

# Willow Primary School Newsletter

Issue 90 - May 2026

## Message from the Senior Leadership Team

Dear Parents and Carers,

With the sun shining and the Summer term in full swing at Willow Primary School, the Easter holidays already feel like a distant memory!

One of the highlights of the term so far has been last week's visit from Ofsted on Tuesday 21st and Wednesday 22nd April. It was a wonderful opportunity for pupils, staff and families to welcome inspectors and show Willow in action. We are incredibly proud of how polite, warm and welcoming our pupils were, and of the dedication and hard work our staff show every day in meeting the needs of all learners. We are also very grateful for the support of our parents and carers. Thank you to everyone who spoke with inspectors on the playground or completed the parent survey.



There have been many exciting learning experiences both inside and outside the classroom since the start of term. In the first week back, Year 5 pupils showcased an impressive range of practical and life skills through their Design and Technology pizza project. They explored food technology by researching ingredients, planning recipes and preparing and cooking pizzas safely while following key food hygiene practices. Maths learning was brought to life as pupils weighed and measured ingredients, calculated costs, set prices and managed money when selling their products. They also developed enterprise skills by designing posters and creating persuasive sales pitches. A huge thank you to all parents and carers who supported the project by purchasing pizzas at home time – they sold out within 30 minutes!

Year 1 pupils also enjoyed a fantastic visit to the Hertfordshire Zoo, where they saw a variety of animals from around the world and learned how they are cared for. The children listened carefully to keeper talks, asked thoughtful questions and discovered fascinating facts about habitats, diets and conservation. The trip sparked great excitement and helped bring their science learning to life.

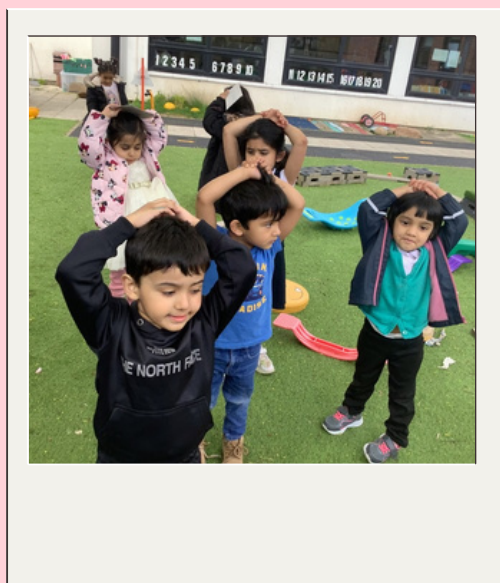
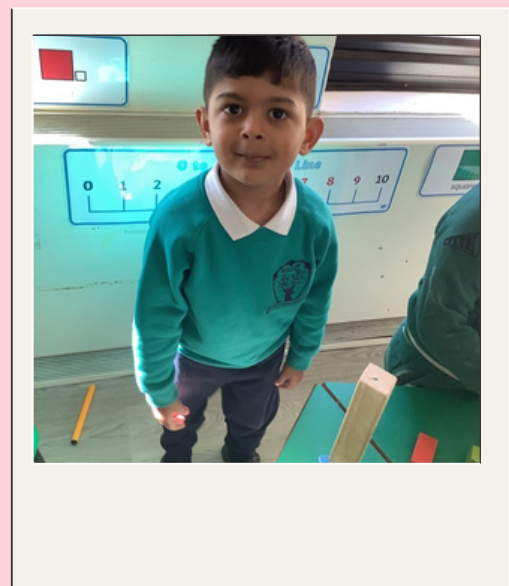
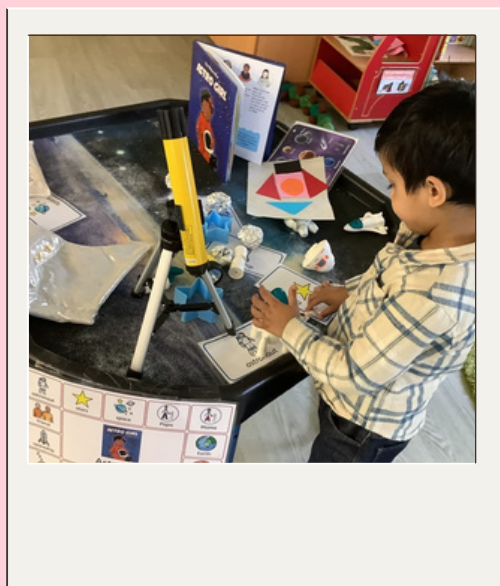
We were also delighted to launch the long-awaited Willow Walking Bus, which we hope will continue to ease traffic and support a calm, safe and purposeful start to the school day.

As we move closer to the end of the academic year, many children will be preparing for important assessments, including the Year 6 SATs, the Year 1 Phonics Screening Check and the Year 4 Multiplication Tables Check. Thank you, as always, for your continued support with attendance and punctuality so that every child can perform at their very best.

Best wishes,  
Mrs Da'Ud  
Assistant Head and SENCO

## Nursery Blast Off into Space!

Nursery has had a brilliant week exploring all things space. The children loved learning and acting out Five Little Spacemen, turning the garden into their very own launch pad. At the creative table, they designed fantastic spaceships and created colourful space paintings using sponges. Our space-themed tuff tray sparked lots of imagination, with rockets, a telescope, and our story of the week, Astro Girl, inspiring their play. The children also became engineers, using wooden blocks to build their own rockets ready for take-off.



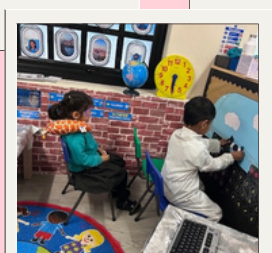
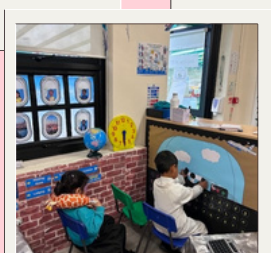
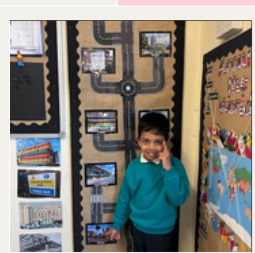
## Reception Ready for Take-Off!

Reception have had a busy and exciting week full of hands-on learning and exploration. In their water play, the children investigated the concept of sinking and floating, testing a range of objects and making predictions about what might happen. It was fantastic to see their curiosity and thinking skills in action.

As part of their topic this half term, the Airport role-play area has been a huge hit. Children have been pretending to fly aeroplanes to different destinations, using their imagination to take on roles and create their own travel adventures.

In Maths, the focus has been on numbers beyond 10, building up to 20. Children explored how these numbers are made using practical resources such as linking cubes and counting dots on shells, helping them to develop a deeper understanding of number.

