwise they will not be allowed to attend. If your child attends Wombats without a booking you will be charged the late fee. Children must not attend Breakfast Club without a booking as numbers are limited. Please book a week in advance.

You are required to sign your child in to Breakfast Club and out of Wombats each day.

## 🌟 Walking for Sparkles!

We are incredibly proud of Marish Primary's Amelia, Noah, and George, who are taking part in a sponsored walk to raise money for Sparkles. After kindly asking permission beforehand, they wanted to share their fantastic fundraising effort with our school community.

If anybody would like to support this wonderful charity and help raise money for children with Down syndrome, any donations would be greatly appreciated.

Well done to all three children for supporting such an important cause!

The screenshot shows a JustGiving fundraising page for 'Sparkles Big Step Forward'. The page features a header with the JustGiving logo and navigation options. A main image shows three children sitting on a wooden bench in a garden, with a sign that reads 'MOSS END Garden Village'. To the right of the image, a progress bar indicates that 92% of the £200 target has been raised, with £185 raised by 10 supporters. Below this, there are buttons for 'Give Now' and 'Share'. The page also includes a 'Story' section with text about the event and the charity, and a 'Help Kirsty MacCuish' section with social media sharing options. On the right side, there is a list of 10 donations, including one from George Hall for £30.00 and one from Mrs Denham for £30.00. At the bottom of the page, there is a 'Show more' button and a 'Give Now' button.

[https://www.justgiving.com/page/kirsty-maccuish-4?utm\\_source=CL&utm\\_medium=DT](https://www.justgiving.com/page/kirsty-maccuish-4?utm_source=CL&utm_medium=DT)

## International Language of the Month



### International Language of the Month – Icelandic

#### Facts about Iceland:

- **Continent:** Europe
- **Population:** 390,000 people live on Iceland (2025)
- **Capital:** Reykjavik, which means 'smoky bay', with about 140,000 residents in the city
- **Name:** Republic of Iceland. (In the local language: *Island*); nickname: "Land of Fire and Ice"
- **Government:** Democracy
- **Language:** Icelandic, English (Nordic Languages and German are widely spoken)
- **Religion:** mainly Christians 95% (Evangelical Lutheran Church 74%)
- **Currency:** 1 *Islandic krona* (ISK)=100 *ore*
- **National Anthem:** *Ó, guð vors lands* (Our Country's God)
- **National Holiday:** 17 June (Independence Day)
- **National Symbol:** Falcon and the national colours: blue, white and red.

#### Now let's learn a few phrases:

Yes - Já

No - Nei

Good day - Góðan daginn, Góðan dag

Good evening - Gott kvöld

Hi / Hello - Hæ / Halló

Goodbye - Bless

Thank you – Takk

0 - núll

1- einn (m), ein (f), eitt (n)

2 - tveir (m), tvær (f), tvö (n)

3 - þrír (m), þrjár (f), þrjú (n)

4 - fjórir (m), fjórar (f), fjögur (n)

5 - fimm

6 - sex

7 – sjö

8 - átta

9 - níu

10 - tíu

Icelandic is the official language of Iceland. It is a Germanic language; this means that it is related to languages like English and German. It comes from Old Norse, the language spoken by the Vikings. As Iceland is an island far from other countries, the language hasn't changed much over time. This means Icelandic people can still read texts written hundreds of years ago!

Many people also consider Icelandic one of the more challenging languages to learn!



## E-Safety

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](#).

### What Parents & Educators Need to Know about STREAMING SERVICES

Streaming services are platforms that allow users to watch cartoons, documentaries and movies online immediately (often referred to as SVoD: streaming videos on demand). Ofcom reported that children and young adults prefer streaming services to traditional TV. With two-thirds of UK households subscribing to at least one streaming service, parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

#### WHAT ARE THE RISKS?

#### COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are charging more for ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2025.

#### ILLEGAL STREAMING

Sharing passwords or using modified Fire Sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

#### AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include adding a profile lock or PIN, controlling autoplay of previews and next episodes, and limiting content based on age ratings. Nonetheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and families find inappropriate.

#### NEXT EPISODE

#### EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.5 hours per day across all video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, makes it easy for children to watch for extended periods of time.

#### BINGE WATCHING

Features such as autoplay make it easy for viewers - especially young people - to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching come a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.

