

# Willow Primary School Newsletter

Issue 88 - March 2026

## Message from the Senior Leadership Team

Dear Parents and Carers,

It has been a really busy and exciting few weeks at Willow, and we wanted to share some of the wonderful things the children have been involved in recently.

Book Week was a brilliant celebration of reading across the school! The children loved their library visits to The Curve, enjoyed our Reading with Children parent workshop, and had great fun taking part in our cosy and much-loved Pyjama Story telling. World Book Day was a real highlight – the children looked amazing in their creative and imaginative costumes, and it was wonderful to see so many favourite book characters come to life around the school! The day was made even more special with a visit from author Tori Kosara, who inspired the children with her stories and love of writing.

There have also been some fantastic learning experiences beyond the classroom. Year 5 had a brilliant trip to the Science Museum, Year 3 explored the British Museum, and Year 2 enjoyed a fun and hands-on science day at the Look Out Discovery Centre in Bracknell.

We are incredibly proud of our pupils who represented the school so well in sporting events this half term, including a football tournament for Years 3 and 4 at St Bernard's and the Primary Panathlon event at Herschel Grammar School. Their enthusiasm, teamwork and determination were wonderful to see!

A quick reminder for those attending Ladies Night to please get yourself a ticket from the office if you haven't already – we're looking forward to a lovely evening together. Also, please keep an eye out for more information about our new Walking Bus, which will be starting soon.

Best wishes,  
Mrs Alves



## A Week of Wonders: Reading at Willow

Last week, Willow Primary celebrated the joy of reading! Pupils took part in exciting activities including a PJ Reading Session, where they snuggled up with their favourite stories, and a Book Character Parade, showcasing their favourite characters from the pages of their beloved books. With storytime sessions, reading challenges and creative workshops, it was a week full of imagination, fun and the magic of books!



## Nursery

Our Nursery children had a fantastic time celebrating Reading Week. The classroom was full of excitement as the children arrived dressed as their favourite characters, proudly showing their costumes and talking about the stories they enjoy at home and at school.

During the week, the children shared a special story time with their teacher. They listened carefully, joined in with repeated phrases and talked about the characters, pictures and events in the story. These shared reading moments help children build confidence with books, develop their language skills and begin to understand how stories work.

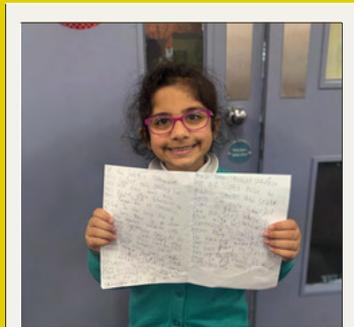
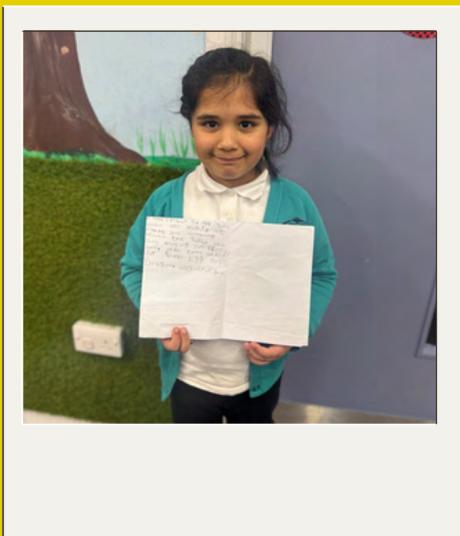
Reading together is an important part of life in Nursery, and activities like these help to nurture curiosity, imagination and a love of stories from an early age. The children thoroughly enjoyed celebrating books, sharing their favourite characters and discovering new stories with their friends.



## Year 1

As part of Book Week, our Year 1 pupils embarked on an exciting creative journey by making their very own books! They began by brainstorming story ideas and planning their narratives, thinking carefully about characters, settings, and plots. Each child then designed a cover, wrote the text for their story, and added vibrant illustrations to bring their ideas to life.

Throughout the week, pupils collaborated, shared ideas, and celebrated each other's creativity, developing not only their writing and drawing skills but also their confidence in storytelling. It was inspiring to see such imagination and effort poured into every page, and every child left the project with a sense of achievement and pride in their very own book.



## The Curve Library

As part of World Book Week, pupils at Willow visited The Curve library in Slough. During the visit, children explored a wide range of books, discovered new authors and learned how libraries organise and lend books to the community.

The trip supported our focus on developing a strong love for reading and encouraging reading for pleasure. By spending time browsing books and experiencing a real library environment, pupils were able to see how reading extends beyond the classroom and into the wider community. It was a fantastic opportunity to spark curiosity, build excitement around stories and help children see themselves as lifelong readers.



## Tori Kosara

To celebrate World Book Day, we were delighted to welcome Tori Kosara to Willow for a special author visit. Tori, a New York-born children's author now based in London, has written more than 40 books for young readers, including popular titles such as *The Good Night Garage* and *The Good Night Airport*, as well as books linked to LEGO and Star Wars.

