

Willow Primary School Newsletter

Issue 89 - March 2026

Message from the Senior Leadership Team

Dear Parents and Carers,

Spring has arrived and exciting times are ahead for Marish Academy Trust. As you know since we started working with Pippins School a year ago we have restructured how our leadership team works. Miss Court has moved to head up Willow this year, supported by Mrs Quadir as Deputy Head teacher (DHT) and I have remained at Marish supported by Mr Sinclair as DHT. Mrs Howe, who has been a DHT at Marish for almost 12 years leaves to become an Early Years Ofsted Inspector at the end of April. Please join with us in thanking her for her many years of service and wishing her every success in the future.



Mrs Kumar



Mrs Sondh

Change is sometimes challenging, but it always comes bearing gifts too. Two new additions to our leadership team are Mrs Sondh, who will take up a position as Head of School at Marish from April 2026. Mrs Sondh lives locally in Langley and has been working at Ryvers School for the last 10 years. At Willow, Mrs Kumar has been promoted to DHT as well. Mrs Kumar joined Marish Academy Trust last September, but has been a DHT before in another Local Authority. Both ladies bring with them a wealth of experience and we are thrilled to have them strengthen our leadership team.

It has been a short and busy half term at Marish and Willow, but again there is a great deal to look forward to after the holiday. We wish all of our community a safe and refreshing holiday, with hopefully lots of sunshine. Thank you for your continued support..

Mrs Denham and Miss Court.

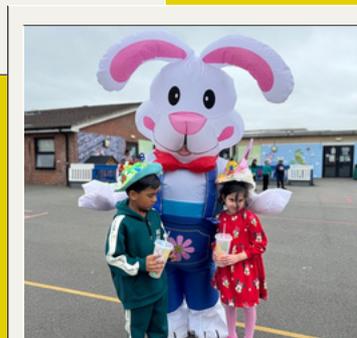
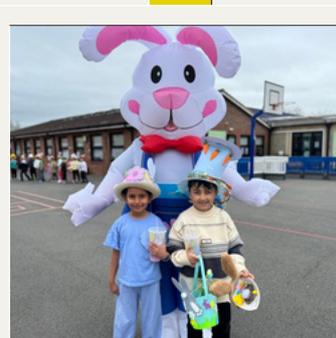
Whole school Easter celebrations

Early Years and Key Stage 1 had a fantastic time celebrating Easter with a wonderful bonnet parade, alongside a whole-school Easter egg hunt organised for children who signed up.

The children proudly showed off their beautifully decorated Easter bonnets, which they had worked so hard on at home. It was lovely to see so much creativity and effort, with bright colours, spring flowers, and lots of imaginative designs on display. The parade was full of smiles, confidence, and a real sense of celebration as the children shared their creations.

Across the school, excitement was high as children took part in the Easter egg hunt. A huge thank you to our amazing Mrs Stack and Mr Hall from our PTA team for organising such a brilliant event. Pupils searched high and low, working together to find the hidden eggs, before exchanging them for a well-earned treat at the end.

It was a joyful way to mark the Easter season and bring the whole school community together.



Nursery Easter Egg Hunt

Nursery had a lovely time celebrating Easter, with children proudly parading around the garden in the hats they had made at home. They showed great excitement and enthusiasm as they took part in an Easter egg hunt, carefully searching for hidden eggs and exchanging them for a special treat. It was wonderful to see such joy, effort, and participation from everyone involved.



Nursery Easter Nests

Nursery have been busy making delicious Easter nests using chocolate, Rice Krispies, and mini eggs. The children showed great enthusiasm throughout, and we have to admit it was hard to resist tasting them—there may have been a few little nibbles along the way as we carefully scooped the mixture into cupcake cases!



Willow Tree Three Instructions

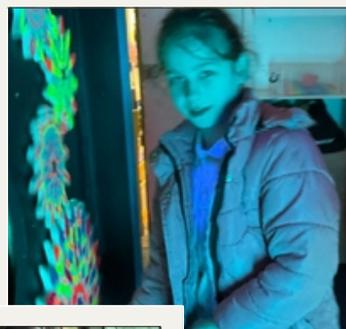
In Willow Tree 3, children have been making their own glow jars as part of their Literacy learning. This hands-on activity supported them in understanding and writing clear instructions, as they explored each step of the process before recording it. The children showed great enthusiasm and creativity while developing their instructional writing skills.