#### HARMFUL STEREOTYPES

Many platforms track viewing habits, time consumed, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.

### Advice for Parents & Educators

#### SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this private, use the options of putting specific restrictions in place such as controlling autoplay of previews and next episodes, and limiting content based on age ratings.

#### TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and base adverts and recommended shows/movies on previous viewing. Encourage them to critically think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.

#### MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay older or graphic content after a child's movie has been played. While some TV shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.

#### SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting in front of the screen. Some platforms (e.g. Apple TV+) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.

#### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and texting behaviour of young people in the UK, USA and Australia.



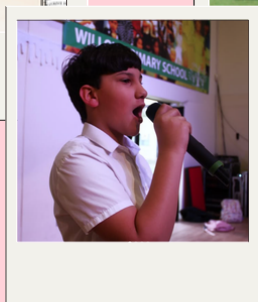
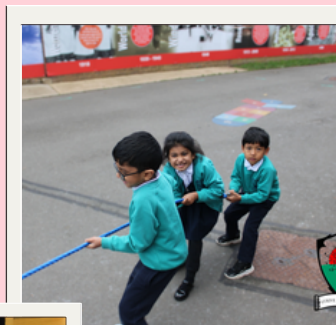



See full reference list on our website

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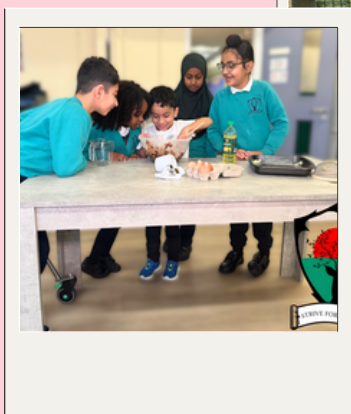
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.03.2026

## Follow the Fun at Willow Primary School!



**We are proud to regularly share snapshots of learning, celebrations, and everyday school life with our families and wider community via Instagram.**

**Follow us to see more:**  
**@MarishAcademyTrust**  
**@WillowPrimarySchool**



## What's On?

### Online support courses for Parents



#### Building Emotional Resilience

Work through six stages of directed exercises to help your child (and yourself) improve emotional resilience.



#### Facing Defiance

A specific strategy aimed at supporting parents of children aged 5 to 12 with ADHD, ODD or just very challenging behaviour.



#### You & Your Teen

A skills building course for one parent and one teen (12 years old and above) to learn how they can both improve their communication with each other.

[www.facefamilyadvice.co.uk](http://www.facefamilyadvice.co.uk)  
Online Parenting Courses page  
Email: [info@facefamilyadvice.co.uk](mailto:info@facefamilyadvice.co.uk)



## June 2026 Taplow United Youth Open Trial Days

Are you looking to join a football team for the 2026/27 season?  
*We would like to meet you...  
Come join us for training*

Select your age group and register now at  
[www.taplow-utd.co.uk](http://www.taplow-utd.co.uk)  
Or scan the QR code below

Taplow United FC, Berry Hill, Taplow, SL6 0DA

Coaches - Football cannot happen without you. We are always on the lookout for more coaches. Please get in touch to find out more.

**Tuesday 2nd June - 18:15 - 19:30**  
Girls U8 & U9

**Wednesday 3rd June - 18:15 - 19:30**  
Boys U7, U8, U9, U10

**Thursday 4th June - 18:15 - 19:30**  
U11, U12, U13, U14, U15

**Saturday 6th June - 09:30 - 10:45**  
Boys U7's, U8's, U9's, U10's  
11:15 - 12:30  
Boys U11's, U12's, U13's, U14's, U15's

**Saturday 13th June - 09:30 - 10:30**  
Girls U8 & U9

Join us for  
**SERIOUS FUN AT CAMPS**

Big Smiles. New Skills.  
Great Memories.

Flexible booking options including full day, 9am-5pm for 5-8 year olds  
Ofsted-registered camps

Gymnastics Classes  
Camps & Parties

For ages 3 to 12 years old

Scan to learn more and book [windsor.thelittlegym.co.uk](http://windsor.thelittlegym.co.uk)

## ZUMBA® With POONAM

DANCE. SWEAT.  
FEEL AMAZING!

