

Marish Academy Trust Newsletter

Issue 76 - March 2025

Message from the Senior Leadership Team

Dear Parents & Carers,

As we welcome the fresh energy of spring, I am reminded of the vibrancy and enthusiasm that make our schools so special. Having been part of Marish Academy Trust for 13 years, I continue to be inspired by the dedication of our staff, the resilience of our children, and the incredible support from our families.



Our ethos has always been to create an environment where learning is a continuous process, full of exploration and excitement. Just as nature prepares to bloom, we encourage our children to flourish in their learning, embracing each new challenge with positivity and enthusiasm.

Last week, we were thrilled to celebrate World Book Week, a wonderful opportunity for our children to dive into the joy of reading. We had a range of exciting activities planned, including special book-themed events, competitions, and an opportunity for the children to come dressed as their favourite book characters. We hope this has inspired a lifelong love of reading and imagination in our children.

Thank you for your continued support as we move into this vibrant new season of learning together.

Warm regards

Mrs Hothi

Assistant Headteacher

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World Book Week – Author Visit

Last week at Marish Academy Trust, we celebrated **World Book Week** with exciting activities, including an *author visit*, *PJ story time*, an *online book day event*, and *sharing traditional tales*. Students also took part in a *cover design competition*, "*Book in a Jar*," *bookmark creations*, the *Ultimate Book Champion battle*, and a "*Guess the Book*" challenge, making it a fun and engaging week for all! ***Here are glimpses of World Book Week.***



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World Book Week – PJ Story Time



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World Book Week – Reading Time



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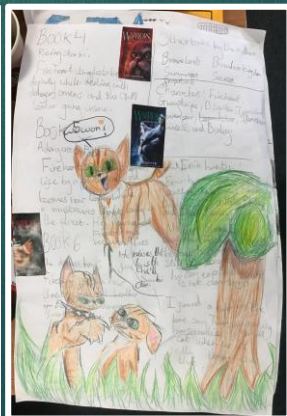
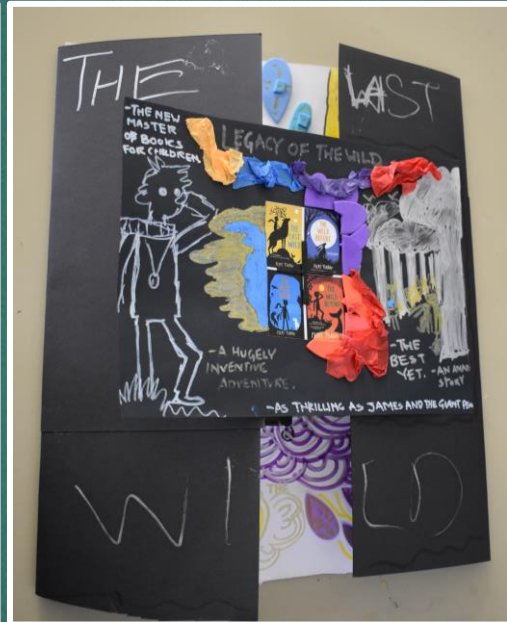
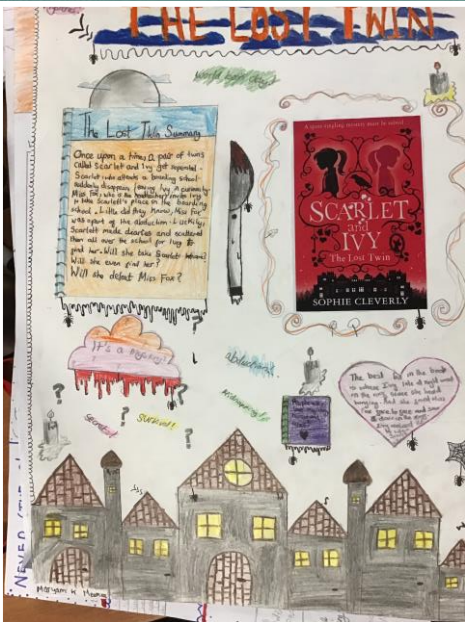
World Book Week – Book in a Jar