During the visit, pupils had the chance to hear about how Tori becomes inspired to write, what the journey from idea to published book looks like, and why reading and storytelling are so important. The children loved listening to her talk about her work and asking thoughtful questions about being an author.

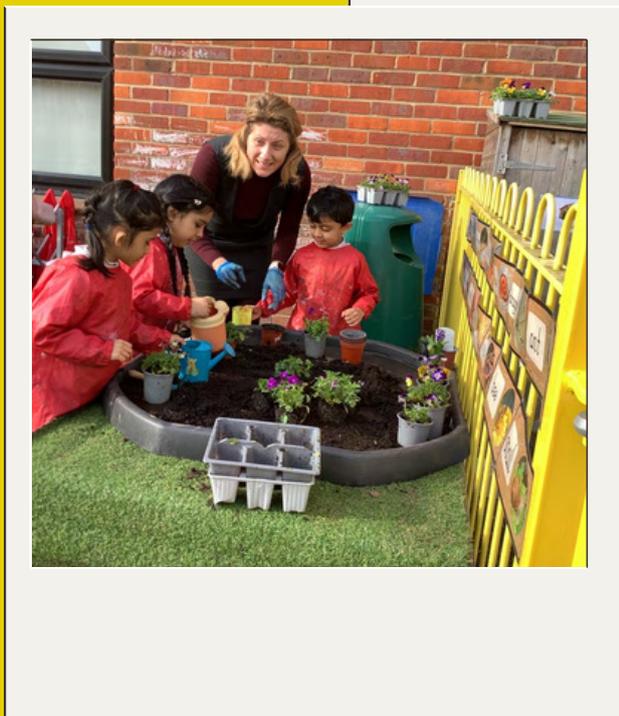
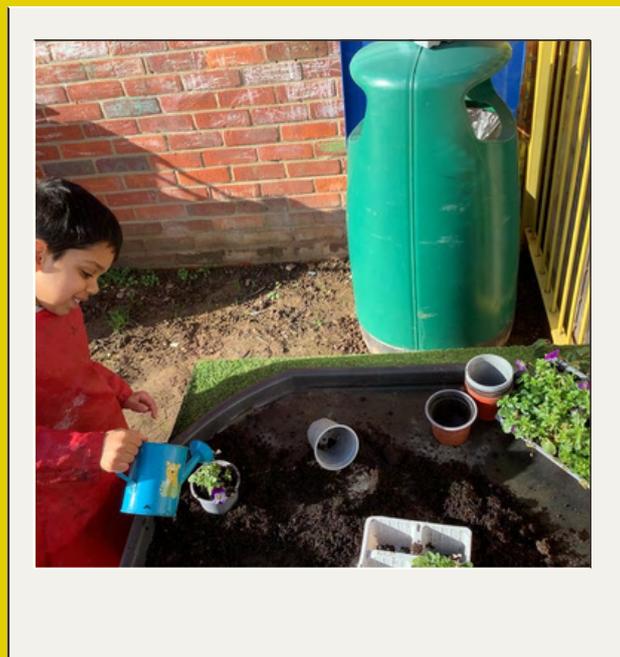
It was a brilliant way to celebrate reading and creativity, and we hope the visit inspired many of our pupils to start writing stories of their own. If you would like to find out more about Tori and explore some of her books, you can visit her website: <https://www.torikosara.com/>.





## Reception - Learning at Willow

Children in Reception have been learning all about growing plants as part of our topic. They enjoyed planting their own seeds and are excited to watch them grow over the coming weeks while learning what plants need to stay healthy.



## Year 2 Explores the Discovery Centre

Year 2 had an amazing day exploring the The Look Out Discovery Centre!

From launching rockets and testing forces to experimenting with light, water and puzzles, the children loved getting hands-on with the interactive science exhibits. Every corner of the centre gave them something new to investigate, build, spin, press, or test.

There were lots of brilliant moments of curiosity as pupils asked questions, made predictions, and discovered how different things work through play. The excitement was non-stop as they moved between activities, collaborating, problem-solving and celebrating their discoveries together.

A fantastic trip full of exploration, teamwork and scientific thinking!

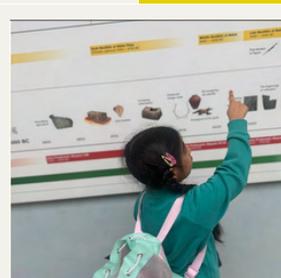


## Exploring History: Year 3 visits the British Museum

Year 3 had a fantastic trip to the British Museum this term. The children explored a range of fascinating exhibits and were especially excited to discover the Ancient Egyptian artefacts. They enjoyed spotting objects they had previously learned about in their history lessons and applying their knowledge from our recent Ancient Egypt topic.