A brilliant week of learning, creativity, and discovery—well done, Reception!



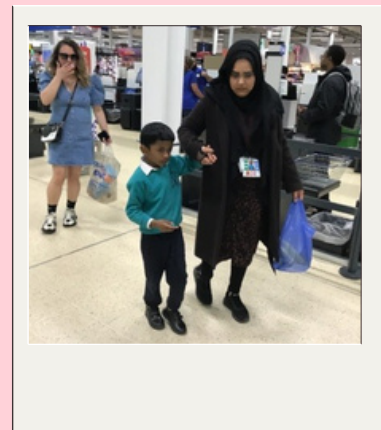
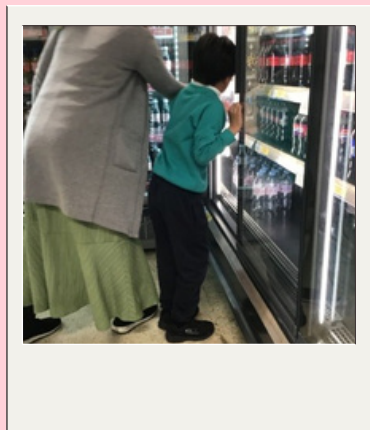
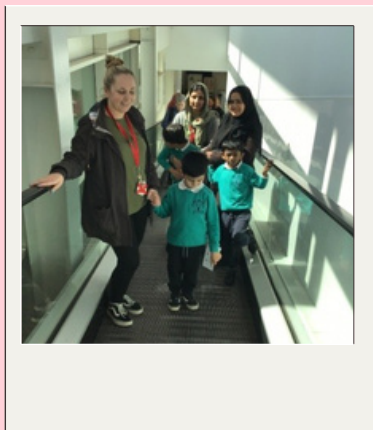
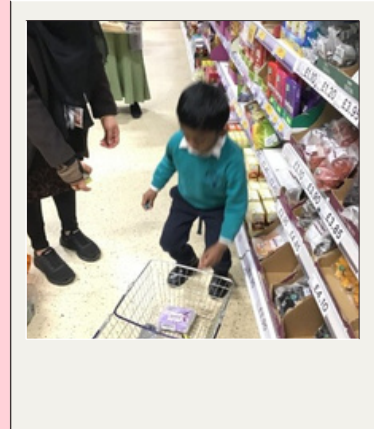
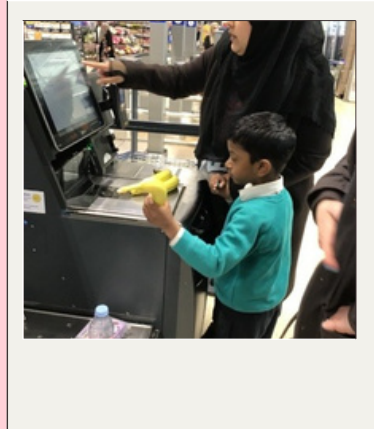
## **Growing Independence with Willow Tree**

This week, children in our Willow Tree provision have been focusing on developing their independence through meaningful, real-life experiences. As part of their life skills sessions, they enjoyed a visit to Tesco, where they were able to put a range of everyday skills into practice in a real-world setting.

The children followed their own shopping lists, carefully selecting items and making thoughtful choices about what they needed. At the self-checkout, they learned how to scan items, check totals, and take turns completing transactions, building both confidence and responsibility. They also carried their own bags, showing determination and pride in managing their belongings.

Throughout the walk to and from the shop, the children demonstrated excellent listening skills, strong awareness of their surroundings, and a clear understanding of how to stay safe in the community. Their behaviour was exemplary, and they approached each part of the experience with enthusiasm and maturity.

We are incredibly proud of how confidently the children engaged in every step of the process. It was a fantastic opportunity to develop independence, teamwork, and practical life skills—well done to everyone for such a positive and successful outing.



## Year 1's Wild Zoo Adventure!

Year 1 had a fantastic day exploring Hertfordshire Zoo! The children were thrilled to see a variety of amazing animals, from majestic tigers and lions to zebras grazing peacefully.

One of the highlights was watching the cheeky gibbons swinging high in the trees, keeping everyone entertained. The children loved seeing the snow leopard, admiring its beautiful coat and graceful movements.

They also took part in an engaging workshop, where they learned all about different animal groups and eagerly joined in with discussions and activities. It was a wonderful day filled with curiosity, excitement, and unforgettable encounters with incredible wildlife.

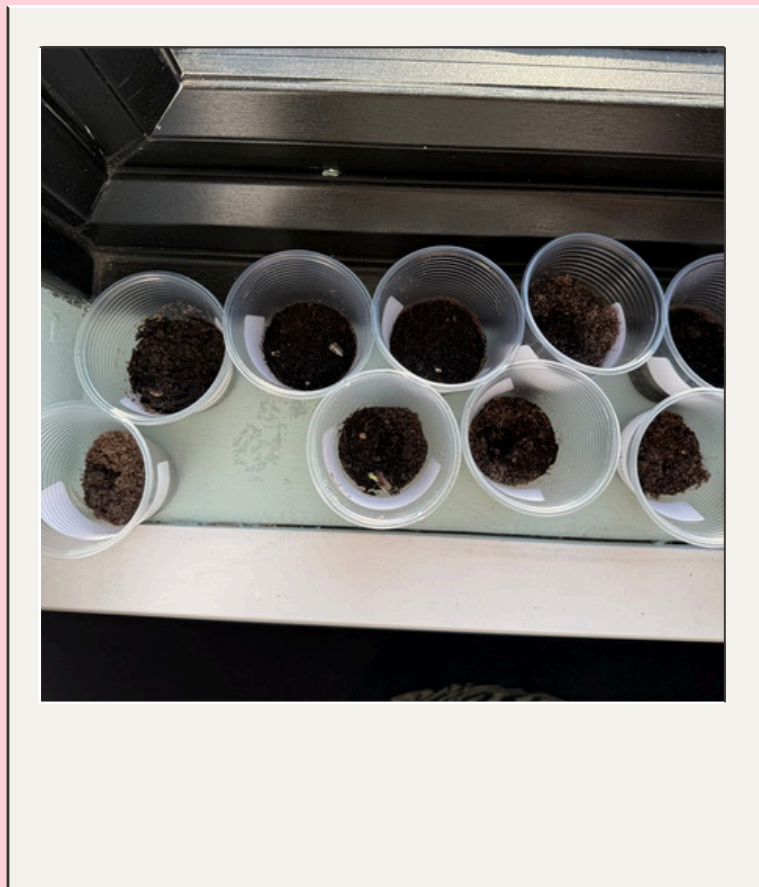




## **Growing Sunflowers, Growing Year 2 Minds**

Year 2 have been busy planting and caring for their very own sunflowers. The children have learned how to nurture their plants by giving them the right amount of water, sunlight, and attention, watching with excitement as they begin to grow taller each day.