Thames Valley Adventure Playground

Willow Tree enjoyed a fantastic visit to Thames Valley Adventure Playground, where they took part in a range of engaging and adventurous activities. The trip gave children the chance to explore, build confidence, and enjoy learning through play in a new environment.

It was wonderful to see their enthusiasm throughout the day, with lots of teamwork, curiosity, and smiles all round.



Year 2 Glow Jars

In Year 2 this week, pupils took part in a creative Literacy lesson where they made their own glow jars. This exciting activity was inspired by their class text and helped bring their ideas to life in a hands-on way.

The children carefully designed and created their jars, thinking about colour, light, and the mood they wanted to create. As they worked, they used rich vocabulary to describe their creations and discussed how their jars linked to themes and imagery from their learning.

It was wonderful to see such enthusiasm and imagination, with every child producing something unique. The activity not only supported their writing but also encouraged creativity, discussion, and confidence in sharing ideas.

Well done, Year 2!



Year 2 Art

Year 2 were very lucky to welcome Prathameysh and Pieu's mum into school, who came in to talk to the children about Vincent van Gogh as part of their learning.

The children loved finding out more about his life, his artwork, and what made his paintings so unique. They were particularly excited to explore his use of colour and expressive style, linking this to their own work in class.

It was a fantastic opportunity for the children to hear from a real visitor and deepen their understanding in a fun and engaging way. Thank you so much for coming in and sharing your knowledge with us!



Years 5 & 6 Hockey Matches

On Thursday, 19 March 2026, Years 5 & 6 from Willow and Castlevie took part in a hockey event at Slough Hockey Club. The afternoon began with a joint training session led by Clair Harris from Castlevie, before the teams played two competitive matches. Willow won both games, but all children showed excellent sportsmanship, skill, and enjoyment throughout. It was wonderful to see them learning, supporting each other, and applying their teamwork on the pitch.



Year 6 Easter Cracked

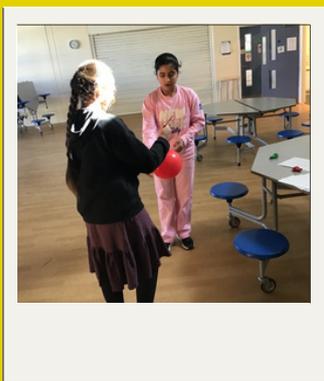
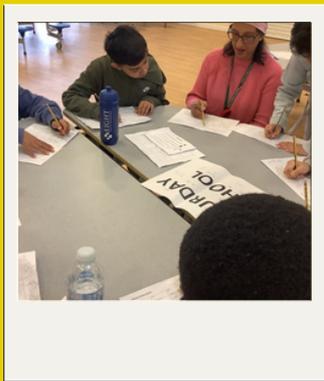
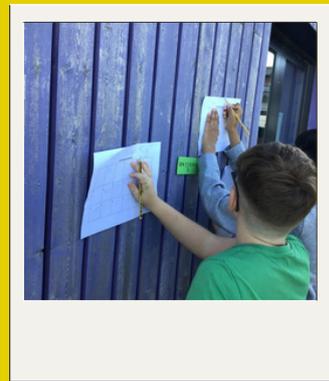
Year 6 visited a local church last week to take part in an Easter workshop, where they learned about the meaning and history of Easter. Through a range of activities and discussions, the children explored the key events of the Easter story and reflected on why it is an important celebration for many people.

The visit was a valuable opportunity for pupils to deepen their understanding in a hands-on and engaging way, and they represented the school brilliantly throughout.