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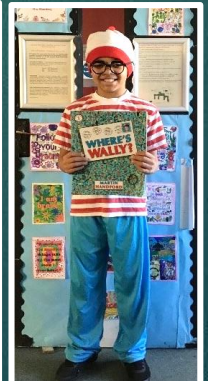
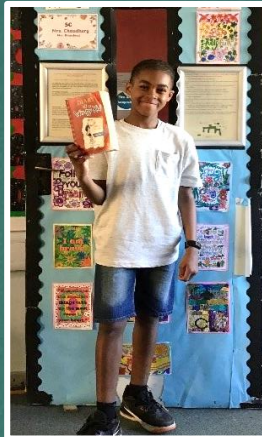
World Book Week Activities



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World Book Day



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World Book Day – SEN Unit



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SEN Unit - Literacy



The children in the SEN Unit are learning about **fairy tales**. They have been acting out the story of **The Three Little Pigs**, making masks, and attempting to blow down each of the houses.
In Maths, they are learning about the **value of money**.



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EYFS Activities



The Nursery children have been carefully looking after their duckling eggs and were thrilled to watch them hatch! They have been taking great care of their new pets and will be introducing them to a pool of water together this week.

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Art Club



The children in the **Art Club** have all enjoyed painting with acrylic paint on canvas. They have been learning how to use a paintbrush to create different effects. They completed their paintings over six sessions and are very proud of their work!

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MFL - WELSH

International Language of the Month – Welsh



Wales is a country in the United Kingdom, located in the west of mainland Britain next to England. Wales is a bilingual country, with people speaking both Welsh and English. The Welsh name for Wales is Cymru.



Welsh is a Celtic language and, like English, is part of the Indo-European language family. Welsh evolved from Common Brittonic, which was the language of the Britons, also known as the Ancient Britons or Celtic Britons. The Britons lived in Great Britain from around the Iron Age into the Middle Ages. Other Celtic languages include:

- Breton (spoken in Brittany, France)
- Irish
- Scottish Gaelic
- Cornish (spoken in Cornwall)
- Manx (spoken on the Isle of Man)

Interesting fact:
There is a Welsh-speaking community in Argentina! Patagonian Welsh is spoken in Y Wladfa, which is a Welsh settlement in Chubut Province, Argentina.



Now let's learn a few phrases:

- Shwmae/Su'mae = Hello.
- Bore Da = Good morning.
- Prynawn Da = Good afternoon.
- Os gwelwch yn dda = Please.
- Diolch = Thank you.
- Hwyl fawr = Goodbye.

- 1 = un.
- 2 = dau.
- 3 = tri.
- 4 = ped war.
- 5 = pump.
- 6 = chwech.



Population: 3.16 million.
Capital City: Cardiff.
Continent: Europe.
Currency: Pound sterling.
National Day: 1st March (St. David's Day).
National Emblems: Daffodil and leek.
Highest Mountain: Mount Snowdon.

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PE



Marish Y2 children are having dance sessions with Creative Academy. They are excited to learn from dedicated teachers, bringing incredible energy and enthusiasm to each session!



The Willow hockey team enjoyed their experience at the Berkshire Schools' In2Hockey Tournament at Reading/Sonning Hockey Club

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PE Competitions



What a great day of football at Marish! The tournament brought together Marish, Willow, Langley Hall, Langley Heritage, Godolphin, Holy Family, and St Ethelbert's, creating an exciting and competitive atmosphere.

The teams had the chance to play multiple games, making the most of the day. Schools appreciated the opportunity, and the event was a brilliant experience for all involved. Well done to everyone who took part!



Marish played their first netball match of the year against St Mary's. The girls showed incredible teamwork, resilience, and determination from start to finish. Their hard work paid off with a fantastic performance, and the team is eager to keep playing and improving even more.

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Healthy Lifestyle

Activities to keep fit at home

Exercise: Mr Incredible's Big Jump Race

Players: 1 or more

Where to play? Outdoors

How to play



1. Mark out a course to jump along and pretend you're preparing for some incredible action. Make sure you can jump from 1 mark to another and they are not too far apart.



2. Get ready.... Leap! Start jumping along the course. If you're playing with friends, take it in turns.



3. Keep bouncing until you reach the end.



4. Now go again! Add extra challenges, like making the course longer, making the gaps bigger, jumping using your other leg, leapfrogging over your friends or trying to beat your time. Keep leaping for 10 minutes!