This hands-on experience has helped children understand how plants grow and what they need to stay healthy, while also encouraging patience and responsibility. It has been wonderful to see their pride and enthusiasm as they care for their sunflowers—well done, Year 2!

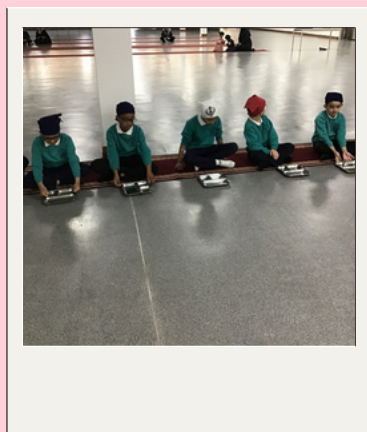
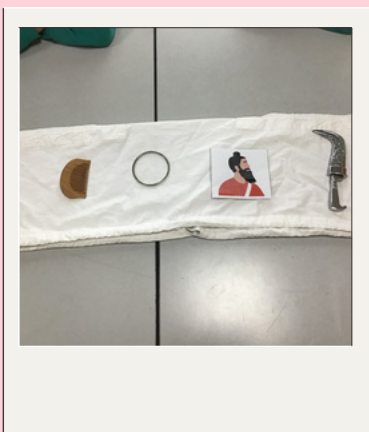
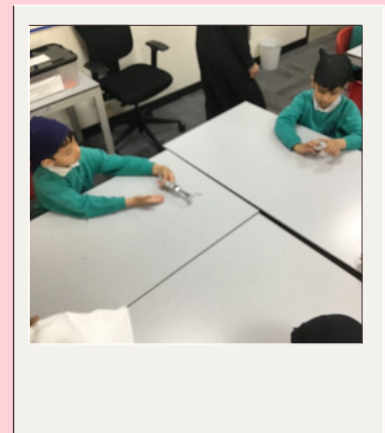


## 🕌 Year 3's Learning About Sikhism - Our Visit to the Gurdwara

Year 3 had a wonderful opportunity to visit a local Gurdwara, where they learned more about Sikhism and the importance of community, respect, and equality.

During the visit, the children explored the prayer hall, learned about the significance of removing shoes and covering their heads, and listened carefully as they were introduced to key beliefs and practices. They also discovered the importance of langar, the shared community meal, and how it reflects values of kindness and inclusion.

The children represented the school brilliantly with their respectful behaviour, thoughtful questions, and enthusiasm for learning. It was a valuable and memorable experience for everyone involved.



## Year 4 Rocking Their Times Tables!

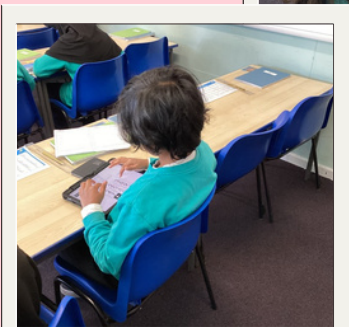
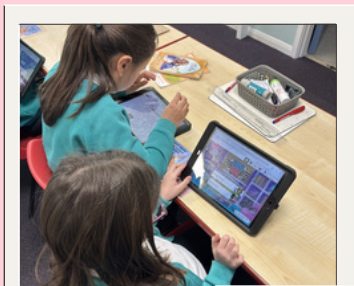
Our Year 4 pupils have been working incredibly hard on Times Tables Rock Stars as they prepare for the upcoming Multiplication Tables Check (MTC) in June.

Using their iPads, children have been practising regularly to improve both their speed and accuracy. It has been fantastic to see their focus and determination during these sessions – pupils are fully engaged, challenging themselves, and showing great resilience when tackling tricky facts.

TTRS has been a brilliant tool in helping children build confidence with their times tables in a fun and interactive way. We are already seeing real progress, with many pupils becoming quicker and more fluent each week.

You can support at home by encouraging your child to log on and practise little and often – even just 5–10 minutes a day makes a big difference.

We are really proud of the effort being shown and look forward to seeing this continue as we get closer to the MTC!



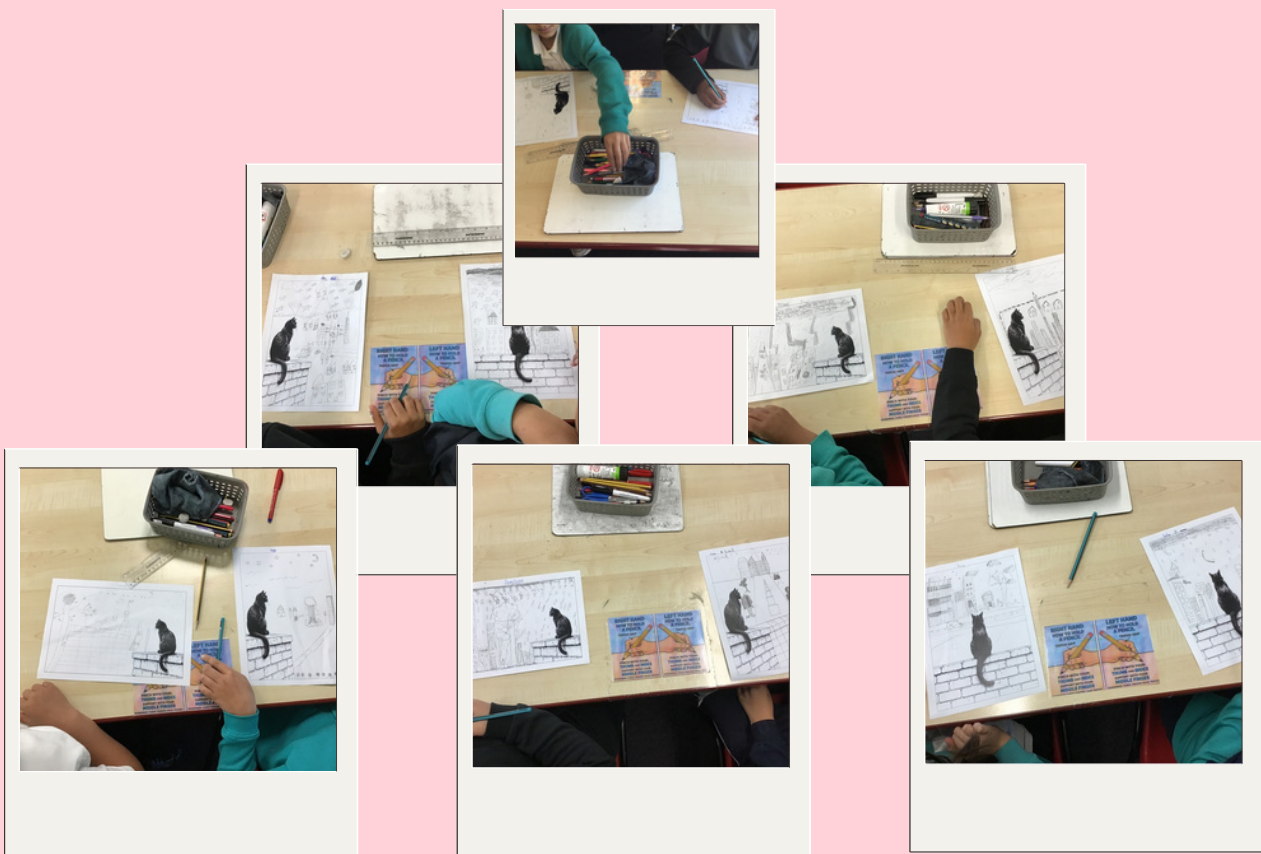
## **Beyond the Wall - Year 4 Discovering Varjak's World**