Year 6 Saturday School

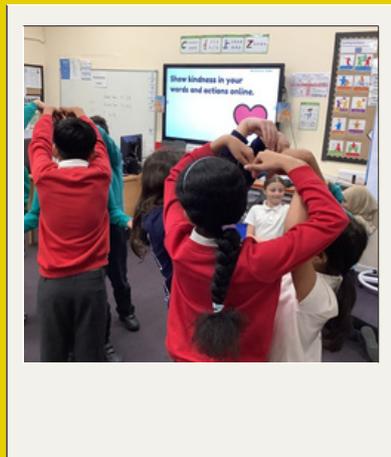
Our Saturday School sessions have been a fantastic success, with Year 6 pupils showing great enthusiasm and a positive attitude towards their learning. The children have been actively engaged in a range of fun, hands-on activities designed to support their preparation for SATs in an enjoyable and meaningful way. From practical maths challenges to interactive comprehension tasks and lively SPaG games, pupils have embraced every opportunity to develop their skills. It has been wonderful to see their confidence growing as they collaborate, problem-solve and take part with such energy and determination.



Esafety workshops

This week, we held assemblies focused on online safety across the school, helping children to better understand how to stay safe and make positive choices online. Year 6 also took part in a dedicated workshop, where they explored these themes in more depth and had the opportunity to ask questions and discuss real-life scenarios.

A big thank you to Open View Education for delivering these engaging and informative sessions.



Attendance Statistics

Our attendance..

Reception: 91.33%

Year 1: 91.8%

Year 2: 97.98%

Year 3: 94.06%

Year 4: 95.76%

Year 5: 95.14%

Year 6: 96.99%

Our target is 96%



Attendance Matters

Every student. Every day.



Below 90%: Serious Concern

Far too much time missed. Big impact on learning. Serious impact on academic success. This must improve.



95-90%: Cause for Concern

Negatively affecting academic success. Some gaps appearing. Let's aim higher.



96-100%: WELL DONE!

Achieving full potential. Excellent effort! You're smashing it!

Willow Uniform

Our Willow school uniform is:

- Green Sweatshirt or cardigan
- Navy blue trousers, shorts or skirt
- White shirt or polo shirt
- Black sensible shoes (no boots, high heels or platforms)
- (Nursery – the above with dark coloured jogging bottoms)
- PE Kit – plain white T-Shirt (round neck or polo), navy/black shorts.
- A dark tracksuit (plain or with a small logo) to wear over the PE Kit for outdoor lessons in cold weather. Trainers/plimsolls are needed for all PE lessons.

All items of clothing must be clearly labelled with the child's name.

The only jewellery allowed is one small stud in each ear, a watch and that which is a specific religious requirement. **These must all be removed for PE.** The child must take full responsibility for looking after these items. the school will accept no responsibility for their loss or damage.

PE and Games – PE is not an optional subject, it is a part of the national curriculum.

Swimming in KS2 – Swimming is not an optional subject. A letter with swimming costume requirements will be sent when your child is in year 4.

Parent Notices

Playground Fundraising Initiative

We are excited to share that both schools will be fundraising throughout the year to support the purchase of new playground equipment. A variety of events will be held across the year to help us reach this goal. We look forward to your support and involvement in these upcoming activities.

A Polite Reminder to Parents and Carers

We kindly request that no dogs (or any other pets) are brought onto the school premises, even if they are being carried.



Please also ensure that bikes and scooters are not ridden anywhere within the school grounds. There have been a few concerns raised about near accidents involving pedestrians. When leaving bikes in the designated bike area, please make sure they are securely locked.



Additionally, we ask all parents and carers to be considerate of our neighbours during drop-off and pick-up times. Please park responsibly and drive calmly and safely around the school.



Thank you for your cooperation in helping us maintain a safe and respectful environment for everyone.

Parent Notices

A REMINDER ABOUT SAFE AND RESPECTFUL PICK-UP AND DROP-OFF

We would like to remind all families about the importance of safe, sensible and respectful behaviour during pick-up and drop-off times.

For everyone's safety, please ensure that:

- Pavements are kept clear and not used for parking, so that children, pushchairs and families who cannot step into the road can pass safely.
- Local residents' driveways are not blocked and the surrounding community is respected.
- Rubbish is taken home and not left in the local area.

We also ask that all adults speak to one another in a calm, polite and respectful manner at all times. As a school community, we are role models for our children, and they look to us to demonstrate kindness, patience and understanding.

Our school serves many children with additional needs, including those who may move unpredictably or require the safety of the pavement at all times. Please be mindful of this and show consideration to all families.