It was wonderful to see their curiosity and enthusiasm as they asked questions, shared facts, and made connections with what they had been studying in class. The trip was a great opportunity to bring their learning to life and create memorable experiences together.

The Year 3 Team



## A Journey Into Buddhism: Year 4 Learning Experience

Year 4 had a fantastic opportunity this week to take part in an engaging Buddhist workshop, where they explored the life and teachings of the Buddha in a fun and interactive way.

During the workshop, the children learned about the story of Siddhartha Gautama and his journey to becoming the Buddha, including the famous story of The Divine Dream. Through drama and role-play, pupils dressed in traditional costumes and acted out key moments from the story, helping them understand important ideas about kindness, compassion and wisdom.

The session also gave pupils the chance to look closely at Buddhist artefacts and symbols. They learned about why the Buddha is often shown in statues, what different hand gestures can represent, and how these objects help Buddhists remember the Buddha's teachings.

The children were incredibly enthusiastic and respectful throughout the workshop. Many pupils said they particularly enjoyed taking part in the performances and seeing their classmates bring the stories to life.

It was a wonderful way to deepen our understanding of world religions and to experience learning through storytelling, discussion and creativity.

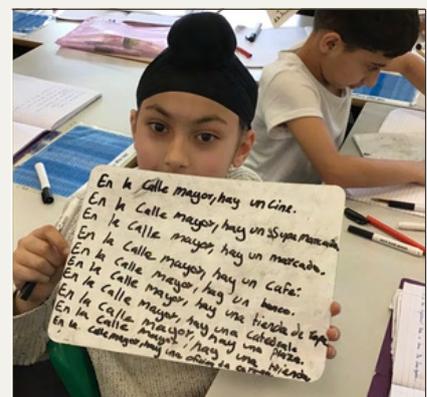
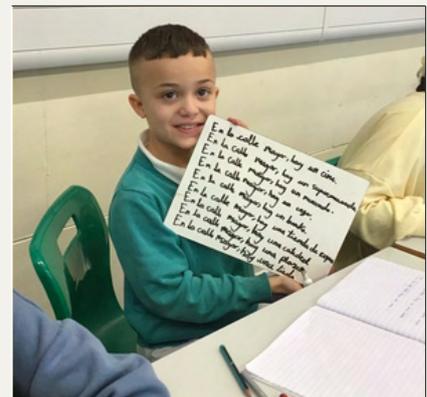
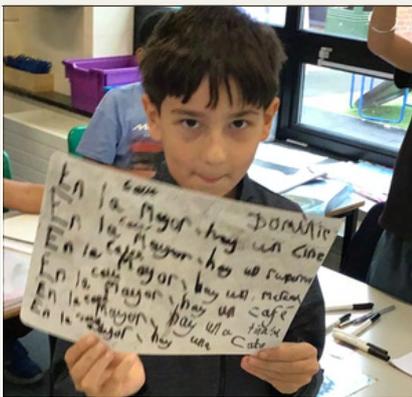


## Hola, Year 5! Exploring Spanish

Year 5 have been working hard in Spanish this week, practising how to talk about places you might find in a town. The children used the sentence starter “En la calle mayor, hay...” to describe different locations, such as a cinema, café, supermarket and market.

Using whiteboards, pupils practised building their sentences and repeating the structure to help them remember the vocabulary and grammar. They showed great confidence sounding out the Spanish words and supporting each other as they worked.

It was fantastic to see the class so engaged and proud to share their work. By the end of the lesson, many pupils were able to confidently read and write their own Spanish sentences describing what you might find on a busy street.



## Young Scientists at Work: Year 5 Projects

Year 5 have been journeying through the wonders of Earth and Space! Pupils explored our planet, the solar system, and beyond, learning about planets, stars, moons, and the forces that shape our universe. Through hands-on experiments, model-making, and observation activities, they discovered how the Earth moves, why we have day and night, and what makes our solar system so fascinating. It's been an exciting adventure full of curiosity, discovery, and the magic of space!



## Spring 1 Diamond Pupils

These are our fantastic Diamond Pupils from the last half term.

The Diamond Pupil Award celebrates children who have consistently lived out our Diamond Rules and shown what it means to be a positive role model at Willow. Through their kindness, respect, hard work and excellent behaviour, these pupils truly represent the values we are proud of in our school community.

To recognise their achievements, our Diamond Pupils are invited to enjoy a special activity and treat with members of the Senior Leadership Team during the first week back after the break. They will also receive a Headteacher's Award and certificate to celebrate their success. We are incredibly proud of each of them for striving for the heights and showing others what is possible.

Will it be you next time?



## Kicking Goals: Girls' Training Match

On 25th February, the girls from Marish and Willow came together for a joint football training session at Willow. Under bright sunshine, they spent time practising skills, playing a friendly but competitive match, and finishing with a lively penalty shootout. Marish won the match, while Willow came out on top in the penalties. A great afternoon of teamwork, effort and enjoyment from all the girls.