This week in Year 4, pupils explored the world through the eyes of Varjak Paw, using art to express emotions and perspective. The children created detailed drawings of a cityscape from Varjak's viewpoint, carefully considering how he might feel as he looks out at an unfamiliar and potentially dangerous world.

Pupils showed fantastic creativity by adding their own imaginative elements to the scenes, including towering buildings, stormy skies, and unusual features to reflect feelings such as fear, curiosity, and loneliness. They were encouraged to think deeply about how colour, shading, and detail can be used to convey mood, even when working initially in sketch form.

It was great to see such focus and engagement during the lesson, with pupils taking pride in their work and thoughtfully developing their ideas.

We are looking forward to seeing how they build on these sketches by adding colour and descriptive language in the next stage of their learning.



## 🍕 Year 5's Pizza Business in Action!

Year 5 have been putting their entrepreneurial skills to the test by designing, making, and selling their very own pizzas. From planning recipes and choosing toppings to thinking about pricing and teamwork, the children experienced what it's like to run a small business.

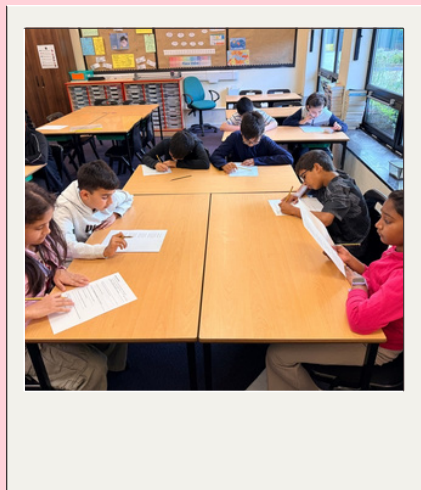
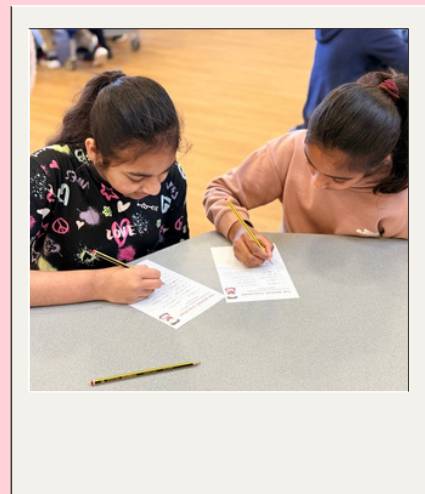
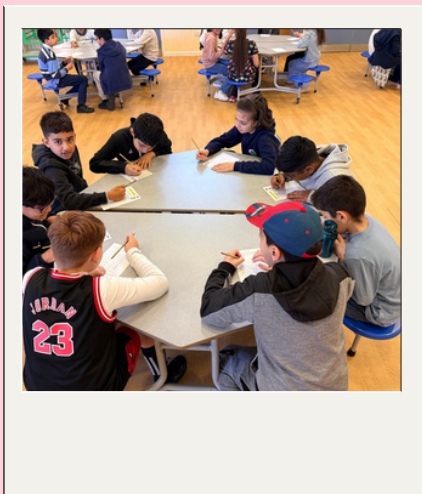
They worked together to prepare and cook their pizzas, showing great organisation and creativity along the way. When it came to selling, they demonstrated confidence, communication skills, and a real understanding of money and value.

The project was a fantastic way to combine learning with real-life experiences, and it was brilliant to see the children so engaged and enthusiastic throughout. Well done, Year 5!



## ★ A Bright Start to the Weekend with Year 6!

Saturday School has been a really enjoyable experience for our pupils, providing a great balance of learning and fun. The sessions offer children the chance to build confidence, revisit key skills, and take part in engaging activities in a relaxed and supportive environment. It has been wonderful to see such positive attitudes and enthusiasm each week—what a brilliant way to start the weekend!



## Tiegan Takes on Race for Life!

We are incredibly proud of Tiegan, who will be taking on a 5km Race for Life to raise money for Cancer Research UK. This is a fantastic effort for such an important cause, and we are cheering her on every step of the way.

If you would like to support Tiegan and help raise money for this vital charity, please send your donations to the school office. Thank you for your kindness and support.



## Step into School! Our Walking Bus is on the Move

This term, we launched our Walking Bus at Willow Primary School, Slough – and it's already proving to be a great success.

The initiative helps pupils develop essential road safety skills while also reducing traffic congestion around the school. Walking together in a supervised group, children are building confidence, independence and healthy habits each day.

We have been really pleased with how positively pupils have engaged with the Walking Bus so far, and parents have also shared positive feedback about the impact it is having.

Parents can still drop their children at school if needed. Alternatively, you may choose to park a short distance away and walk with your child to join the Walking Bus, which will then safely accompany them to their classroom.

Thank you for your continued support in helping keep our school community safe, active and environmentally friendly.



# Attendance Statistics

Our attendance..

Reception: 94.04%

Year 1: 92% **OH NO!**

Year 2: 97.89% **WELL DONE**

Year 3: 95.34%

Year 4: 95.26%

Year 5: 96.21%

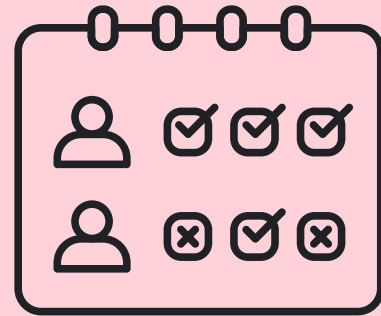
Year 6: 98.05% **WELL DONE**

Our target is 96%



## Attendance Matters

Every student. Every day.



### Below 90%: Serious Concern

Far too much time missed. Big impact on learning. Serious impact on academic success. This must improve.



### 95-90%: Cause for Concern

Negatively affecting academic success. Some gaps appearing. Let's aim higher.