Thank you for your cooperation in helping to keep our school community safe, welcoming and supportive for everyone.

Parent Notices

Timings of the School Day

Soft start is from 8:15am to 8:30am for all year groups except Nursery.

SEN Unit:	Doors open 8:15am to 8:45am and then at 3:00pm
Nursery:	8:00 – 11:00am and 12:00pm – 3:00pm
Nursery full time (Marish)	8:00am – 3:00pm
Reception:	8:30am – 3:15pm
Year 1 and Year 2:	8:30am – 3:15pm
Year 3 and Year 4:	8:30am – 3:25pm
Year 5 and Year 6:	8:30am – 3:25pm



Ensure that you drop your child off at the designated entrance. Do not leave them unsupervised on the school grounds.

Fees for Breakfast club and Wombats

Meerkats & Wombats	Before 4pm	After 4pm
	£2	£5
Breakfast Club	£1 per day	-
Late collection	£5 per 15 minutes	-

Full time only sessions, £2, parents still need to order and pay for school dinner in addition to this.

If you would like your child to attend Breakfast club or Wombats you will need to apply for a space. For more information or an application form, enquire at the school office.

Please note, there is a different payment schedule for Pupil Premium/ Free School Meal pupils. Please contact the office before applying.

All pupils must be booked in advance otherwise they will not be allowed to attend. If your child attends Wombats without a booking you will be charged the late fee. Children must not attend Breakfast Club without a booking as numbers are limited. Please book a week in advance.

You are required to sign your child in to Breakfast Club and out of Wombats each day.

Top Tips for Parents and Educators

At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

Top Tips for Parents and Educators

WELLBEING AROUND RESULTS DAY

Exam results day can be a highly emotional experience for young people, with many reporting feelings of anxiety or overwhelm. Beyond the grades themselves, results can stir up fear, disappointment, confusion, or even identity crises – especially when young people feel pressure to meet certain expectations from their families, teachers, or peers. For those students facing unexpected outcomes, the fast pace of clearing and other next steps can add further stress, while intense emotional reactions – including joy – can be difficult to process. This guide offers compassionate, practical strategies to support students before, during, and after results day – helping them feel seen, supported, and equipped to navigate it, whatever the outcome.

BEFORE RESULTS DAY

SET THE TONE EARLY

Start conversations ahead of time about how you'll respond positively, no matter the outcome. Let students know they're appreciated and valued for who they are, not what they achieve.

NORMALISE VARIOUS OUTCOMES

Talk about how success can look different for everyone. Reassure young people that not meeting predicted grades doesn't mean the end – just a different path.

PREPARE FOR POSSIBILITIES

Help students understand practical next steps like clearing, applications, appeals, or exploring alternatives. Knowing their options in advance reduces panic if things don't go as planned.

DURING RESULTS DAY

STAY GROUNDED AND PRESENT

Model calmness. Whether emotions are high or low, offer presence and reassurance before offering solutions. Let the young people in your care feel whatever they need to feel. Think about where and when results are opened – sometimes space and time are needed.

RESPOND WITH REASSURANCE

Avoid reacting too quickly or comparing their results to others'. Focus on how proud you are of their effort, integrity, or perseverance – not just the outcome.

EXPLORE OPTIONS TOGETHER

If plans need to change, work alongside the young people in your care to help them navigate clearing or new choices – without pressure. Let them take the lead, offering them your calm and measured support.

AFTER RESULTS DAY

CELEBRATE MORE THAN GRADES

Recognise young people's other qualities, like kindness, resilience, and determination. Praise who they are, not just what they achieve – this can help build their self-worth.

SHARE REAL JOURNEYS

Talk about people who succeeded via both conventional and unconventional paths. Remind them that exams are just one moment, not a life sentence.

REFLECT, DON'T RUMINATE

Encourage reflection, such as "What did I learn?" or "What's next?" rather than "What went wrong?" Support them to look forward with clarity and hope.

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment with Minds Ahead, which helps schools improve their mental health provision.






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International Language of the Month



International Language of the Month – Danish

Facts about Denmark:

Denmark is a country in northern Europe. It is made up of the Jutland Peninsula and more than 400 islands in the North Sea.