## Panathlon

On 26th February, six Willow pupils took part in a Panathlon multisports event, joining almost ten schools for a morning of adapted and engaging activities. The children represented Willow brilliantly, showing great teamwork, enthusiasm and resilience throughout the competition. Their efforts were rewarded with an impressive 3rd place overall – a fantastic achievement and something they were incredibly proud of.



## Years 3 & 4 Football Tournament

On Saturday, 7 March 2026, the Years 3 & 4 football teams from Marish and Willow took part in a tournament at St Bernard's Preparatory School, Slough. The children showed excellent effort and determination throughout the day, supporting their teammates and learning from each match. It was wonderful to see their teamwork, enthusiasm, and enjoyment on the pitch, with all players demonstrating great potential for future games.



## Attendance Statistics

Our attendance..

Reception: 91.83% **OH NO!**

Year 1: 94.63% **OH NO!**

Year 2: 98.27% **WELL DONE**

Year 3: 96.29% **WELL DONE**

Year 4: 98.64% **WELL DONE**

Year 5: 94.43% **OH NO!**

Year 6: 98.31% **WELL DONE**

Our target is 96%



### Attendance Matters

Every student. Every day.



### Below 90%: Serious Concern

Far too much time missed. Big impact on learning. Serious impact on academic success. This must improve.



### 95-90%: Cause for Concern

Negatively affecting academic success. Some gaps appearing. Let's aim higher.



### 96-100%: WELL DONE!

Achieving full potential. Excellent effort! You're smashing it!

## Willow Uniform

Our Willow school uniform is:

- Green Sweatshirt or cardigan
- Navy blue trousers, shorts or skirt
- White shirt or polo shirt
- Black sensible shoes (no boots, high heels or platforms)
- (Nursery – the above with dark coloured jogging bottoms)
- PE Kit – plain white T-Shirt (round neck or polo), navy/black shorts.
- A dark tracksuit (plain or with a small logo) to wear over the PE Kit for outdoor lessons in cold weather. Trainers/plimsolls are needed for all PE lessons.

All items of clothing must be clearly labelled with the child's name.

The only jewellery allowed is one small stud in each ear, a watch and that which is a specific religious requirement. **These must all be removed for PE.** The child must take full responsibility for looking after these items. the school will accept no responsibility for their loss or damage.

**PE and Games** – PE is not an optional subject, it is a part of the national curriculum.

**Swimming in KS2** – Swimming is not an optional subject. A letter with swimming costume requirements will be sent when your child is in year 4.

## Parent Notices

### Playground Fundraising Initiative

We are excited to share that both schools will be fundraising throughout the year to support the purchase of new playground equipment. A variety of events will be held across the year to help us reach this goal. We look forward to your support and involvement in these upcoming activities.

### A Polite Reminder to Parents and Carers

We kindly request that no dogs (or any other pets) are brought onto the school premises, even if they are being carried.



Please also ensure that bikes and scooters are not ridden anywhere within the school grounds. There have been a few concerns raised about near accidents involving pedestrians. When leaving bikes in the designated bike area, please make sure they are securely locked.



Additionally, we ask all parents and carers to be considerate of our neighbours during drop-off and pick-up times. Please park responsibly and drive calmly and safely around the school.



Thank you for your cooperation in helping us maintain a safe and respectful environment for everyone.

## Parent Notices

### **A REMINDER ABOUT SAFE AND RESPECTFUL PICK-UP AND DROP-OFF**

We would like to remind all families about the importance of safe, sensible and respectful behaviour during pick-up and drop-off times.

For everyone's safety, please ensure that:

- Pavements are kept clear and not used for parking, so that children, pushchairs and families who cannot step into the road can pass safely.
- Local residents' driveways are not blocked and the surrounding community is respected.
- Rubbish is taken home and not left in the local area.

**We also ask that all adults speak to one another in a calm, polite and respectful manner at all times. As a school community, we are role models for our children, and they look to us to demonstrate kindness, patience and understanding.**

**Our school serves many children with additional needs, including those who may move unpredictably or require the safety of the pavement at all times. Please be mindful of this and show consideration to all families.**

**Thank you for your cooperation in helping to keep our school community safe, welcoming and supportive for everyone.**

## Parent Notices

### Timings of the School Day

Soft start is from 8:15am to 8:30am for all year groups except Nursery.

SEN Unit:	Doors open 8:15am to 8:45am and then at 3:00pm
Nursery:	8:00 – 11:00am and 12:00pm – 3:00pm
Nursery full time (Marish)	8:00am – 3:00pm
Reception:	8:30am – 3:15pm
Year 1 and Year 2:	8:30am – 3:15pm
Year 3 and Year 4:	8:30am – 3:25pm
Year 5 and Year 6:	8:30am – 3:25pm



**Ensure that you drop your child off at the designated entrance. Do not leave them unsupervised on the school grounds.**

### Fees for Breakfast club and Wombats

Meerkats & Wombats	Before 4pm	After 4pm
	£2	£5
Breakfast Club	£1 per day	-
Late collection	£5 per 15 minutes	-

Full time only sessions, £2, parents still need to order and pay for school dinner in addition to this.