### 96-100%: WELL DONE!

Achieving full potential. Excellent effort! You're smashing it!

## Willow Uniform

### School Uniform

- Green Sweatshirt or cardigan
- Navy blue trousers, shorts or skirt
- White shirt or polo shirt
- Black sensible shoes (no boots, high heels or platforms)
- (Nursery – the above with dark coloured jogging bottoms)
- PE Kit – plain white T-Shirt (round neck or polo), navy/black shorts.
- A dark tracksuit (plain or with a small logo) to wear over the PE Kit for outdoor lessons in cold weather. Trainers/plimsolls are needed for all PE lessons.

### All items of clothing must be clearly labelled with the child's name.

The only jewellery allowed is one small stud in each ear, a watch and that which is a specific religious requirement. **These must all be removed for PE.** The child must take full responsibility for looking after these items. the school will accept no responsibility for their loss or damage.

**PE and Games** – PE is not an optional subject, it is a part of the national curriculum.

**Swimming in KS2** – Swimming is not an optional subject. A letter with swimming costume requirements will be sent when your child is in year 4.

## Parent Notices

### Playground Fundraising Initiative

We are excited to share that both schools will be fundraising throughout the year to support the purchase of new playground equipment. A variety of events will be held across the year to help us reach this goal. We look forward to your support and involvement in these upcoming activities.

### A Polite Reminder to Parents and Carers

We kindly request that no dogs (or any other pets) are brought onto the school premises, even if they are being carried.



Please also ensure that bikes and scooters are not ridden anywhere within the school grounds. There have been a few concerns raised about near accidents involving pedestrians. When leaving bikes in the designated bike area, please make sure they are securely locked.



Additionally, we ask all parents and carers to be considerate of our neighbours during drop-off and pick-up times. Please park responsibly and drive calmly and safely around the school.



Thank you for your cooperation in helping us maintain a safe and respectful environment for everyone.

## Parent Notices

# **A REMINDER ABOUT SAFE AND RESPECTFUL PICK-UP AND DROP-OFF**

We would like to remind all families about the importance of safe, sensible and respectful behaviour during pick-up and drop-off times.

For everyone's safety, please ensure that:

- Pavements are kept clear and not used for parking, so that children, pushchairs and families who cannot step into the road can pass safely.
- Local residents' driveways are not blocked and the surrounding community is respected.
- Rubbish is taken home and not left in the local area.

**We also ask that all adults speak to one another in a calm, polite and respectful manner at all times. As a school community, we are role models for our children, and they look to us to demonstrate kindness, patience and understanding.**

**Our school serves many children with additional needs, including those who may move unpredictably or require the safety of the pavement at all times. Please be mindful of this and show consideration to all families.**

**Thank you for your cooperation in helping to keep our school community safe, welcoming and supportive for everyone.**

## Parent Notices

### Timings of the School Day

**Soft start is from 8:15am to 8:30am for all year groups except Nursery.**

<b>SEN Unit:</b>	Doors open 8:15am to 8:45am and then at 3:00pm
<b>Nursery:</b>	8:00 – 11:00am and 12:00pm – 3:00pm
<b>Nursery full time (Marish)</b>	8:00am – 3:00pm
<b>Reception:</b>	8:30am – 3:15pm
<b>Year 1 and Year 2:</b>	8:30am – 3:15pm
<b>Year 3 and Year 4:</b>	8:30am – 3:25pm
<b>Year 5 and Year 6:</b>	8:30am – 3:25pm



**Ensure that you drop your child off at the designated entrance. Do not leave them unsupervised on the school grounds.**

### Fees for Breakfast club and Wombats

<b>Meerkats &amp; Wombats</b>	<b>Before 4pm</b>	<b>After 4pm</b>
	£2	£5
<b>Breakfast Club</b>	£1 per day	-
<b>Late collection</b>	£5 per 15 minutes	-

Full time only sessions, £2, parents still need to order and pay for school dinner in addition to this.

If you would like your child to attend Breakfast club or Wombats you will need to apply for a space. For more information or an application form, enquire at the school office.

Please note, there is a different payment schedule for Pupil Premium/ Free School Meal pupils. Please contact the office before applying.

All pupils must be booked in advance otherwise they will not be allowed to attend. If your child attends Wombats without a booking you will be charged the late fee. Children must not attend Breakfast Club without a booking as numbers are limited. Please book a week in advance.

You are required to sign your child in to Breakfast Club and out of Wombats each day.

## Top Tips for Parents and Educators

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](#).

### What Parents & Educators Need to Know about APP & PLAY STORES

Since the introduction of Apple's App Store and Google's Play Store, an estimated two million apps have been made available on each. Ofcom's 2025 media use and attitudes report states that more than half of children aged between 3 and 7 use apps or sites to communicate with each other, and, by the ages of 10 to 12, 45% of children are playing games on their mobile phones. This guide will help you ensure that children use the app stores and their content safely.

#### WHAT ARE THE RISKS?

#### MALICIOUS APPS WITH MALWARE

Although Google and Apple must approve the apps on their official stores, inappropriate content sometimes slips through the net. For example, in 2023, the security company Kaspersky found that multiple iOS and Android apps contained screen-reading software, primed to look for passwords and stealing crypto-wallet recovery phrases captured in screenshots.

#### UNOFFICIAL COPYCAT APPS

Both official app stores contain copycat apps – often games – designed to look like popular rivals, mimicking their branding, layout and logos. While these will usually just offer a poor experience packed with ads as a quick money-making exercise, they're also more likely to be vessels for malware than the products they're counterfeiting.

#### INAPPROPRIATE CONTENT

As the App Store and Play Store are for all ages, there's a lot of content available that's inappropriate for children. Examples include apps that have references to alcohol, drugs, sex, violence or gambling. In general, these are sensibly age-rated, but social media sites such as YouTube and TikTok, which both have an App Store age rating of 12+, can be gateways to adult material.

#### PREDATORY IN-APP PURCHASES

App-making is a business, and most creators have found that 'freemium' software is the way to make money. That means the app will be free initially but will either require the user to watch ads or rely on them making in-app purchases. Some 'free' apps can be predatory, and there are plenty of examples reported where parents have racked up huge bills on behalf of their children's app activity.

#### ADDICTIVE BY DESIGN

Phone addiction is fast becoming recognised as a real concern, and apps are a big part of this. Freemium apps have a real incentive to keep children checking in every day in order to generate more ad views or secure extra in-app purchases. This can interfere with schoolwork and other offline hobbies.

#### SIDeloADED BANNED APPS

'Sideloading' – the more complicated practice of installing applications on a device from sources other than the official app stores – bypasses Google's and Apple's security procedures, however. It is possible for tech-savvy users. This opens up huge risks – not just apps that would be forbidden by Apple and Google, but pirate ones packed with malware too.

