

Marish Academy Trust Newsletter

Issue 81 - July 2025

Message from the Senior Leadership Team

Dear Parents & Carers,

As we approach the end of another summer term at Marish Academy Trust, we would like to share with you some of the many successes we have achieved this year.

Both schools have exceeded national averages in the phonics screening check, multiplication tables check and the KS2 SATs results. This is a testament to the hard work of children, staff and parents. However school is much more than the sum of our results. This year, we have forged new partnerships within both communities around Marish and Willow hosting several successful events from coffee mornings to parent workshops, winter fayre, multicultural day and summer fete. Not only have these events raised funds for the schools, they have provided an opportunity for celebration and bonding within both communities.



Next year we look forward to welcoming the children back on Wednesday, 3rd September 2025. Please note that from 1st September, we will be reinforcing strict uniform expectations so make sure you check the uniform list included in this newsletter.

Your child cannot make the most of their opportunities at Marish Academy Trust unless they attend school regularly. The Department for Education is enforcing penalties including fines and other sanctions on parents whose children's attendance is below 90%. If you are contacted by either school to attend an attendance meeting, please engage and try to work with us to resolve the issue. After all, we both have your child's best interests at heart.

In the meantime, thank you for your partnership with us this year and we wish you all a restful and refreshing summer break.

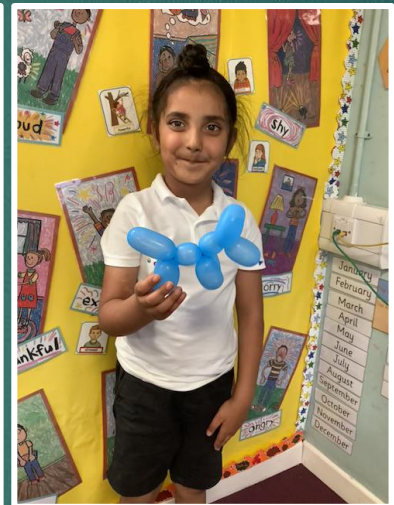
Warm regards,

Mrs Denham and Miss Court

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Nurture Activities



In Nurture, the children had a wonderful time making balloon dogs! It was a fun and engaging activity that everyone thoroughly enjoyed. A big thank you to Mrs Lesley for kindly providing the balloons!



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Reception Wellington Park Trip



The children in Reception enjoyed a wonderful trip to Wellington Country Park. The children had a delightful time exploring nature, enjoying the play areas, and spending quality time together outdoors. It was a fun-filled day packed with learning and adventure.

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Year 1 Iver Environment Centre Trip



The children in Year 1 had a wonderful time at Iver Nature Centre. They enjoyed exploring the natural environment, learning about plants and wildlife, and taking part in hands-on activities to deepen their understanding of plants. They were curious, enthusiastic, and beautifully represented our school with their excellent behaviour.

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Year 2 Bournemouth Trip



Year 2 visited Bournemouth seaside and had a wonderful time exploring the sea side, playing in the sand, and enjoying the fresh air. It was a memorable day filled with fun, laughter, and learning outside the classroom.

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Year 3 Hobbledown Heath Trip



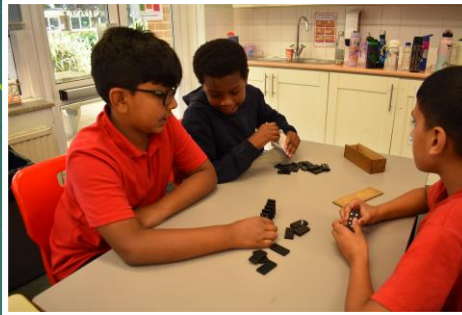
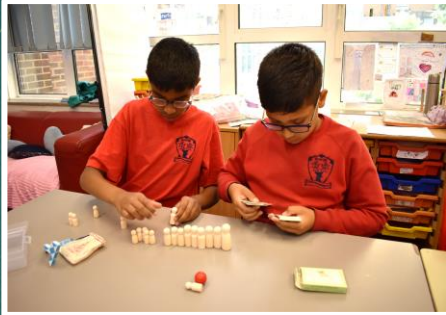
Year 3 had an exciting trip to Hobbledown Heath, where they explored the adventure playgrounds and enjoyed time in nature. The day was full of energy, teamwork, and joyful memories.