If you would like your child to attend Breakfast club or Wombats you will need to apply for a space. For more information or an application form, enquire at the school office.

Please note, there is a different payment schedule for Pupil Premium/ Free School Meal pupils. Please contact the office before applying.

All pupils must be booked in advance otherwise they will not be allowed to attend. If your child attends Wombats without a booking you will be charged the late fee. Children must not attend Breakfast Club without a booking as numbers are limited. Please book a week in advance.

You are required to sign your child in to Breakfast Club and out of Wombats each day.

## Easter Clubs

### MARISH ACADEMY TRUST

MARISH PRIMARY SCHOOL  
Tel: 01753 819900,  
post@marishandwillow.co.uk.

WILLOW PRIMARY SCHOOL  
Tel: 01753 551854,  
officewillow@marishandwillow.co.uk

www.marishacademytrust.co.uk

Executive Headteacher: Mrs H G Denham B.A., M.Ed. Headteacher: Miss A Court B.A., NPQH  
Deputy Headteachers: Mrs L Howe, Mr D Sinclair, Mrs N Gentles, Miss E Dowe, Mrs S Quadir



March 2026

Dear Parents/Carers,

We will be running a club during the Easter holiday for any children aged 5 and over. The Holiday Club will be open from Monday 30<sup>th</sup> March to Friday 10<sup>th</sup> April from 8.30 am-3.45pm. **Please note there will be no club on Friday 3<sup>rd</sup> April and Monday 6<sup>th</sup> April**  
This club will run at Marish School.

The costs are:

£25.00 per day per child  
£35.00 per day for 2 children  
£45.00 per day for 3 children  
£55.00 per day for 4 children

Please provide your child with a packed lunch.

The numbers will be limited so please return the slip as soon as possible. Clearly indicate which days your child (ren) will be attending so we can maintain appropriate staff-to-child ratios.

**Full payment must be paid on Parent Pay by Friday 13 March and is non-refundable.**

The children will have lots of activities that they can participate in including cooking, art & craft, dance and fun sports.

If you have any questions, please ring the office number and ask for Mrs Beard.

Yours sincerely

*S. Beard*

Sharon Beard  
Holiday Club Manager

**EASTER HOLIDAY CLUB 2026: PLEASE RETURN THIS SLIP TO THE SCHOOL OFFICE**

I would like my child(ren) to attend on the following dates:

Child 1-Name: \_\_\_\_\_

30/03/26	31/03/26	01/04/26	02/04/26	07/04/26	08/04/26	09/04/26	10/04/26
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Child 2- Name: \_\_\_\_\_

30/03/26	31/03/26	01/04/26	02/04/26	07/04/26	08/04/26	09/04/26	10/04/26
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Child 3- Name: \_\_\_\_\_

30/03/26	31/03/26	01/04/26	02/04/26	07/04/26	08/04/26	09/04/26	10/04/26
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**I have paid on Parent Pay**

Name of child/children: \_\_\_\_\_ Class: \_\_\_\_\_

Signature of Parent: \_\_\_\_\_

Emergency telephone Number: \_\_\_\_\_

My child will walk home  Be collected

Any medical conditions/allergies: \_\_\_\_\_



The Marish Academy Trust is a charitable company limited by guarantee registered in England and Wales (registered number 08073873)  
Registered office: Marish Primary School, Swabey Road, Langley, SL3 8NZ.

**"WORK TO BE OUTSTANDING. DESERVE TO BE OUTSTANDING. WILL BE OUTSTANDING!"**

## E-Safety

At The National College, our *WakeUpWednesday* guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

### What Parents & Educators Need to Know about WHATSAPP

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

**AGE RESTRICTION 13+**

**WHAT ARE THE RISKS?**

- GROUP CHAT PRESSURES**  
Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.
- SCAMS TARGETING YOUNG USERS**  
Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.
- DISAPPEARING AND HIDDEN MESSAGES**  
WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.
- EXPOSURE THROUGH CHANNELS**  
'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.
- UNWANTED CONTACT AND LOCATION SHARING**  
WhatsApp users can share their live location, and if not managed carefully, this can allow others - even those in mutual groups - to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.
- COMMERCIAL AND AI CONTENT**  
WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant - Meta AI - across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

**Advice for Parents & Educators**

- REVIEW PRIVACY SETTINGS TOGETHER**  
Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.
- TEACH HOW TO SPOT SCAMS**  
Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.
- BE OPEN ABOUT HIDDEN CHATS**  
Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.
- TALK ABOUT ADVERTISING AND AI**  
Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

**Meet Our Expert**

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

*See her full bio on our website*

**#WakeUpWednesday** **The National College**

[@wake\\_up\\_weds](https://twitter.com/wake_up_weds)
[/www.thenationalcollege](https://www.facebook.com/www.thenationalcollege)
[@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday)
[@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

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## International Language of the Month



### International Language of the Month – Danish

#### Facts about Denmark:

Denmark is a country in northern Europe. It is made up of the Jutland Peninsula and more than 400 islands in the North Sea.