Keep going
for 10 mins 

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Healthy Lifestyle

CHUNKY CHICKEN AND SWEETCORN SOUP RECIPE

Preparation time - 15 mins

Cooking time - 25 mins

Serves - 4

Ingredients

- 15g lower-fat spread
- 1 small onion, finely chopped
- 250g potatoes, scrubbed and chopped into
- 600ml reduced-salt vegetable stock
- 100g sweetcorn (fresh or tinned)
- 100g cooked chicken, chopped
- 300ml semi-skimmed milk
- 2 tablespoons cornflour, mixed with 2 tablespoons cold water
- 2 tablespoons fresh parsley, chopped
- 1 pinch ground black pepper



Method:

1. Melt the spread in a large saucepan and gently cook the onion for 2 to 3 minutes, until starting to soften.
2. Add the potatoes and stock. Bring to the boil, then turn down the heat and simmer, part-covered, for about 20 minutes, or until the potatoes are tender.
3. Add the sweetcorn (drained if tinned), milk and chicken, and cook gently for 3 or 4 minutes, stirring often.
4. Add the cornflour mixture and stir until thickened. Add the parsley (if using) and cook for another few moments. Ladle into bowls. Can be served with rolls.

<https://www.nhs.uk/healthier-families/recipes/chicken-and-sweetcorn-soup/>

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Attendance

Marish

March 2025

Reception: **90.43%**

Year 1: **93.83%**

Year 2: **93.96%**

Year 3: **94.41%**

Year 4: **96.57%**

Year 5: **96.51%**

Year 6: **91.75%**

Target: 96%

Willow

March 2025

Reception: **94.24%**

Year 1: **92.83%**

Year 2: **96.83%**

Year 3: **95.93%**

Year 4: **94.83%**

Year 5: **97.59%**

Year 6: **95.33%**

Target: 96%



Last month's 100% attendance reward was a pack of biscuits!



Below 90% Serious Concern
Drastic effect on academic success

95- 90% Cause for Concern
Negatively affecting academic success

100%- 96% WELL DONE
Achieving full potential

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Parent Workshop Menu

All workshops will take place in the school hall. Pupils are welcome to attend with their parents and there is no requirement to reserve a place, all parents are welcome.

| Date | Session | Staff Lead | Venue |
|--------------------|---|--------------------------------------|-------------------------|
| 11/3/25 Tuesday | Reception Stay and Read session Invite only | EYFS team EYFS team | In Reception classrooms |

Junior Librarian



The junior librarians were given a challenge ahead of **World Book Day: Find a book for £1.** They explored charity shops and budget bookshops with sales and returned with some fantastic bargains, which they have kindly donated to the library's book collection.

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Parent Notices

Timings of the School Day from December

Soft start is from 8:15am to 8:30am for all year groups except Nursery.

| | |
|-----------------------------------|--|
| SEN Unit: | Doors open 8:15am to 8:45am and then at 3:00pm |
| Nursery: | 8:00 – 11:00am and 12:00pm – 3:00pm |
| Nursery full time (Marish) | 8:00am – 3:00pm |
| Reception: | 8:30am – 3:15pm |
| Year 1 and Year 2: | 8:30am – 3:15pm |
| Year 3 and Year 4: | 8:30am – 3:25pm |
| Year 5 and Year 6: | 8:30am – 3:25pm |



Ensure that you drop your child off at the designated entrance. Do not leave them unsupervised on the school grounds.

Fees for Breakfast club and Meerkats

| Meerkats | Before 4pm | After 4pm |
|------------------------|-------------------|-----------|
| | £2 | £5 |
| Breakfast Club | £1 per day | - |
| Late collection | £5 per 15 minutes | - |

Full time only sessions, £2, parents still need to order and pay for school dinner in addition to this.

If you would like your child to attend Breakfast club or Meerkats you will need to apply for a space. For more information or an application form, enquire at the school office.

Please note, there is a different payment schedule for Pupil Premium/ Free School Meal pupils. Please contact the office before applying.

All pupils must be booked in advance otherwise they will not be allowed to attend. If your child attends Meerkats without a booking you will be charged the late fee.

Children must not attend Breakfast Club without a booking as numbers are limited. Please book a week in advance.

You are required to sign your child in to Breakfast Club and out of Meerkats each day.