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Year 5 Victorian Workshop



Year 5 took part in an engaging Victorian workshop where they experienced what life was like for children during the Victorian era. The session brought history to life and deepened their understanding through hands-on learning and role play.

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Year 6 Chessington Trip



Year 6 enjoyed an exciting trip to Chessington World of Adventures. The children had a fantastic time exploring the theme park, enjoying the rides, and celebrating the end of their primary school journey with friends and teachers.



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PGL



Year 6 had an incredible time at PGL Little Canada on the Isle of Wight! From thrilling high ropes courses to exciting team challenges, they created unforgettable memories and developed new skills in a stunning outdoor setting. The children showed great resilience, teamwork, and independence throughout the trip. The activities were full of fun and laughter, helping everyone bond and grow in confidence. It was a truly rewarding experience that they will remember for years.



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Summer Fete



The Summer Fete at Marish was a huge success. Bringing families, staff and the local community together for an afternoon of fun and celebration. There were stalls, games and delicious treats – a wonderful way to mark the end of the school year.

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Willow Awards Night



Willow Primary School celebrated its Awards Night with pride and joy, recognising the achievements, progress, and efforts of our wonderful children. It was a heart warming evening shared with families and staff, celebrating hard work, growth, and success across the year.

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Marish Awards Night



Marish hosted a special Awards Night to honour the dedication, progress, and accomplishments of our pupils. Families and staff came together for an inspiring evening, celebrating the children's efforts and successes throughout the year.

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Year 6 Production



Year 6 gave a brilliant performance of The Wizard of Oz, showcasing their talent, confidence, and teamwork. The production was filled with energy, colourful costumes, and impressive acting – a memorable way to end their primary school journey.

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Children's University Graduation



Marish Academy Trust held the Children's University Graduation Ceremony, celebrating pupils who took part in a wide range of learning experiences beyond the classroom. It was a proud moment recognising their commitment, curiosity, and love for learning.

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Amazing Achievement



We are incredibly proud to share that our staff member, Mr Greenhalgh, recently played a key role in leading the Philippines national rugby union team to victory, becoming champions of Asia! His dedication, teamwork, and leadership on the international stage have been truly inspiring. Well done, Mr Greenhalgh!

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Friendship Bench



School Councillors have set up a Friendship Bench in the KS2 playground. The children are on duty three times a week at lunchtime with Ms Bird in order to support pupils who need a friend or want to make new friends. The councillors have a range of games and equipment to use and the bench area has become very popular.

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Kindness Ambassador School



Marish School Councillors have worked really hard all year to carry out a Kindness Project. The children have promoted kindness in a variety of ways including workshops, assemblies, certificates as well as setting up the Friendship Bench in the playground. We have now received accreditation and will continue to work on the project next year.

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Art Competition

ARTIST OF THE TERM

Lubaina Himid



Lubaina Himid is a British artist who was born in Zanzibar, Tanzania. Her work focuses on identity and black creativity. She won the Turner Prize in 2017 and is a Professor of Modern Art. Lubaina's mother was a textile designer and African patterns often feature in her work.



Create Week is celebrated in 2025 from 1st – 7th July. It promotes the need of creativity for all human beings, especially in order to support mental wellbeing.



This is your chance to create your own painting or collage inspired by the work of Lubaina Himid!

You may like think about the idea of producing work based on a portrait, a scene or a pattern. The artwork will be judged and there will be prizes for each year group in September, so you have the whole summer holidays to create something really special!

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MFL - BRETON



Now let's learn a few phrases...

Demat: Hello (formal)

Brav eo an amzer: Hello (informal)

Penaos eo ar bed ganit?:

How are you?

Dreist, trugarez dit: Fine, thank you

Kenavo ar wech all: Goodbye

Kenavo: Goodbye (informal)

Ya: Yes

Nann: No

Trugarez: Thank you

Da netra: You're welcome

1 – unan

2 – daou

3 – tri

4 – pevar

5 – pemp

6 – c'hwec'h

International Language of the Month – Breton.

Facts about Brittany:

- Brittany is a region in north-western France known for its beautiful beaches, unique Celtic culture, and delicious food, especially crêpes and seafood.
- Brittany boasts a craggy coastline, sandy beaches, and charming villages, perfect for enjoying the outdoors.
- It's also home to ancient landmarks like the Carnac stones and has a fun, adventurous spirit, making it a great place for families to explore.
- Brittany is one of the Celtic nations, with a distinct culture that reflects its history.
- About one-quarter of the population speaks Breton, a Celtic language.
- Brittany is sometimes called "Little Britain" or "Lesser Britain" because of its strong connection to the ancient Celtic peoples.
- Its specialities include crêpes (pancakes) and moules frites (mussels and chips).