- OFFICIAL NAME: Kingdom of Denmark
- FORM OF GOVERNMENT: Constitutional monarchy
- CAPITAL: Copenhagen
- POPULATION: 5,809,502
- OFFICIAL LANGUAGE: Danish
- MONEY: Krone
- AREA: 16,638 square miles (43,094 square kilometres)

Denmark shares a border with Germany to the south. Denmark's terrain is mostly flat, with gently rolling hills. During the Ice Age, glaciers moved slowly across the landmass and shaped the country that exists today.

Denmark has a long coastline with many lagoons, gulfs, and inlets. No part of Denmark is more than 32 miles (67 kilometres) from the sea.

Although Denmark is in northern Europe, the warm waters of the Gulf Stream make the climate mild.

The people of Denmark are known as Danes. They are Nordic Scandinavians, many of which are blond, blue-eyed, and tall. In the southern part of the country, some people have German ancestry.

Danes have one of the highest standards of living in the world. About 85 percent of Danish people belong to the National Church of Denmark.

#### Now let's learn a few phrases:

- Hej! (Hi/Hello)
- Hej hej! (Goodbye - used twice)
- Goddag (Good day)
- Ja / Nej (Yes / No)
- Tak (Thank you)
- Selv tak (You're welcome)
- Undskyld (Excuse me/Sorry)
- Hvad hedder du? (What is your name?)
- Jeg hedder... (My name is...)
- Hvordan har du det? (How are you?)
- Jeg er [age] år gammel (I am [age] years old)
- Hvor gammel er du? (How old are you?)
- Det er fedt! (That's cool/awesome!)
- Hyg dig! (Have fun/enjoy yourself - related to *hygge*)
- Kom så! (Come on/Let's go!)
- Jeg er sulten (I am hungry)
- Hvor er toilettet? (Where is the bathroom?)
- Kan du hjælpe mig? (Can you help me?)
- Jeg forstår det ikke (I don't understand)

#### THE DANISH LANGUAGE:

- Danish has nine vowels, which is three more than English (y included as a vowel, of course). It has even more vowel sounds (22 or 23) and is actually one of the languages with the most vowel sounds. This can make the language incredibly challenging to learn, even for Danish children.
- Danish has a unique feature called "stød," which in English is known as a glottal stop. This is very difficult to explain, but it is a difference in how words sound. For example, the word "mor" in Danish means mother, while the word "mord" means murder.



## Active Lifestyles: Rocket vs Groot Vine Grab

Groot and Rocket train to keep their abilities sharp. Time to test your dodging, speed and reactions!

Players: 2 or more

Where to play? Indoors or outdoors

### How to play

1. Choose 1 person to be Groot, and tuck 3 tea towels or cloths into their pockets or belt as vines.



2. Mark an area on the ground. Groot must now stand on or in it but cannot move their feet.



3. Everyone else should sneak up and dodge to try to grab the vines without getting tagged by Groot.



4. If you're caught, you have to do 10 star jumps.



5. Keep playing until all the vines have been grabbed, then swap over with another player as Groot.



## Active Lifestyles: Chicken pizza naan recipe

These baked pizza-style mini naan taste so good topped with roast chicken.

Prep: 5 mins

Cook: 15 mins

Serves 4

### Ingredients

- Topping
- 4 spring onions, chopped
- 400g chopped tomatoes
- 2 tablespoons tomato purée
- 2 teaspoons dried mixed herbs
- 4 reduced-fat mini naan breads
- 150g skinless, boneless roast chicken breast, sliced
- 50g grated reduced-fat hard cheese

### Salad

- 12 cherry tomatoes, quartered
- quarter of a cucumber, finely chopped
- 1 small red onion, finely chopped
- 1 teaspoon green chilli, finely chopped (optional)
- 1 tablespoon fresh coriander, chopped



### Method

1. Preheat the oven to 200C (180C fan, gas mark 6).
2. Put the spring onions, tomatoes, tomato purée and mixed herbs into a saucepan over a medium heat. Cook for 5 to 8 minutes, stirring often, until reduced and thickened.
3. Arrange the naan on a baking sheet, divide the tomato mixture between them equally. Add the chicken, then sprinkle over the cheese. Bake for 5 to 6 minutes.
  - a. Information:
  - b. For a vegetarian version, just leave out the chicken.
4. Meanwhile, mix together the salad ingredients, and serve with the naan once ready.
  - a. Information:
  - b. Be sure to choose the healthier version of naan breads to keep the fat content lower.

## What's On?



You're invited to our  
**LADIES NIGHT**

Join us for a relaxed and fun evening!

