

# Pupil premium review of outcomes in the previous year

## Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

In the last academic year (2024-2025) the disadvantaged pupils scored well in most of their key stage assessments at Willow Primary school and are achieving in line or better than their non-disadvantaged peers as seen in the tables below. We will continue to work on writing at the expected level and more intervention is needed at the greater depth standard to ensure children achieve their full potential in reading, writing and maths combined.

Progress scores for the disadvantaged children are not available because there was no KS1 relevant baseline data for these children due to Covid.

All	EXP+	National EXP+	GD	National GD
<b>Reading</b>	<b>83%</b>	<b>75%</b>	<b>27%</b>	<b>33%</b>
<b>Writing</b>	<b>78%</b>	<b>72%</b>	<b>20%</b>	<b>13%</b>
<b>Maths</b>	<b>86%</b>	<b>74%</b>	<b>25%</b>	<b>26%</b>
<b>RWM combined</b>	<b>78%</b>	<b>62%</b>	<b>10%</b>	<b>8%</b>

Disadvantaged	EXP+	National EXP+ for non disadvantaged	GD	National GD for non disadvantaged
<b>Reading</b>	<b>88%</b>	<b>80%</b>	<b>35%</b>	<b>33%</b>
<b>Writing</b>	<b>70%</b>	<b>78%</b>	<b>18%</b>	<b>16%</b>
<b>Maths</b>	<b>88%</b>	<b>79%</b>	<b>12%</b>	<b>29%</b>
<b>RWM combined</b>	<b>82%</b>	<b>67%</b>	<b>0%</b>	<b>10%</b>

In phonics, the three disadvantaged children did not pass due to their significant SEN needs. This compares to the national average of 67%.

Attendance for our disadvantaged pupils was 94.8% in comparison to the whole school attendance of 92.9%. Absences, including persistent absences, have increased in preceding years since the pandemic in 2020.

Vulnerable pupils are usually described as those who are disadvantaged, under a child protection plan or known to social care. However, at Marish Academy, we consider all Persistent Absentees as vulnerable, some just because of their poor attendance, whilst acknowledging that many have multiple vulnerabilities. These may include needing a school ECM plan, and those who live out of the catchment area. It can also include children with learning difficulties. This group is particularly likely to have poor attendance because of their home circumstances and this is why attendance is a key factor in our strategy plan.