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Parent Notices

School Uniform

Our Trust school uniform consists of:

- Red/Green sweatshirt or cardigan (Red for Marish and Green for Willow)
- Navy blue trousers, shorts or skirt
- White shirt or polo shirt
- Black smart shoes (no boots, high heels or platforms)
- Nursery – the above with grey or black jogging bottoms
- PE Kit – red plain round neck T-shirt, black shorts or jogging bottoms
- A plain black tracksuit to wear over the PE kit for outdoor lessons in cold weather.

Trainers/plimsolls will work for outside lessons

- Swimming is a part of the Year 4 curriculum and pupils are expected to have appropriate swim wear with a swimming hat



All items of clothing must be clearly labelled with the child's name.

The only jewellery allowed is one small stud in each ear, a watch and that which is a specific religious requirement. These must all be removed for PE. The child must take full responsibility for looking after these items. The school will accept no responsibility for their loss or damage.

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E-Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about **WHATSAPP**



WHAT ARE THE RISKS?

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' - plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allow news to be shared rapidly - whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

CHAT LOCK AND SECRET CODES

In 2023, WhatsApp introduced a feature that lets users keep their chats in a separate 'locked chats' folder, saved behind their phone's passcode, fingerprint or face ID. There is an additional feature - 'Secret Codes' - where users set a unique password for locked chats. Unfortunately, this creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of.

VIEW ONCE CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't reopen them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content - but a recently added WhatsApp feature now blocks this, citing protection of privacy.

VISIBLE LOCATION

WhatsApp's Live Location feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location - potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Educators

EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution; get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can give permission to My Contacts or My Contacts Except... Additionally, if a child needs to use Live Location, emphasise that they should enable this function for only as long as they need - and then turn it off.

CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you only have their safety at heart. If you spot a Locked Chats folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they want to keep these chats hidden. Also, if children send any View Once content, it could be helpful to ask them why.

DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression, to avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable - or for any reason, in fact.

THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy - and all too common - for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/whatsapp-2025>

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E-Safety

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What Parents & Educators Need to Know about **MARVEL RIVALS**

WHAT ARE THE RISKS?

Marvel Rivals launched in December 2024 and amassed a player count of nearly 150,000 in mere weeks. This player versus player (PvP) shooter packs in a host of recognisable comic-book characters, pitting two teams of six against each other. Despite the game's cartoonish nature, there are several potential risks for parents and educators to be aware of.



ESRB advise nobody under the age of 13 should play

IN-GAME CHAT

Voice chat allows players to speak to teammates and opponents within the game, but in a competitive environment, some conversations can become unpleasant. Text chat is equally prominent among those playing on PC and will be shown on the side of the screen. Moderation on chats is relatively lax, so it's important to recognise that potentially inappropriate messages could arrive at any time.

IN-GAME PURCHASES

While Marvel Rivals is free, there is an in-game store, selling character skins from recognisable movies and comic-book titles. Each season also includes a £10 Battle Pass (much like those seen in Fortnite and Call of Duty), offering a series of exclusive cosmetic items. These passes don't expire – but they can't be purchased once the next season rolls around, creating a fear of missing out.

CONTACT WITH STRANGERS

With such a huge player base, it's impossible to predict whom your child will be teaming up with or playing against. They're virtually certain to run into strangers through voice and text chat, for starters. Most of these people will just be ordinary gamers enjoying the action, but there is the risk of some users behaving inappropriately with younger players – either intentionally, or because they don't realise that they're speaking to a child.

VIOLENT CONTENT

There's no gore in Marvel Rivals, and the violence depicted is comparatively cartoonish – but the playable characters available vary between more traditional superheroes and supervillains, and figures like Black Widow and The Punisher, who use more realistic firearms. Given the game's nature as a shooter, this may make some parents and carers uncomfortable as some players will be firing these weapons at each other.

INAPPROPRIATE CONTENT

The game includes some innuendos and mature themes in the dialogue, which could expose youngsters to content unsuitable for their age, detracting from a safe and family-friendly gaming experience. As we mentioned previously, the content of the in-game chat could also be age-inappropriate, ranging from swearing to mature themes to potentially harmful content.