 Thursday 26th March

 6:00pm

 Tickets:

£3 Adults

Children aged 1 and under only

Bring a dish to share - your ticket cost will contribute towards drinks and activities for the evening.

Come along to eat, socialise, join in with activities and enjoy a lovely evening together. Dress up as you would for a night out and enjoy a fun, welcoming atmosphere with our community.

Tickets available at the main office - you must present this on the night.

We can't wait to see you there!

## What's On?

# EASTER EGG HUNT



Join us for a fun-filled Easter Egg Hunt around the school grounds! Children will search high and low for colourful eggs hidden in secret spots. Each egg holds a surprise — and every child will receive a delicious chocolate Easter egg to take home.



FRIDAY 27TH MARCH



IN SCHOOL



£2.50 PER CHILD

BOOK VIA PARENTPAY (ON SALE FROM TUESDAY 3RD MARCH – FRIDAY 20TH MARCH)

It's set to be an egg-citing afternoon packed with smiles, laughter and springtime fun. Don't miss out!



## What's On?


**TISKA**  
 TRADITIONAL INTERNATIONAL  
 SHOTOKAN KARATE





A FUN & FRIENDLY COMMUNITY FOR CHILDREN, ADULTS & FAMILIES WITH AMAZING BENEFITS:  
**BUILD CONFIDENCE, RESILIENCE, GAIN FOCUS, IMPROVE SELF DISCIPLINE WHILST IMPROVING FITNESS & LEARNING SELF DEFENCE**

**2 WEEK FREE TRIAL**

<p><b>LOCATED IN</b>          Absolutely Fitness Langley          Langley College          LANGLEY</p>	<p><b>SESSIONS</b>          Sunday 8<sup>th</sup> March 2026          11:30am          then every Sunday thereafter          Wednesday 11<sup>th</sup> March 2026          5:30pm          then every Wednesday thereafter</p>
--	--

CONTACT US

**SENSEI SEHMBI**  
 07960699762  
 n\_sehmbi@hotmail.co.uk  
 @tiskakarate\_senseisehmbi  
 TISKA Karate Langley





## FREE FUN FEMALE ONLY SESSION

SUN MARCH 29TH  
2026

1.00-2.00PM



**HAWKS  
BMX  
CLUB**

Bike and equipment will be provided and 12 participants can be accommodated, so places are limited. We aim to run these sessions monthly.

Participants need to be able to ride an ordinary bike and stand up and pedal.

Participants also need to wear long trousers, ideally jeans. NO Leggings.

- ☑ Female Only Session
- ☑ BMX exercises
- ☑ Skills & BMX techniques
- ☑ Fun games & mini laps




**HAVES HAWKS BMX TRACK**  
 Lake Farm Country Park, Dawley Road,  
 Hayes, UB3 1EJ



Registration via email  
[hello@hawksbmx.co.uk](mailto:hello@hawksbmx.co.uk)

The Free Session will be run by a Female Coach, Harriet Alexander



## SLOUGH PRIMARY SCHOOLS

# BATTLE OF THE BANDS

THE CURVE  
WILLIAM STREET, SLOUGH, SL11XY

TUESDAY 24TH MARCH

6PM

FREE ENTRY, DOORS OPEN  
5:45PM

Supported using public funding by










## BATTLE OF THE BANDS

**Thursday  
26<sup>th</sup> March**





Starts at  
**6.30pm**

**THE CURVE, WILLIAM STREET,  
SLOUGH, SL1 1XY**

**FREE ENTRY, DOORS OPEN 6PM**

Supported using public funding by








## What's On?


**COMMUNITY DAY**



**SLOUGH TOWN**  
**VS**  
**SALISBURY**




SAT  
 14TH  
 MARCH

**EVENT TIMES:**  
 ENTRANCE FROM: 12:30 KICK OFF: 15:00  
**MATCHDAY ACTIVITIES**

**Free Family Tickets**  
 To book visit: [sloughtownfc.com](http://sloughtownfc.com)

 **SCAN HERE TO BOOK**

**USE CODE: COMMUNITY2026**

Address: Arbour Park Stadium, Stoke Road, Slough, Berks, SL2 5AY.  
 10 min walk from Slough Train Station (Queen Elizabeth line)

Proudly Sponsored by

**Thames Slough**






[www.thamesmotorgroup.co.uk](http://www.thamesmotorgroup.co.uk)


**FREE** online talk by  
 Jane Keyworth  
 FACE family Advice Lead Facilitator

**Decreasing Depression**

23rd April 7-8pm



Book online  
[www.facefamilyadvice.co.uk](http://www.facefamilyadvice.co.uk)  
 Parents - Live Talks page


**Your place to play**  
 A safe space for disabled children  
 aged 5 - 11 to kickstart their  
 football journey

**Just be you!**



  
 kick ball

  
 happy

  
 Scan here to see  
 Comets in action!

Time and Date:   
 Location:   
 Contact:  Phone:   
 Email:


**Get in touch to book your first session**

TRACK START  
 U.K.