Breton is a unique Celtic language spoken in Brittany, France, making it the only surviving Celtic language spoken on the European mainland. About 200,000 people still speak Breton, and it's written using the Latin alphabet, like English. Breton is part of the Celtic language family, which also includes Irish, and Scottish Gaelic. Breton has its own special sounds and words that are different from French. **"Hello" in Breton:** The word for "hello" in Breton is "Demat".

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Healthy Lifestyle

Activities to keep fit at home

Exercise: Train Like Black Panther

Players: 2 or more

Where to play? Indoor or Outdoors

How to play



1. Choose 1 person to pretend to be Cruz Ramirez and one to be Lightning McQueen.



2. Cruz Ramirez shouts out moves like sit-ups, lunges and running on the spot. Lightning does each move for a count of 20 seconds.



3. After the 20 seconds are up, shout out a new move – keep going until you've done 10 moves.



4. Now swap and let Cruz become Lightning.



5. Keep going for 10 minutes!

Keep going
for 10 mins



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Healthy Lifestyle

TASTY VEGETARIAN CHILLI RECIPE

Preparation time – 10 mins

Cooking time - 30 mins

Serves - 4

Ingredients

- 2 teaspoons vegetable oil
- 2 garlic cloves, crushed
- 1 red chilli, deseeded and finely chopped
- 300g vegetarian mince
- 1 tin red kidney beans, in water (420g)
- 1 tin chopped tomatoes (400g)
- 200g rice (easy-cook long grain brown rice, if possible)



Method:

1. Heat the vegetable oil in a large saucepan and add the onion. Fry gently for 2 to 3 minutes, then add the carrot, garlic, red chilli and peppers and fry for 2 to 3 more minutes, stirring often.
2. Add the frozen mince, beans, tomatoes, tomato purée and stock. Bring to the boil, then reduce the heat and simmer, partially covered, for 25 to 30 minutes. At the same time, put the rice on to cook in plenty of gently boiling water – it will take 25 to 30 minutes.
3. Season the chilli with pepper, then serve in warm bowls with the cooked, drained rice.



This works brilliantly served over a jacket potato. Leftovers also go great heated up and added to a wrap with a spoonful of plain low-fat yoghurt and a small grating of lower-fat cheddar.

<https://www.nhs.uk/healthier-families/recipes/tasty-vegetarian-chilli/>

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Attendance

Marish

July 2025

Reception: **94.52%**

Year 1: **91.13%**

Year 2: **96.25%**

Year 3: **94.30%**

Year 4: **94.47%**

Year 5: **93.59%**

Year 6: **86.15%**

Target: 96%

Willow

July 2025

Reception: **93.74%**

Year 1: **93.73%**

Year 2: **94.07%**

Year 3: **96.27%**

Year 4: **90.50%**

Year 5: **95.17%**

Year 6: **77.12%**

Target: 96%



Last month's 100% attendance reward was a pack of biscuits!



Below 90% Serious Concern
Drastic effect on academic success

95- 90% Cause for Concern
Negatively affecting academic success

100%- 96% WELL DONE
Achieving full potential

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Parent Notices

Timings of the School Day from December

Soft start is from 8:15am to 8:30am for all year groups except Nursery.

SEN Unit:	Doors open 8:15am to 8:45am and then at 3:00pm
Nursery:	8:00 – 11:00am and 12:00pm – 3:00pm
Nursery full time (Marish)	8:00am – 3:00pm
Reception:	8:30am – 3:15pm
Year 1 and Year 2:	8:30am – 3:15pm
Year 3 and Year 4:	8:30am – 3:25pm
Year 5 and Year 6:	8:30am – 3:25pm



Ensure that you drop your child off at the designated entrance. Do not leave them unsupervised on the school grounds.

Fees for Breakfast club and Meerkats

Meerkats	Before 4pm	After 4pm
	£2	£5
Breakfast Club	£1 per day	-
Late collection	£5 per 15 minutes	-

Full time only sessions, £2, parents still need to order and pay for school dinner in addition to this.

If you would like your child to attend Breakfast club or Meerkats you will need to apply for a space. For more information or an application form, enquire at the school office.