FAMILIAR CHARACTERS

The inclusion of iconic characters might make Marvel Rivals appear more approachable than other games in the genre, with recognisable heroes and villains like Spider-Man and Venom. This could lead to more interest from younger players, increasing the likelihood of children playing the game without properly understanding the risks.

Advice for Parents & Educators

FOLLOW ESRB RATINGS

The ESRB rating for Marvel Rivals says the game shouldn't be played by anyone under 13. Most children of that age will be able to appreciate the moral compass of the roster of characters. (People can play as Hela, the Goddess of Death, for example), while also ensuring that the violence, however cartoonish, won't overwhelm them.



FAMILIARISE YOURSELF

The game's inclusion of fan-favourite characters like Iron Man and the Hulk, plus its increasing popularity, means that younger Marvel fans will likely be eager to see what the fuss is about. Since it's free, consider playing Marvel Rivals yourself to gauge how you feel about a child playing it. Alternatively, you could let them play against the game's AI in Practice Mode, until they're old enough to compete online.

MONITOR OR TURN OFF CHAT

Voice and text chat can both be adjusted within the in-game settings. If you're particularly concerned about exposing children and young people to them, however, you can disable both forms of chat in the game's settings. If a child wants to play alongside friends, remind them that they can use their console's party chat feature or host a call on a third-party service like Discord.



DISCONNECT PAYMENT OPTIONS

Parents should ensure that no payment options – such as debit cards – are linked to the game, to prevent unauthorised purchases and charges. Children can be tempted by enticing in-game offers without fully understanding the costs. Removing payment methods avoids impulsive in-game spending and instils a sense of financial awareness, teaching young people to be careful with their money.



Meet Our Expert

Lloyd Coombes is Games Editor at the Daily Star and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, he has been published on sites including IGN, TechRadar and plenty more.



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Some Useful Information

FREE Parenting Clinics



www.anisalewis.com

To book visit: <https://anisalewis.as.me/theclinic>
or email: hello@anisalewis.com

March

11th, 12.30 pm

Anxiety

April

29th, 12.30 pm

Friends

June

10th, 12.30 pm

Behaviour

July

8th, 12.30 pm

Emotions

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Some Useful Information

FREE TASTER SESSIONS
AVAILABLE!



MAKE YOUR CHILD'S DEVELOPMENT MORE FUN!

TRY RUGBYTOTS

Our dynamic weekly play sessions enable **boys and girls aged 2-7** to develop their social and physical skills in a fun, positive environment. For more details, just call or email.

tom.brown@rugbytots.co.uk

0345 313 0447



rugbytots.co.uk

The world's favourite rugby play programme



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Some Useful Information



**JUNIOR
BAKE OFF**



JOIN THE CLASS OF 2025!

JUNIOR BAKE OFF

**... IS LOOKING FOR BRILLIANT BAKERS, AGES
9-15 FOR THE NEXT NEW AND EXCITING
SERIES!**

**APPLICATIONS CLOSE
SUNDAY 23RD MARCH**

[APPLYFORJUNIORBAKEOFF.CO.UK](https://www.applyforjuniorbakeoff.co.uk)



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Some Useful Information

**STUDY
SMART**
Free Online Courses



ncfe | cache



**Fully Funded
School
Support
Course**

**Available
in Levels
1, 2 & 3**

***Please go to our website
for more detailed
information.**



**6 Week
Course
Mon - Fri**

Daily sessions

1st session 9:30 - 11:30am

2nd session 12:30 - 2pm

www.studysmartuk.online

We are looking to fill 150+ School Support vacancies in local schools (e.g. SEN Support, Behaviour Mentors, 1-1 Classroom Support, Cover Supervisors etc). These roles are available in both full time and part time positions.

Please go to our website address given above, or scan the QR code for more information.

This is a 6 week course, full time, intensive course, with online guided learning sessions within school hours.

If you are earning less than £23,500 per annum or are in receipt of any benefits, you will be eligible for a fully funded place with us.



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Some Useful Information



Oral health support Virtual session Autism and ADHD

**Friday 16th May 2025
10am to 11:15am**

As part of National Smile month, GEMS would like to invite parents and carers to a virtual session to help support good oral health.