- OFFICIAL NAME: Kingdom of Denmark
- FORM OF GOVERNMENT: Constitutional monarchy
- CAPITAL: Copenhagen
- POPULATION: 5,809,502
- OFFICIAL LANGUAGE: Danish
- MONEY: Krone
- AREA: 16,638 square miles (43,094 square kilometres)

Denmark shares a border with Germany to the south. Denmark's terrain is mostly flat, with gently rolling hills. During the Ice Age, glaciers moved slowly across the landmass and shaped the country that exists today. Denmark has a long coastline with many lagoons, gulfs, and inlets. No part of Denmark is more than 32 miles (67 kilometres) from the sea.

Although Denmark is in northern Europe, the warm waters of the Gulf Stream make the climate mild.

The people of Denmark are known as Danes. They are Nordic Scandinavians, many of which are blond, blue-eyed, and tall. In the southern part of the country, some people have German ancestry.

Danes have one of the highest standards of living in the world. About 85 percent of Danish people belong to the National Church of Denmark.

Now let's learn a few phrases:

- Hej! (Hi/Hello)
- Hej hej! (Goodbye - used twice)
- Goddag (Good day)
- Ja / Nej (Yes / No)
- Tak (Thank you)
- Selv tak (You're welcome)
- Undskyld (Excuse me/Sorry)
- Hvad hedder du? (What is your name?)
- Jeg hedder... (My name is...)
- Hvordan har du det? (How are you?)
- Jeg er [age] år gammel (I am [age] years old)
- Hvor gammel er du? (How old are you?)
- Det er fedt! (That's cool/awesome!)
- Hyg dig! (Have fun/enjoy yourself - related to *hygge*)
- Kom så! (Come on/Let's go!)
- Jeg er sulten (I am hungry)
- Hvor er toilettet? (Where is the bathroom?)
- Kan du hjælpe mig? (Can you help me?)
- Jeg forstår det ikke (I don't understand)

THE DANISH LANGUAGE:

- Danish has nine vowels, which is three more than English (y included as a vowel, of course). It has even more vowel sounds (22 or 23) and is actually one of the languages with the most vowel sounds. This can make the language incredibly challenging to learn, even for Danish children.
- Danish has a unique feature called "stød," which in English is known as a glottal stop. This is very difficult to explain, but it is a difference in how words sound. For example, the word "mor" in Danish means mother, while the word "mord" means murder.



Active Lifestyles: Rocket vs Groot Vine Grab

Groot and Rocket train to keep their abilities sharp. Time to test your dodging, speed and reactions!

Players: 2 or more

Where to play? Indoors or outdoors

How to play

1. Choose 1 person to be Groot, and tuck 3 tea towels or cloths into their pockets or belt as vines.



2. Mark an area on the ground. Groot must now stand on or in it but cannot move their feet.



3. Everyone else should sneak up and dodge to try to grab the vines without getting tagged by Groot.



4. If you're caught, you have to do 10 star jumps.



5. Keep playing until all the vines have been grabbed, then swap over with another player as Groot.



Active Lifestyles: Chicken pizza naan recipe

These baked pizza-style mini naan taste so good topped with roast chicken.

Prep: 5 mins

Cook: 15 mins

Serves 4

Ingredients

- Topping
- 4 spring onions, chopped
- 400g chopped tomatoes
- 2 tablespoons tomato purée
- 2 teaspoons dried mixed herbs
- 4 reduced-fat mini naan breads
- 150g skinless, boneless roast chicken breast, sliced
- 50g grated reduced-fat hard cheese

Salad

- 12 cherry tomatoes, quartered
- quarter of a cucumber, finely chopped
- 1 small red onion, finely chopped
- 1 teaspoon green chilli, finely chopped (optional)
- 1 tablespoon fresh coriander, chopped



Method

1. Preheat the oven to 200C (180C fan, gas mark 6).
2. Put the spring onions, tomatoes, tomato purée and mixed herbs into a saucepan over a medium heat. Cook for 5 to 8 minutes, stirring often, until reduced and thickened.
3. Arrange the naan on a baking sheet, divide the tomato mixture between them equally. Add the chicken, then sprinkle over the cheese. Bake for 5 to 6 minutes.
 - a. Information:
 - b. For a vegetarian version, just leave out the chicken.
4. Meanwhile, mix together the salad ingredients, and serve with the naan once ready.
 - a. Information:
 - b. Be sure to choose the healthier version of naan breads to keep the fat content lower.