Please note, there is a different payment schedule for Pupil Premium/ Free School Meal pupils. Please contact the office before applying.

All pupils must be booked in advance otherwise they will not be allowed to attend. If your child attends Meerkats without a booking you will be charged the late fee.

Children must not attend Breakfast Club without a booking as numbers are limited. Please book a week in advance.

You are required to sign your child in to Breakfast Club and out of Meerkats each day.

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Parent Notices

Dear Parents/Carers,

We will be running a club during the Summer holidays for any children aged 5 and over. The Holiday Club will be open from Monday 21st July until Friday 8th August from 8.30am-3.45pm.

This club will run at Marish School.

The costs are:

£25.00 per day per child

£35.00 per day for 2 children

£45.00 per day for 3 children

£55.00 per day for 4 children

Please provide your child with a packed lunch.

The numbers will be limited so please return the slip as soon as possible. It is important that the slip is returned with the days requested as we need to make sure that we have the correct staff to children ratio.

Full payment must be paid on ParentPay by Monday 14th July and is non-refundable.

The children will have lots of activities that they can participate in including cooking, art & craft, dance and fun sports.

If you have any questions, please ring the office number and ask for Mrs Beard.

Yours sincerely

S Beard

Sharon Beard

Holiday Club Manager

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Parent Notices

School Uniform

Our Trust school uniform consists of:

- Red/Green sweatshirt or cardigan (Red for Marish and Green for Willow)
- Navy blue trousers, shorts or skirt
- White shirt or polo shirt
- Black smart shoes (no boots, high heels or platforms)
- Nursery – the above with grey or black jogging bottoms
- PE Kit – red plain round neck T-shirt, black shorts or jogging bottoms
- A plain black tracksuit to wear over the PE kit for outdoor lessons in cold weather.

Trainers/plimsolls will work for outside lessons

- Swimming is a part of the Year 4 curriculum and pupils are expected to have appropriate swim wear with a swimming hat



All items of clothing must be clearly labelled with the child's name.

The only jewellery allowed is one small stud in each ear, a watch and that which is a specific religious requirement. These must all be removed for PE. The child must take full responsibility for looking after these items. The school will accept no responsibility for their loss or damage.

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E-Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

Emojis are more than playful expressions – they form a fast-evolving digital language that many adults struggle to decode. For young people, this ‘secret code’ is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like ‘mid’ or ‘delulu’ may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍃 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🍷 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🍷🍷🍷 (fire + ‘woozy’ face + pill emojis) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted “What does 🍷 (juice box emoji) mean these days?” can open conversation and show that you respect their knowledge.

PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to – not just someone who’s watching them.

EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples – please be aware this isn't an exhaustive list.

COMMON EMOJIS:

- 🤪 (Clown face) Foolishness or clowning around
- 🧊 (Cold face) Cool, stylish or ruthless
- 🤩 (Hot face) Intense attraction or excitement
- 🙄 (Moa!) Stone-faced, unbothered
- 👑 (Crown) ‘Slaying’, as in doing great
- 🥰 (Pleading face) Over-affectionate or ‘simping’
- 👁️ (Eyes) Watching drama unfold
- 🐐 (Goat) Greatest of all time (G.O.A.T.)
- 💅 (Nails) Confidence, sassiness, or indifference
- 🚩 (Triangular flag) Red flag: a warning sign about someone’s behaviour

POTENTIALLY CONCERNING EMOJIS

- 🌽 (Ear of corn) Slang for pornography (avoids censorship algorithms)
- ❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine
- 🗝️ (Key, lying face) Related to cocaine use
- 🍃 (Falling leaves, herb, maple leaf) Can symbolise cannabis
- 💊 (Pill) May reference drug use or prescription misuse
- 🍷 (Wilted flower) Often used to convey emotional struggle or sadness
- 🐍 (Snake) Can represent betrayal or being ‘two-faced’
- 🔫 (Water pistol) Sometimes used to reference violence or self-harm
- ⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
- 🍜 (Steaming bowl) Refers to nudes (‘noods’ is an abbreviation of noodles)

Meet Our Expert

Keith Broni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world’s number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



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E-Safety

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What Parents & Educators Need to Know about **GENERATIVE AI SAFETY**

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY

Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING

Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY

Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES

Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.

ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.

ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



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Some Useful Information



SUPER STARS SPORT
SUMMER ACTIVITY CAMP

CASTLEVIEW SCHOOL
WOODSTOCK AVE, SLOUGH
SL3 7LJ
5th Aug - 29th Aug

DATES & PRICES
HAF Places Available | HAF code required to complete your booking

Week 1 - Tue 5 th Aug - Fri 8 th Aug	
Week 2 - Tue 12 th Aug - Fri 15 th Aug	
Week 3 - Tue 19 th Aug - Fri 22 nd Aug	
Week 4 - Tue 26 th Aug - Fri 29 th Aug	

HALF DAY	£16.00	Half Day is for Reception Child Only
FULL DAY	£27.50	
FULL WEEK	£100.00	9AM - 3PM

Hot Meal Available - £3.50 a day for Paid Places

TO BOOK:
Visit www.superstarsport.co.uk
'Book Now'

For more information:
Scan the QR code below or
Call us on 01895 542 952 to book

Every paid booking will incur a 2% platform charge and 20p transaction fee

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WATER FUN | HOLIDAY ACTIVITY FOOD PROGRAMME | FOOTBALL | ARTS AND CRAFTS | GYMNASTICS

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Quentin Blake
MRS ARMITAGE ON WHEELS

LIVE THEATRE SHOW!
for ages 3+

GET 4 TICKETS FOR £40 WITH OUR FAMILY AND FRIENDS OFFER



Saturday 9 August | 2pm

Standard: £12
Conc: £10

Buy tickets here!

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Supported alongside funding from **ARTS COUNCIL ENGLAND**

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CURVE VENUE PRESENTS

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WEDNESDAY
30 JULY - 6 AUG - 13 AUG

From 9.15am to 4pm

Ages 5+ years

Filmmaking | Singing | Arts and Crafts | Virtual Reality | Try Something New!

60 mins Fun Filled Workshops

Buy tickets here!

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The Curve, William Street, Slough, SL1 1XY

Supported alongside funding from **ARTS COUNCIL ENGLAND**

Slough Borough Council

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HOMESTART
Berkshire East

ART & ACTIVITY SIBLINGS SESSION

SPECIALLY DESIGNED FOR AUTISTIC CHILDREN & SIBLINGS

Join us for a fun and relaxing art and activity session where you can:

- Take part in fun, creative activities - all materials provided!
- Express yourself in a safe and supportive space.
- Connect online with other children who share similar experiences.

BOOK YOUR SPOT!

Book your free spot & provided materials and receive a code for the Zoom session by emailing:
office@homestartberkshireeast.org.uk

We hope to see you there on:
23rd July / 23rd August online
11am - 12pm



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Some Useful Information



OAC **KIDS SUMMER CAMP**

• Outdoor Learning
• Sports Coaching
• Arts and Crafts

£40

The day has structure, with ample time for the children to relax, play and enjoy the company of their friends and peers. Our experienced teachers, support staff and qualified sports coaches look forward to welcoming you.

Monday 4th to Friday 8th August 2025
0900-1600
Extended Hours Available
Open to 5 to 13 Year Olds

www.oacamps.co.uk



FREE online talk



Supporting Healthy Screen Use

Screens are here to stay. What are the potential harms and how can we reduce them?

To book your place go to the **PARENTS** page (facefamilyadvice.co.uk)



Slough's Children's Centres/Family Hubs
It's time to get creative!

Could you put your artistic talents to good use and design a new logo for the Family Hubs?

Your design could be used to brand Family Hub documents and posters, so it needs to represent what the hubs are all about; joined up and enhanced services ensuring all parents and carers can access the support they need when they need it. The winner will receive a certificate featuring their design.

Criteria: A logo which can work in colour and/or in white.*

Apply: The closing date for entries is Friday 25 July.

Email copies of the design to Childrens.Centres@slough.gov.uk or drop the paper copy into any of the Family Hubs.

*The council reserves the right to alter any logos to fit design specifications.

Slough Borough Council



teachmajor

GO CREATE SUMMER CAMP

JUL 24 - AUG 15

Activities

- ✓ Create original songs.
- ✓ Paint with mixed media.
- ✓ Quirky crafts and games.
- ✓ Drama and storytelling.
- ✓ Outdoor sports activities.

PRICE:

- Individual Day **£35**
- 1 Week (Half-Days) **£100**
- 1 Week (Full-Days) **£145**

Sign up Now!

FARNHAM COMMON JNR
Sherbourne Walk, Farnham Common, SL2 3TZ

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