**CLASS 1**

**STARTING MONDAY 11<sup>TH</sup> MAY**

**6.30 - 7.30PM**

IVER HEATH JUNIOR SCHOOL  
St. Margarets Close,  
Iver Heath, SL0 0DA

**CLASS 2**

**STARTING THURSDAY 14<sup>TH</sup> MAY**

**9AM - 10AM**

LANGLEY FREE CHURCH  
100 Trelawney Ave,  
Langley, Slough SL3 8RW

ALL FITNESS LEVELS WELCOME!

FUN
 FITNESS
 FRIENDS
 ENERGY

LET'S ZUMBA!

TO BOOK YOUR SPOT, PLEASE MESSAGE  
07490081000 OR EMAIL  
[zumbawithpoonam@googlemail.com](mailto:zumbawithpoonam@googlemail.com)

## What's On?



**AFRO CARIBBEAN HERITAGE SOCIETY FACILITATED BY 360 VISION**  
**FREE BOXING, CRICKET AND FOOTBALL**  
**MONDAYS 16:30-18:00**  
 UPTON COURT SCOUT HUT  
 UPTON ROAD SLOUGH SL3 7LU

FUN, ACTIVE SESSIONS LED BY EXPERIENCED, SUPPORTIVE STAFF  
 BUILD CONFIDENCE, DISCIPLINE AND TEAMWORK  
 LEARN ABOUT HEALTHY EATING AND HOW TO FUEL YOUR BODY  
 TASTY, NUTRITIOUS SNACKS PROVIDED EVERY SESSION  
 A SAFE, WELCOMING SPACE WHERE EVERYONE BELONGS  
 BOXING, FOOTBALL, CRICKET AND MORE!  
**STARTING 11<sup>TH</sup> MAY 2026**

LIMITED SPACES BOOK NOW AGES 8 - 16

INFO@360V.ONLINE 07359657104



**GEMS**  
 Virtual Coffee Morning:  
**Eating and food**  
**Friday 22nd May - 10:00 - 11:00am**

25 spaces available!

Join our online informal discussion.  
**What to expect?**  
 Respectful and supportive discussion including:

- What works for your family at meal times
- What are your concern areas around eating
- How do you support your child with eating
- How you handle food centric activities and celebrations
- Eating out

Please note this is not a workshop but support group for parent/carers and any medical advice should be sought from your medical practitioner.

**Sign Up Today!**

Available for families who reside in or have a registered GP in East Berkshire with a child who is Autistic/ADHD (suspected/awaiting assessment/diagnosed)

To book your place contact GEMS:  
 Gems.4Health@nhs.net 0800 999 1342



**GEMS**  
 Virtual Coffee Morning -  
**Family, siblings and homelife**  
**Friday 19th June - 10:00 - 11:00am**

25 spaces available!

Join our online informal discussion to cover the following areas:

- Creating a home that works for everyone's needs and rhythms
- Supporting sibling bonds
- Navigating family tensions with empathy and realistic expectations
- Letting go of 'perfect' parenting

Please note this is not a workshop but support group for parent/carers and any medical advice should be sought from your medical practitioner.

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 Gems.4Health@nhs.net 0800 999 1342

## What's On?

**FACE** June 2026 Timetable

All regular sessions delivered live online via zoom. 90 minutes long  
**£24 each or FREE with School Membership**  
 Book online at [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)  
 Recordings available for 48 hours

Understanding Anger	1 June 10am
School Anxiety	1 June 7pm
Facing Defiance	2 June 10am
Supporting Healthy Screen Use	2 June 7pm
Anxiety Explained	8 June 10am
Cannabis & Ketamine Awareness	8 June 7pm
Introduction to OCD	9 June 10am
What is ACT?	9 June 7pm
Decreasing Depression	15 June 10am
Raising Self-Esteem	15 June 7pm
Understanding the Teenage Brain	16 June 10am
Supporting Healthy Sleep	16 June 7pm
Improving Family Communication	22 June 10am
Autism-Improving Communication	22 June 7pm
Supporting a Child with ADHD	23 June 10am
Understanding Addictive Behaviour	23 June 7pm
ADHD and Homework	25 June 7-8pm

**Online information sessions for parents of children with SEND, young people with SEND, and professionals**

**Tuesday 9 June 2026**  
**11am-12noon or 6-7pm.**

This session will focus on School Transition including:

- Understanding what transitions are and when they happen.
- Recognising the impact of transitions on children and young people.
- Developing practical ideas and strategies to support with transitions.