GEMS workshops

GEMS are excited to announce their next workshops are live and ready to book.

<p>PDA - Demand Avoidance</p>	<p><i>Hosted by The Autism Group</i> This workshop will allow you to explore what PDA really means and how anxiety drives demand avoidance. Learn practical and compassionate strategies to reduce pressure, build trust and support autistic children and young people with a PDA profile in home and school settings.</p>	<p>Autism support For parents & carers of primary & secondary school aged children.</p>	<p>Online: Wednesday 3rd June 2026.</p>	<p>10am to 12noon</p>
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Booking link : https://www.eventbrite.co.uk/e/pda-demand-avoidance-tickets-1963181503725?aff=oddtcreator&keep_tld=true

<p>Barriers to School, Can't go, not won't go</p>	<p><i>Hosted by the Autism Group:</i> To understand what EBSA/ERSA is. Recognising potential early signs in our children. Exploring strategies to support our children. Encouraging questions and sharing experiences. Places are very limited and we can only allow parents and carers to attend whose child is experiencing school avoidance.</p>	<p>Autism or Dual Support For parents & carers of primary & secondary school aged children.</p>	<p>Online: Wednesday 1st July 2026.</p>	<p>10am - 12noon</p>
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Booking link : https://www.eventbrite.co.uk/e/barriers-to-school-cant-go-not-wont-go-tickets-1541412850329?aff=oddtcreator&keep_tld=true

These workshops are for parents and carers of children who have been diagnosed, waiting for an assessment or are suspected to have Autism.

What's On?

FACE **April 2026 Timetable**
 All regular sessions delivered live online via zoom. 90 minutes long
£24 each or FREE with School Membership
 Book online at facefamilyadvice.co.uk
 Recordings available for 48 hours

Understanding Anger	6 April 10am
School Anxiety	6 April 7pm
Facing Defiance	7 April 10am
Supporting Healthy Screen Use	7 April 7pm
Anxiety Explained	13 April 10am
Cannabis and Ketamine Awareness	13 April 7pm
Introduction to OCD	14 April 10am
What is ACT?	14 April 7pm
Decreasing Depression	20 April 10am
Raising Self-Esteem	20 April 7pm
Understanding the Teenage Brain	21 April 10am
Supporting Healthy Sleep	21 April 7pm
FREE Decreasing Depression	23 April 7-8pm
Improving Family Communication	27 April 10am
Autism: Improving Communication	27 April 7pm
Supporting a Child with ADHD	28 April 10am
Understanding Addictive Behaviour	28 April 7pm

BRIGHTER FUTURES TOGETHER Presented by
 Professor Amanda Kirby
 CEO of Do-IT Solutions
 International expert in neurodiversity

Understanding Neurodiversity: Practical Support to Help Children & Young People Thrive

For anyone supporting children and young people
 across Bucks and Berkshire

ONLINE
Thursday 19 March
 6.30-7.30pm

[Click here to book](#)

Held during Neurodiversity Celebration Week

- Understanding neurodiversity
- Different ways brains think, learn and experience the world
- Removing barriers, unlocking strengths
- Everyday strategies that make a difference
- Helping young people feel understood
- Local support and connection routes

For queries email: hello@brighterfuturestogether.org.uk

BEACTIVE EARLY BIRD PRICE
 BOOK NOW FROM MONDAY 23rd MARCH TO ADDITIONAL £2 PER DAY

BEACTIVE EASTER CAMP

SPECIALIST MULTI-SPORT CAMP

MONDAY 30th MARCH - THURSDAY 2nd APRIL

BOUNCY CASTLE **MULTI SPORTS**
ARTS & CRAFTS **AXE THROWING & ARCHERY**
NERF ACTIVITIES

Ofsted Registered **DAILY COSTS 9.00-3pm- £20 Full Week- £75**

Willow Primary School

Call 07715 847 132 / 07540 984 154
 Email: info@beactivesports.co.uk | www.beactivesportsandclubs.co.uk/book-online
 @BeActiveClubs @BeActive_20 @BeActive