Criteria:

- Children who live in, or have a GP in, East Berkshire
- And are likely to have, are waiting for an assessment, or have been diagnosed with Autism and or ADHD.



email Gems.4health@nhs.net



Supported by **Community
Dental
Services**

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Some Useful Information

Concerned about a child's communication skills?

NHS
Berkshire Healthcare
NHS Foundation Trust

How can I help my child learn more words?

How can I help them listen to me?

How can I help them play with me?

Am I doing this right?



Call our **Enquiries Line** to get advice from a Speech and Language Therapist

0118 904 3700

Lines are open Tuesdays and Thursdays 9am - 3.30pm.
Available for parents, carers, professionals, and early years setting staff supporting preschool children with a Berkshire GP.

cypf.berkshirehealthcare.nhs.uk/slt

BH408/v1.1 (Feb 2024) A4

The Health Bus is coming!

NHS
Berkshire Healthcare
Children, Young People and Families services

Early Language Workshops

The Early Years Speech & Language Therapy Team will be visiting sites across Berkshire on the Health Bus. Our Speech & Language Therapists will be delivering workshops live between 10.30am – 11.30am and be available for any questions before and after.



Please scan the QR code below for more information:



Chalvey Grove Children's Centre & Family Hub, SL1 2TE

Parking available via Telford Drive - pedestrian footpath through to the Hub
10 March 2025 9am – 12pm



cypf.berkshirehealthcare.nhs.uk

Early language development workshops online

NHS
Berkshire Healthcare
Children, Young People and Families services

Does your child struggle to pay attention to you?
Do they struggle to use words to communicate?
Do they have only a limited number of words or only use short phrases?

If you're a parent or carer or work with children aged 0-5, our workshops will give you lots of everyday strategies to support their communication development in the all-important early years.



Sign up on our website:

cypf.berkshirehealthcare.nhs.uk/slt



Scan me

BH407a v2.0 Jun23

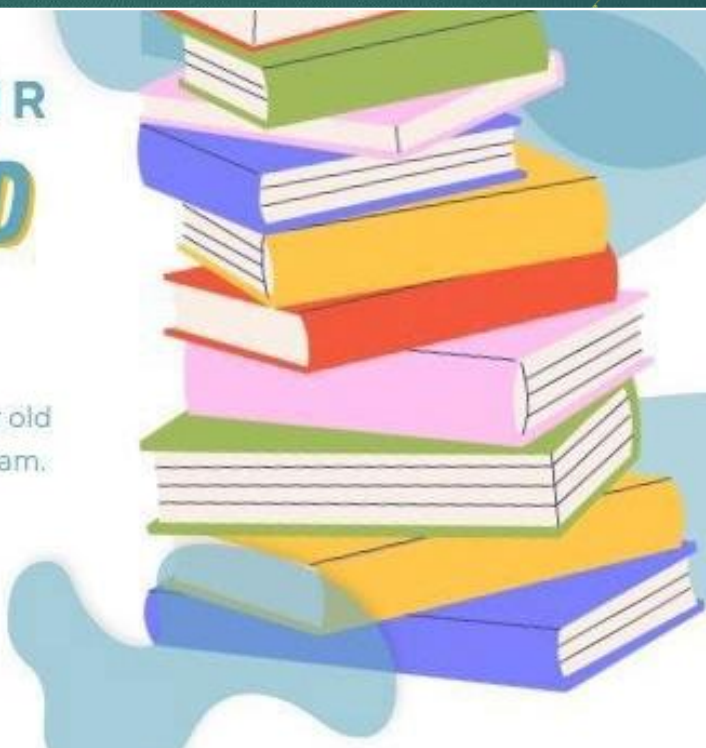
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Some Useful Information

DONATE YOUR **PRE-LOVED BOOKS**

Make a positive impact with your old books by supporting Daisy's Dream.



Donate Your Pre-Loved Books & Support Daisy's Dream!

Do you have books in **great condition** that you no longer need? Your pre-loved books could help us raise vital funds to support children and young people through bereavement.

We're collecting books to repurpose for an upcoming Daisy's Dream fundraising campaign, and we'd love your support! Whether you're an **individual** looking to donate a few books or a **business** interested in setting up a collection point, every contribution makes a difference.

How You Can Help:

Donate Your Books – Gather your pre-loved books and email our fundraising team to arrange drop-off at our Lower Earley office: fundraising@daisysdream.org.uk