To book, email: [SENDIASS@slough.gov.uk](mailto:SENDIASS@slough.gov.uk)  
 (please specify AM or PM session)  
 or via [www.sloughsendiass.org.uk](http://www.sloughsendiass.org.uk)

**Slough**  
 Borough Council

JUNE FREE PARENTING CLINIC PARENTING ACROSS TWO HOMES

# PARENTING CLINIC

## PARENTING ACROSS TWO HOMES

**15 JUNE**  
 12.00 TO 12.30PM  
**HOSTED ON ZOOM**  
 Come live or catch the replay

Join Anisa Lewis, Parenting Coach, for this month's Free Parenting Clinic.

This clinic is for any parent navigating life after separation, divorce or family change.

In this 30-minute session, Anisa will share:

- What children need most to feel safe after a family change
- How to support big feelings, theirs and yours
- Simple ways to create stability and connection across two homes
- How to communicate with your co-parent in a child-centred way

This is not legal advice or mediation; it is emotional and relational support to help families feel whole again.

**Book your free place here:**  
<https://anisalewis.as.me/theclinic>  
 or Email: [hello@anisalewis.com](mailto:hello@anisalewis.com) for the booking link.

**Parenting Across Two Homes: Supporting Your Child Through Family Change**

When a family changes shape, children feel it deeply.

With the right support, parents can create calm, stability, and connection, even across two homes.

Parents often tell me:

- Things are finalised, but I still feel unsure.
- My child's behaviour has changed, and I don't know what they need.
- I want to protect them from the tension.

You are not alone. And you are not expected to know all the answers.

**Anisa Lewis**  
 Parenting Coach

## What's On?

INSPIRING LEADERS OF TOMORROW



Baylis Court School  
Gloucester Avenue  
Slough  
SL1 3AH

Dear Parents and Carers,

I am writing to introduce you to our community at Baylis Court School. As part of our partnership with Marish Primary School, we are pleased to share links to our regular school newsletter.

### [Click to view](#)

Our newsletter offers a glimpse into life at Baylis Court, including pupils' achievements, exciting projects, extracurricular opportunities, and the many ways our young people are supported to thrive both academically and personally.

We invite you to take a few moments to explore the newsletter and discover some of the experiences that await pupils as they move into secondary education.

We look forward to welcoming many of your children in the future and working closely with you as part of their educational journey.

Yours sincerely,

**Mrs C. MacInnes**  
Principal

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KIND, INQUISITIVE, RESILIENT

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Telephone:  
01753 531760

Email:  
bayliscourt@bayliscourt.slough.sch.uk

Website:  
www.bayliscourt.slough.sch.uk

X:  
@BaylisCourtSch

Facebook:  
[BaylisCourtSchool](#)

Baylis Court School is part of the Thames Learning Trust, a company limited by guarantee. Registered number 076622414

## What's On?

With airlines agreeing to fully fund thousands of future airline pilot training places preparation for application is crucial if students are to succeed in gaining a funded place.

The course is delivered online over 14 weeks every Tuesday between 6pm & 8pm, starting 8th September 2026. The online sessions are a mix of knowledge and skill based tuition which provide A Level (and some GCSE) tuition of the main parts of the nationally examined specifications linked bridged to aviation as well as coaching and mentoring on how to write winning applications for fully (or self) funded flight training on some of the most prestigious or competitive flight training programmes offered by UK airlines and flight training providers.

The maths and physics element builds around the core knowledge and skills required to apply and pass the selection process, it harnesses the main aspects of the maths and physics specifications so is relevant to their course of study.



Please can you share the link [www.theaviationguy.co.uk](http://www.theaviationguy.co.uk) with any student and/or parents of students whom are considering a career as a commercial pilot post college or sixth form, or any student whom you think might benefit.

The programme is open to any student aged 14+ to sign up to and there are only 28 spaces remaining before the course is filled.

Students sign up via their parents directly with us on the website.

Kind regards

Alex Brown

Pilot Careers Coordinator