### Advice for Parents & Educators

#### ACTIVATE PARENTAL CONTROLS FOR APPS

Both Google and Apple have apps that can give adults greater control over children's phone activity. Screen Time (iPhone) and Family Link (Android) have a range of features, such as letting you set age-related restrictions on the app stores, require permission to download an app, set daily time limits on specific apps, and control real-world spending.

#### LOOK BEYOND THE REVIEWS

App store reviews are helpful, but they are easily gamed, and some unscrupulous developers will pay for quick reviews to give their work perceived legitimacy. Take more than a cursory glance at ratings by digging out the one- and two-star reviews and looking closely at the developer – for example, if they've published a lot of unreviewed apps, that's a red flag.

#### DO YOUR RESEARCH

If children ask permission to download an app, do your due diligence and research it. Read the app summary and search the internet for reviews and discussions to establish its legitimacy, safety and appropriateness – if it doesn't seem to be appropriate, look for safer alternatives instead.

#### TALK TO YOUR CHILD

Talk to children and make sure they're aware that apps can be risky. As part of a wider talk about internet literacy, ensure they don't download apps outside of the official channels, nor grant apps permission to access their camera, microphone, or photos without a good reason. Make sure they understand that in-game currency costs real-world money.

#### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of *Wired*, *Technorator*, *The Telegraph*, *The Evening Standard*, *The Guardian* and *The New Statesman*.






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## International Language of the Month



### International Language of the Month – Norwegian

#### Facts about Norway:

- **Population:** 5.5 million people live in Norway (2024)
- **Capital:** Oslo, with just over 1 million inhabitants
- **Name:** Kingdom of Norway, short: Norway, in Norwegian: *Norge*
- **Government:** Constitutional Monarchy
- **Language:** Norwegian
- **Religion:** mainly Christians (more than 70% are Evangelical Lutheran)
- **Life expectancy:** 83 years
- **Currency:** 1 Norwegian Krone (NOK) = 100 ore
- **National Symbols:** moose (animal), heather (flower) and the coat of arms.
- **National Colours:** red, white and blue
- **National Anthem:** *Ja, vi elsker dette landet* (Yes, we love this country)
- **National Day:** 17 May (Constitution Day)
- **Head of State:** His Majesty King Harald V

#### Now let's learn a few phrases:

Velkommen	– Welcome.
Hallo	– Hello.
Ha det bra	– Goodbye.
God morgen	– Good morning.
God ettermiddag	– Good afternoon.
Takk	– Thank you.
Unnskyld	– Sorry.
Vær så snill	– Please.
Ja	– Yes.
Nei	– No.
Komm her	– Come here.
Kjempebra	– Well done.
En	– One.
To	– Two.
Tre	– Three.
Fire	– Four.
Fem	– Five.
Seks	– Six.
Sju	– Seven.
Åtte	– Eight.
Ni	– Nine.
Ti	– Ten.
Elleve	– Eleven.
Tolv	– Twelve.
Tretten	– Thirteen.
Fjorten	– Fourteen.
Femten	– Fifteen.

The **Norwegian language** is the official language of Norway. Over four and a half million people speak it. It belongs to the group of North Germanic languages. These languages are spoken in Scandinavia. Other languages in this group include Swedish, Danish, Icelandic and Faeroese. Norwegian has two main written forms. They are bokmål (meaning "book language") and nynorsk (meaning "new Norwegian"). The Norwegian alphabet has 29 letters. It uses all the letters from the English alphabet. Plus, it has three extra vowels. The letters *c*, *q*, *w*, *x*, and *z* are not often used. They are mostly found in words borrowed from other languages.



## Active Lifestyles: Buzz Lightyear's Superbowl

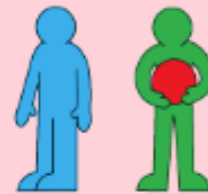
Can you leap to infinity and beyond to catch a ball Buzz Lightyear has thrown for you?

Players: 2 or more

Where to play? Outdoors

### How to play

1. Get a ball – the bouncier, the better – and choose someone to be Buzz Lightyear.



2. Buzz Lightyear shouts "Go!" and everybody else runs away.



3. After counting out loud to 5, Buzz Lightyear throws the ball up into the air and everyone tries to catch it.



4. Whoever catches it takes over as Buzz Lightyear and the game starts again.



## Active Lifestyles: Traffic light omelettes recipe

Just the thing for a light lunch or to get you going for the day ahead!

Prep: 10 mins

Cook: 15 mins

Serves 4

### Ingredients

- 2 teaspoons vegetable oil
- 1 red pepper, deseeded and chopped
- 1 yellow pepper, deseeded and chopped
- 6 spring onions, finely chopped
- 8 eggs
- 4 tablespoons 1%-fat milk
- 1 pinch ground black pepper

### Method

1. Heat 1 teaspoon of vegetable oil in a non-stick frying pan. Add the peppers and spring onions, and stir-fry for 3 to 4 minutes until soft. Tip them out of the pan into a bowl. Wipe out the pan with kitchen paper. Preheat the grill.
  - a. Information:
  - b. A really good non-stick frying pan is one of the most useful things to have in the kitchen!
2. Beat the eggs and milk together. Heat a few drops of vegetable oil in the non-stick frying pan and pour in one quarter of the egg mixture. Let it flow over the surface and cook for 1 to 2 minutes to set the base.
3. Sprinkle a quarter of the pepper mixture evenly over the surface, then grill for 1 to 2 minutes until set. Slide onto a warm plate.
4. Repeat with the remaining mixture to make 4 omelettes. Serve, seasoned with black pepper.
  - a. Information:
  - b. Serve each omelette with a slice of wholemeal toast for a more filling meal.



## May half term sports camps

### FOOTBALL & GK CAMPS

ARBOUR PARK, SL2 5AY

May 27<sup>th</sup> - May 29<sup>th</sup>

#### INCLUDES

- Football session
- Free Family ticket to STFC Game
- Camp Gift



#### WHAT TO BRING

Training kit relevant to forecasted weather  
Rubber Moulded Studded Boots/Astro trainers  
Packed Lunch & Drinks Bottle

**£25 PER DAY OR £62 FOR 3 DAYS**

Book before May 13<sup>th</sup> to receive 20% Early Bird discount

TO BOOK: SCAN THE QR CODE OR VISIT  
[WWW.SLOUGHTOWNFC.COM/HOLIDAYCAMPS](http://WWW.SLOUGHTOWNFC.COM/HOLIDAYCAMPS)