HAF EASTER 2026 **BEACTIVE**

Slough Holiday Activities and Food Programme | Department for Education

For HAF Bookings Scan Here

PLEASE PROVIDE: PACKED LUNCH WATER BOTTLE PAID PLACES ONLY

Step 1: You will receive a text and/or email confirming that your voucher has been issued for the school holidays.
 Step 2: Click "View voucher."
 Step 3: If your voucher shows one option at the bottom, select "View activities."
 Step 4: You will be redirected to a different booking platform (not HolidayActivities) or shown a list of providers and activities to contact directly.
 Step 5: If you have not used the website before, you may need to create an account before booking.

DATES & LOCATIONS

Willow Primary School
 Fernside, Slough SL2 5FF

Monday 30th March- Thursday 2nd April

HOW TO BOOK

Visit our website
<https://www.beactivesportsandclubs.co.uk/book-online>
 Select the venue you would like your child to attend
 Select the chosen dates that suit you
 Confirm your selection and pay via our secure online system

If you are having trouble booking online or would like more information regarding our holiday provision please contact us at:
 Email: info@beactivesports.co.uk or Call: 07715 847 132

For Paid Places Scan Here

What's On?



PREMIER HOLIDAY CLUBS

MORE fun, MORE friendships, MORE smiles during the EASTER BREAK!

BOOK NOW!





YOUR NEAREST MULTI-ACTIVITY CLUB

Venue: Langley Heritage Primary School

Dates: 7 April 2026 - 10 April 2026

Times: 09:00 - 15:30 & 09:00 - 17:00

Price: Per per day - Full day: £24.99 & Extended: £34.99

Ages: Reception - Year 6

Additional info: Book Now!



Our Holiday Clubs keep children active, safe, and entertained throughout the school holidays.

Join us this Easter as we offer a wide range of fun activities, including sports, performing arts, and games, all at great value. There's something for every child to enjoy this half-term!

Book now for a holiday full of excitement!



CLUBS ARE BETTER WITH FRIENDS!



TREAT YOUR FRIENDS TO 20% OFF...AND GET 20% OFF TOO!

*T&Cs apply. Refer a Friend discount on new bookings only.



BEACTIVE EASTER CAMP

SPECIALIST MULTI-SPORT CAMP

EARLY BIRD PRICE
BOOK NOW FROM MONDAY 23rd MARCH TO ADDITIONAL £2 PER DAY

MONDAY 30th MARCH - THURSDAY 2nd APRIL



BOUNCY CASTLE **MULTI SPORTS**

ARTS & CRAFTS **AXE THROWING & ARCHERY**

NERF ACTIVITIES

Ofsted Registered

DAILY COSTS
9.00-3pm- £20
Full Week- £75

Willow Primary School

Call 07715 847 132 / 07540 984 154
Email: info@beactivesports.co.uk | www.beactivesportsandclubs.co.uk/book-online

f @BeActiveClubs @Beactive_20 @BeActive

HAF EASTER 2026

Slough Holiday Activities and Food Programme Department for Education

BEACTIVE

PLEASE PROVIDE: PACKED LUNCH, WATER BOTTLE
PAID PLACES ONLY

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Fernside, Slough SL2 5FF

Monday 30th March- Thursday 2nd April

HOW TO BOOK

Visit our website
<https://www.beactivesportsandclubs.co.uk/book-online>
Select the venue you would like your child to attend
Select the chosen dates that suit you
Confirm your selection and pay via our secure online system

If you are having trouble booking online or would like more information regarding our holiday provision please contact us at:
Email: info@beactivesports.co.uk or Call: 07715 847 132

For Paid Places Scan Here



What's On?

£4 Per Session or £27 for 6

CURVE EXPLORERS

TUESDAY 7 APRIL

From 10am to 3pm

Ages 5+ years

Fun Filled 60 min Workshops:

- Arts and Crafts
- Drumming
- Animation
- Singing
- and more!