**NEXT LEVEL  
 PERFORMANCE  
 CAMP**



SCAN ME



Begin Your Journey  
 Welcome to Track Start, where young athletes refine their technique, build strength, and develop the skills and mindset to excel. Every step, jump, and throw brings you closer to performing at your best.

Monday 30th March - Thursday 3rd April  
 Tuesday 6th April - Friday 10th April

## What's On?

**30TH MARCH - 2ND APRIL 2026**

# EASTER CAMP

GET OUTSIDE THIS SPRING BREAK!

**£40 PER DAY  
£150 FOR 4 DAYS  
AGES 8-14**

**MONDAY**  
BOULTERS LOCK AND RAY MILL ISLAND

**TUESDAY**  
PAINTBALLING STOKE POGES AND BLACK PARK

**WEDNESDAY**  
NATURAL HISTORY MUSEUM TRING

**THURSDAY**  
WYCOMBE MUSEUM AND EASTER EGG HUNT

FUN, ADVENTURE AND EXCITEMENT!

TRIPS EVERY DAY!

8AM - 5PM EVERYDAY!  
SLOUGH MUSEUM, 72 BUCKINGHAM AVE,  
SLOUGH, SL1 4PN

**FOR BOOKINGS, CALL OR  
WHATSAPP: 07598 062569**  
[HTTPS://ANTZKIDZ.CO.UK/](https://antzkidz.co.uk/)




**ANTZ KIDZ ACTIVITY CENTRE**

# GRAFFITI T-SHIRTS

## FAMILY WORKSHOP

**SAT 16 MAY**

**10AM - 2PM**  
SLOUGH MUSEUM  
SL1 4PN

Children Age 7+  
Adults must accompany

For bookings, call or WhatsApp:  
07598 062569








**ANTZ KIDZ ACTIVITY CENTRE**

# Light up Jellyfish & Sheep Family Workshop

Saturday 25 April  
10am to 2pm  
Slough Museum, SL1 4PN

Children Age 7+  
Adults to accompany

For Bookings call or Whatsapp 07598 062569










**ANTZ KIDZ**

# May Half Term Family CAMP

Children age 7+ Adults must accompany

**26 - 29 May**

**10am - 2pm**

**Slough Museum, SL1 4PN**

For bookings, call or WhatsApp:  
07598 062569, or  
call The Curve: 01753 476611

26 May Propeller Cars	27 May Kite Making
28 May Foil Art	29 May Kaleidoscopes










# TRACK START

START YOUR JOURNEY IN ATHLETICS!

Monday 30th March - Thursday 3rd April  
Tuesday 6th April - Friday 10th April

Week: £116 | Day: £34 | Early: £8 | Late: £10

# RUN THROW JUMP









## What's On?

GEMS have just released a new date for their Managing Anxiety workshop, hosted by The Autism Group.

<b>Managing Anxiety</b>	<i>Hosted by The Autism Group:</i> What to do when worries take over. Looking at what causes anxiety & some tried & tested strategies to tackle it.	<b>Autism Support</b> For parents & carers of primary & secondary school aged children.	<b>Online:</b> Wednesday 10th June 2026.	10am - 12pm
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Booking link : <https://www.eventbrite.co.uk/e/managing-anxiety-tickets-1541098209229?aff=oddtcreator>

If this is not what you are looking for, please look at their website for more information, please note most workshops/courses are either fully booked, waiting for a new date or have limited spaces available.

<https://www.gems4health.com/workshops/>

They do have a variety of demand support which is accessible directly from their website and available 24/7.

<https://www.gems4health.com/about-adhd/>

<https://www.gems4health.com/about-autism/>

<https://www.gems4health.com/learn-more/>

<https://www.gems4health.com/gems-advice/>

## What's On?

GEMS have just released a new date for their ADHD course, hosted by Parenting Special Children.

<b>ADHD Course</b> <b>A 3-week course</b>	<i>Hosted by Parenting Special Children: Topics Covered What is ADHD? Challenges &amp; concerns. Strengths and opportunities. Learn to understand children's anxiety and how this relates to ADHD. Gain an understanding of attention deficit behaviours &amp; how to manage these.</i>	<b>Autism Support</b> For parents & carers of primary & secondary school aged children.	<b>Online: Wednesday 15th, 22nd, &amp; 29th April 2026.</b>	7 - 9pm
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Booking link :

<https://parentingspecialchildren.co.uk/events/adhd-course-berkshire-east-april-2026/>

If this is not what you are looking for, please look at their website for more information, please note most workshops/courses are either fully booked, waiting for a new date or have limited spaces available.

<https://www.gems4health.com/workshops/>

We do have a variety of demand support which is accessible directly from our website and available 24/7.

<https://www.gems4health.com/about-adhd/>

<https://www.gems4health.com/about-autism/>

<https://www.gems4health.com/learn-more/>

<https://www.gems4health.com/gems-advice/>