## What's On?

**GATE OPENS AT 5:30 PM 22.05.2026**

**FREE RAFFLE TICKET ON ENTRY**

**THAMES VALLEY POLICE VS SLOUGH COMMUNITY**

**ANTI-KNIFE CRIME COMMUNITY FOOTBALL MATCH**

**NO KNIVES, JUST VIBES**

**#BALLOVERBLADES**

**FREE ENTRY**

**ARBOUR PARK**  
STOKE RD, SLOUGH, SL2 5AY  
**GATE OPENS AT 5:30 PM**

**KICK OFF AT 7.00 PM**

**Safer Slough Partnership**  
Protecting our diverse, evolving and vibrant community

**SLOUGH TOWN F.C.**  
SERVE WITH HONOUR

**CAV**  
Communities Against Violence

**TOGETHER AS ONE**

**GUEST PENALTY SHOOT OUT** | **INSPIRING SPEECHES** | **FILM TRAILER** | **VIRTUAL REALITY** | **WIN FREE PRIZES & GIVEAWAYS** | **CAR SHOW**

## What's On?



**DMG**

### FOOTBALL CLASSES

Ages 15 months to 7 years

Sundays  
Langley College

Scan to book your free trial class!



or visit our website  
[DMGsports.co.uk](http://DMGsports.co.uk)

MAY FREE PARENTING CLINIC

NEURODIVERGENCE AND PARENTING

## PARENTING CLINIC

### NEURODIVERGENCE & PARENTING

11 MAY

12.00 TO 12.30PM  
HOSTED ON ZOOM  
Come live or catch the replay

Join Anisa Lewis, Parenting Coach, for this month's Free Parenting Clinic focused on Neurodiversity and Parenting.


We will explore:  
What neurodiversity really means in everyday family life.  
Why some children experience the world more intensely.  
And how to support your child in a way that works for them, not against them.

This is not about labels or fitting children into boxes.

It is about understanding, curiosity, and responding in a way that builds confidence, safety, and connection.

Whether you are at the very beginning of your journey or already navigating a diagnosis, this session will give you practical, realistic ways to better support your child (and yourself).

Book your free place here:  
<https://anisalewis.as.me/theclinic>  
or  
Email: [hello@anisalewis.com](mailto:hello@anisalewis.com) for the booking link.



Anisa Lewis  
Parenting Coach

100 YEARS 1926 2026  
UNIVERSITY OF READING

### CENTRE for AUTISM WELLBEING HUB

## Autistic Thriving at School and Beyond

As part of the University's centenary celebrations, we are hosting a free public hybrid (in person and online) event on the evening of 6 May on the theme of Autistic Thriving at School and Beyond.

Join us for an evening that brings together autistic children and young people, their families, students, professionals and researchers to explore what supports autistic children to flourish in education and everyday life.

The event will include talks from:

- Professor Elizabeth McCrum, Pro-Vice Chancellor (Education and Student Experience) at the University of Reading
- Dr Fiona Knott and Dr Jo Billington, Wellbeing Hub project leads
- Andy Smith, founder of Spectrum Gaming, and a passionate advocate for young people's voices in education.

For in person attendees, there will also be an opportunity to review a poster presentation of current autism research from academics and students in the School of Psychology and Clinical Language Sciences. Refreshments will be provided.

**Wednesday 6 May**  
G10 lecture theatre,  
Palmer Building,  
Whiteknights Campus,  
RG6 6EW

**In person:**  
18:45–21:00

**Online:**  
19:00–20:30 via  
Microsoft Teams

For more details and to book your place, please visit our website.



## YOU CAN DO IT!

### JOIN OUR GIRLS' & WOMEN'S FAMILY AT BURNHAM CRICKET CLUB



### FREE OPEN TASTER SESSION

1ST MAY • FROM 6:00PM

First 20 sign-ups receive FREE membership!

- ✓ All Levels & Ages welcome
- ✓ ECB-qualified coaches
- ✓ Welcoming environment
- ✓ Friday evening training
- ✓ Lots of fun
- ✓ Equipment provided

**BURNHAM CRICKET CLUB**  
Memorial Ground, Taplow Common Rd, Burnham, Slough SL1 8LP.

[info@burnhamcc.co.uk](mailto:info@burnhamcc.co.uk) • contact 07904525217

## What's On?

We hope you are doing well and enjoying the sunshine.

We want to let you know we have our dates for our next Autism Course - This will be held across three sessions falling on the 5th, 12th, 19th May. If you wish to attend, you can book via the following link - <https://parentingspecialchildren.co.uk/events/autism-course-berkshire-east-may-2026/>

We also have Understanding Emotional Regulation running on the 18th May and is also now on this link - <https://parentingspecialchildren.co.uk/events/understanding-emotional-regulation-berkshire-east-may-2026/>


Best wishes,

The GEMS team

[www.gems4health.com](http://www.gems4health.com)

Facebook: <https://www.facebook.com/Gems4Health>

Instagram: [https://www.instagram.com/gems4health\\_/](https://www.instagram.com/gems4health_/)



### Footlights Theatre Dance School

St Andrews Methodist Church, Slough SL1 1QH

Enrolling now for children aged 3 - 7 years

#### SATURDAY MORNING CLASSES

**9.30am - 10.30am**  
TINY TUTUS - THEMED BALLET & FREESTYLE  
3 - 5 YEAR OLDS

**9.30am - 10.45am**  
MINI MOVERS - BALLET, TAP, FREESTYLE & ACRO  
5 - 7 YEAR OLDS

**Experienced and Qualified Teachers**

To book a FREE trial class, please contact Miss Nicola on 07884493819 or [footlightsslough@gmail.com](mailto:footlightsslough@gmail.com)

 **FACE**

### May 2026 Timetable

All regular sessions delivered live online via zoom, 90 minutes long  
**£24 each or FREE with School Membership**  
Book online at [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)  
Recordings available for 48 hours

School Anxiety	4 May 10am
Understanding Anger	4 May 7pm
Facing Defiance	5 May 10am
Supporting Healthy Screen Use	5 May 7pm
Cannabis and Ketamine Awareness	11 May 10am
Anxiety Explained	11 May 7pm
Introduction to OCD	12 May 10am
What is ACT?	12 May 7pm
Decreasing Depression	18 May 10am
Raising Self-Esteem	18 May 7pm
Supporting Healthy Sleep	19 May 10am
Understanding the Teenage Brain	19 May 7pm
Autism: Improving Communication	25 May 10am
Improving Family Communication	25 May 7pm
Supporting a Child with ADHD	26 May 10am
Understanding Addictive Behaviour	26 May 7pm
<b>FREE Getting a Good Nights Sleep</b>	<b>28 May 7-8pm</b>

### NEW WEEKEND SPORTS CLUBS FOR CHILDREN WITH SEND

Helping children build confidence through inclusive sports

Join our multi-sports fun with small groups | Max 6 children | Boost your child's confidence and coordination | Supports social skills in a safe space | Run by experienced Special Educational Needs Coaches

Location	Day	Time
Dagenham, RM10 9QH	Saturdays	9:30-10:30
Enfield, EN1 3EX	Saturdays	11:30-12:30
Mill Hill, NW7 1AQ	Saturdays	13:30-14:30
Slough, SL3 7EF	Saturdays	15:30-16:30


Spaces are limited — book today!  
[www.sen-sports.com](http://www.sen-sports.com)

SCAN HERE  SEN SPORTS LTD 

[admin@sen-sports.com](mailto:admin@sen-sports.com) [Click here to Watch videos](#)

## What's On?






**Slough Neighbourhood Police Team's engagement events next week**

Officers from Slough's Neighbourhood Police Teams are continuing to get out and about, and are happy to discover and discuss the local issues. Feel free to meet a member of the team at any of the following engagement events organised at various locations across the borough in the next week.