An interactive musical show for all the family - based on the book by Pippa Goodhart and Nick Sharratt

YOU CHOOSE

Thur 9 Apr 11.30am

£12 | £10 under 16s
£40 Family and friends offer (4 people)

Age guidance 2 - 7 years

CURVE VENUE
The Curve, William Street, Slough, SL1 1XY

curvevenue.uk
01753 303 035

Slough
Borough Council
ARTS COUNCIL ENGLAND



Tree of Life

Wed 1 Apr 11.30am

£12 | £10 under 16s
£40 Family and friends offer (4 people)

A dance theatre show including South Asian Bharatanatyam and contemporary Western dance. With original music and spoken word.

Age guidance 7+ years

SISTERS 360

Age guidance 8+ years

'An inspirational tale of skateboarding stepsisters fizzes with freewheeling fantasy'

The Stage

Thur 2 Apr 3pm

£12 | £10 under 16s
£40 Family and friends offer (4 people)

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uSports

SLOUGH HOLIDAY CAMP

AGES 4-12

5-12 YEAR OLDS
8:30AM - 3PM

4 YEAR OLDS
9AM - 1PM

FROM £10.50 PER DAY

CLAYCOTS PRIMARY SCHOOL (TOWNHALL)

TFC Payments Accepted

10% Sibling Discount Multi-day Saver Rate

5-12 Year Olds to 3pm
£27.50 Per Day

4 Year Olds to 1pm
£21.50 Per Day

U-SPORTS.CO.UK/HOLIDAY-CLUBS/SLOUGH-SPORTS-CAMP



THE CONNECT COURSE

A 5-week journey for parents of neurodivergent children
Parenting a neurodivergent child can feel isolating - you're not alone!

EVERY WEDNESDAY FOR 5 WEEKS!!!

What is The Connect Course?
A warm, supportive 5-week course for parents whose child is on the pathway to a diagnosis or who are raising a neurodivergent child.

Starting 22nd APRIL 12:30PM-14:30PM

You'll gain:

- Stronger, more connected relationships
- Healthier sibling dynamics
- Tools to become a sturdy, grounded leader
- Confidence parenting a neurodivergent child in a world that often doesn't cater to their needs
- A safe space

HOME START
Berkshire East

WHERE?
Penn road Children's Centre, Slough, SL2 1PG

To book your place:
Please email: office@homestartberkshireeast.org.uk or paulalamber@homestartberkshireeast.org.uk

Join The Connect Course and find clarity, confidence, and community.

5 weekly sessions | Gentle guidance | Real connection



What's On?



WILLOW PRIMARY AFTER SCHOOL CLUB

APRIL 20TH - JULY 6TH

INCLUDES

- 10 Football Sessions
- Free Family ticket to STFC Game
- Prizes to be won



WHAT TO BRING

- Sportswear
- Drinks Bottle & a Snack
- Appropriate footwear for Indoor & outdoor

£60 PER TERM (£6 PER SESSION)

**TO BOOK: CLICK THE QR CODE OR VISIT
WWW.SLOUGHTOWNFC.NET/HOLIDAYCAMPS**



APRIL FREE PARENTING CLINIC EMOTIONS

PARENTING CLINIC

EMOTIONAL REGULATION & MELTDOWNS

20 APRIL

12.00 TO 12.30PM
HOSTED ON ZOOM
Come live or catch the replay

Join Anisa Lewis, Parenting Coach, for this month's Free Parenting Clinic focused on Emotional Regulation and Meltdowns.

We will explore what is really going on beneath the surface of big emotions:

- Why children struggle to regulate
- And what you can do in the moment and beforehand to support them without everything escalating

This is not about stopping emotions.

It is about understanding them, responding with confidence, and helping your child learn how to manage what they feel.

Book your free place here:
<https://anisalewis.as.me/theclinic>
or
Email: hello@anisalewis.com for the booking link.



One minute, they are fine.
Next, they are snapping, shouting, or on the floor in a full meltdown.

Do the outbursts always seem to come at the worst possible times?

- On the way out the door
- At the end of the school day
- Right when you have nothing left in the tank

Or you can feel it building ...
You see the signs, you brace yourself ... and then BOOM!

You are not imagining it.
And you are not alone ...