**Slough - Chalvey/ Upton/ Town**  
 Date: 22 April 2026  
 Time: 10:00 AM - 11:00 AM  
 Location: St Mary's Church, Church Street, Slough, SL1 1PJ  
 Event: Come down to St Mary's Church to meet a handful of your local neighbourhood police officers. We will be visiting the church to meet the community and answer any queries you may have. Don't hesitate to come and speak to us!  
 Officer: Beatrix Leedom (C7573)

**Slough - Cippenham**  
 Date: 24 April 2026  
 Time: 2:30 PM - 3:30 PM  
 Location: Cippenham Primary School, Elmshott Lane  
 Event: Planned Patrol during school kick out time.  
 Officer: James Platt (C7528)

**Slough - Cippenham**  
 Date: 25 April 2026  
 Time: 9:00 AM - 10:00 AM  
 Location: Lodge farm park, Cippenham  
 Event: Patrol where you have the opportunity to come and talk about any issues in Cippenham  
 Officer: Alison Jaffe-Hedges (C7416)

**Slough - Colnbrook/Poyle/Foxborough**

**Slough - Colnbrook/Poyle/Foxborough**  
 Date: 21 April 2026  
 Time: 10:00 AM - 11:00 AM  
 Location: Slough Mencap, Common Road, Slough  
 Event: PCSO Diaz will be attending Slough Mencap to engage with individuals within the club. We will be playing board games. Come have a chat!  
 Officer: Andrei Diaz (C7480)

**Slough - Farnham/Baylis/Stoke**  
 Date: 24 April 2026  
 Time: 6:00 PM - 6:30 PM  
 Location: COX ORCHARD, Albany Park, Slough SL3 0JT  
 Event: Have Your Say, I will be attending Cox Orchard and setting up a stall. I can answer all the questions you have regarding crime and anti-social behaviour in your area.  
 Officer: Andrei Diaz (C7480)

**Slough - Langley/Kedermister**  
 Date: 20 April 2026  
 Time: 11:00 AM - 12:00 PM  
 Location: Shamrocks pub - langley  
 Event: Police will be present at Shamrocks pub to discuss issues in the local area.  
 Officer: Danyal Ghazi (C9651)

**Slough - Langley/Kedermister**  
 Date: 22 April 2026  
 Time: 10:00 AM - 12:00 PM  
 Location: Byron House.  
 Event: Community Coffee Morning  
 Officer: Sophie Henderson (C9831)

**Slough - Wexham Lea/Central**  
 Date: 21 April 2026  
 Time: 10:00 AM - 11:00 AM  
 Location: Imberg court  
 Event: Have Your Say to understand ongoing issues  
 Officer: Woody Ferguson (C7477)



*Well known in the area for high standards and excellent performances*

**For children from 7 years old upwards**

**Children's Choir**  
(meets Saturday mornings in termtime 10.00-11.00)



**Boys' Choir**  
(meets Saturday mornings in termtime 11.15-12.15)



Contact Gillian Dibden:  
gillian.dibden@gmail.com  
07799 413746

Find us on social media:  
 @taplowchoirs  
 @Taplow Choirs



*Have you thought of joining a lively choir?  
We need new members for September!*

**Making music with us is fun and rewarding**

**GIRLS' CHOIR**  
(meets alternate Saturdays in termtime 2.00-4.00 pm)  
Girls Year 5 to Year 10  
Visit an open rehearsal:  
2nd, 16th, 30th May



**MIXED YOUTH CHOIR** (meets alternate Saturdays in termtime from 4:30-7:00pm)  
Girls Year 11 upwards; Boys with changing voices earlier  
Visit an open rehearsal:  
2nd, 16th, 30th May



Contact Gillian Dibden:  
gillian.dibden@gmail.com  
07799 413746

Find us on social media:  
 @taplowchoirs  
 @Taplow Choirs

## What's On?

PERFORM PRODUCTIONS proudly presents

**MERMAIDS & PIRATES**

A SWISHY-SWASHBUCKLING MUSICAL ADVENTURE!

Mermaids & Pirates is a one-hour musical packed full of catchy songs, energetic dancing, laugh-out-loud humour and larger than life characters.

[mermaids.show](http://mermaids.show)

**21-26 JULY**  
ST. MARTIN'S THEATRE  
West Street, London WC2H 9NZ

THE ST. MARTIN'S THEATRE

BOOKING IN THE WEST END!



# Fly to Neverland THIS SUMMER

Drama, dance & singing holiday courses for 4-10 year olds

**THIS JULY & AUGUST**

**PETER PAN**

"It's amazing to see how much confidence and joy my son gets from these camps."  
- Agata Duarte

WE ACCEPT TAX-FREE CHILD CARE PAYROLL PAY IN 3

Scan to book

Find your nearest venue [perform.co.uk/peterpan](http://perform.co.uk/peterpan)  
020 7255 9120

PERFORM



TRY A CLASS FOR FREE

**Now showing, CONFIDENCE!**

Drama, dance & singing classes designed to help 4-12 year olds shine

**\*\* My son has adored his first term at Perform. He has blossomed and I've seen his confidence grow every week. \*\***

Pippa Wotton

PERFORM



## Play is a POWERFUL THING

Perform classes help boost children's **confidence, concentration, coordination** and **communication** skills, as well as being lots of fun.

Our expertly designed drama, dance and singing sessions for 4-7s and 7-12s are run by experienced teachers, hand-picked for their warmth and approachability. They'll be with your child every step of the way - inspiring and encouraging them to develop vital life skills as they discover the joy of performing.

**What does Perform offer?**

- Performing arts-based games and exercises
- Focus on a different social skill each week
- Small classes and feedback on your child's progress
- Specially created scripts, videos and apps
- End of term presentation for family and friends

**Ready to try for free?**  
Your child's first class is free, so why not give it a go? Classes take place all over, have a look online or call us:

[perform.org.uk/try](http://perform.org.uk/try) 020 7255 9120

**\*\* Perform helps develop all key areas of a child in a fun, supportive and engaging way. It gives my daughter a brilliant sense of fun, community, purpose and pride in her achievements. \*\***

Begum Bari