



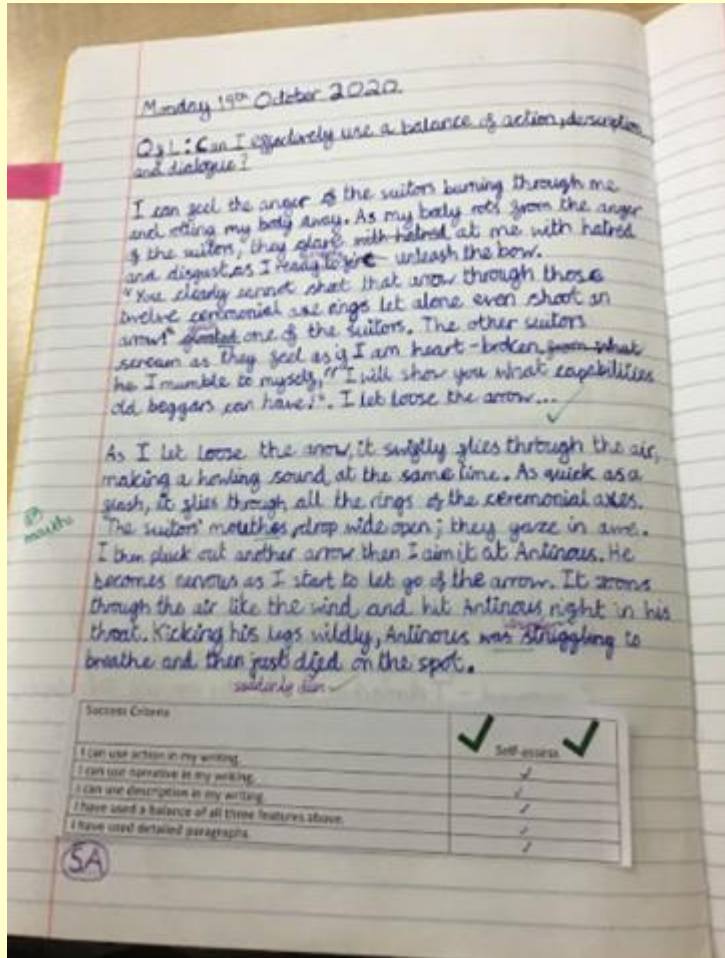
Willow Primary School Proud of Our International School Award (ISA) 2nd Reaccreditation



- At Willow Primary School, we are able to offer our children a range of experiences that enhance their national and international identity as global citizens
- This global dimension in our curriculum is reflected in the attitudes and values of our children, our staff and our wider community.
- Our students are nurtured to become responsible, international minded and well-rounded young people who are ready to embrace the challenges of the 21st century. We aim to provide them with an awareness of countries, cultures and languages other than their own. This increases our pupils' respect of their own culture and that of others. Whilst developing an interest in others' ways of doing things and a healthy sense of curiosity about differences, they also learn to challenge stereotypes.
- At Willow Primary School, the international and cultural education of our pupils is carefully planned throughout the school year and is embedded across the curriculum rather than being delivered in the form of stand-alone isolated activities. Our curriculum is rich with an array of well embedded international focused activities including weekly MFL lessons and international partnerships with schools around the world.
- As a result, every single subject taught in our school throughout the key stages has at least one topic that incorporates an international dimension. We also are excited about our international partnership with link school in Spain and our new international partnership in Ghana. This gives our students an opportunity to learn about equal opportunities, racial equalities, community cohesion as well as global citizenship.
- To celebrate and recognise our commitment to develop and embed an international dimension in our curriculum, Willow Primary School was awarded the prestigious International School Award by the British Council since 2019 and reaccredited again in 2021.

Here are some great examples of learning activities with an international dimension within our curriculum:

Cross-Curricular International Activity: Year 6 – The Ancient Greeks

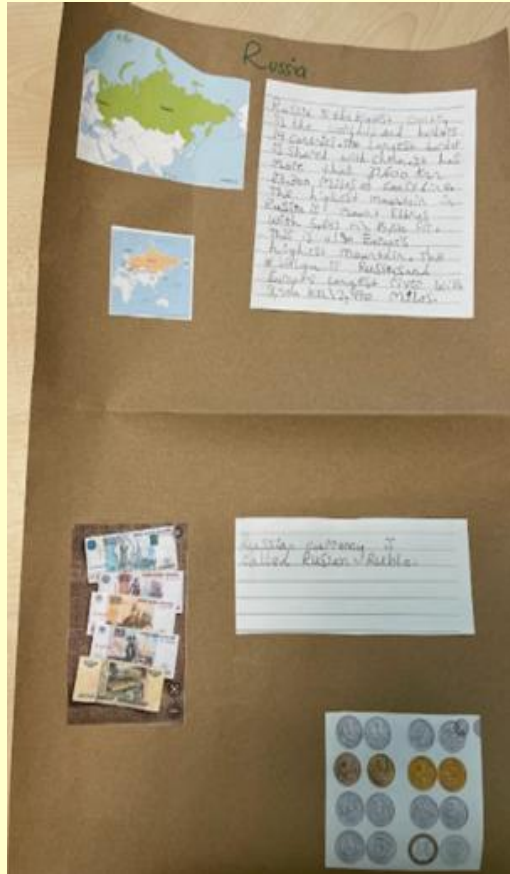


As part of our now embedded international dimension, Year 6 explore the topic of Ancient Greeks.

Within this topic our pupils investigate, explore and discover a range of aspects from this period in History. Children also reflect on how life in modern day Greece and across the world is still inspired by the discoveries made at that time.

The work completed by our pupils include: design and sculpture of Ancient Greek pottery ; investigations of Pi; research and creation of their own Greek gods or goddesses; exploring the lives of Spartans and Athenians and reflecting on similarities and differences with life in Modern Britain.

Euro 2024 International Activity: Whole school Geography competition



To capitalise on the excitement around the Euro 2024 Cup Final this summer our geography team planned an exciting geography competition. All the classes in our school from EYFS to Year 6, were allocated a European country from those taking part in the Euro 2024 to research. Each class competed with the other classes in the same phase and the winners from each phase had different prizes lined up for them. The children were given 3 weeks to work on their class project.

Every class was given one afternoon by their class teacher to research and plan their project. Children were encouraged to be as creative and as informative as they could possibly be. There were no particular requirements as to how each class decides to present their project or what information to include.

The entries included PowerPoint presentations, posters, leaflets and 3D artefacts.

Community Languages International Activity: International Language of the Month



International Language of the Month - Korean



The capital of South Korea is Seoul.



Korea is divided into 2 different countries: North Korea & South Korea.



South Korean men wear makeup almost as much as women. Here is the boyband BTS in an advert for men's lip gloss.



About 20% of Korea's population (about 10 million people) have the exact same surname: Kim.

Now let's learn a few phrases...

- Hello = 안녕 [ann-yeong]
- Goodbye = 안녕 [ann-yeong]
- Good day/morning/afternoon/evening = 안녕하세요 [ann-yeong ha-se-yoh]
- Thank you = 감사합니다 [gam-sa-ham-nee-da]
- Please = 주세요 [choo-sey-oh]
- 1 = 하나 [hana], 2 = 둘 [dool]
- 3 = 셋 [seht]



International Language of the Month – Turkish.

Many people think that Istanbul (below) is the capital of Turkey, but it is, in fact, Ankara.



Just like Russia, Turkey is in both Europe and Asia (The Middle East).



Fun Fact: Turkey has the oldest and largest shopping mall in the entire world.



The Grand Bazaar in Istanbul dates back to 1455 (the late medieval period).

It has since grown to a warren of 61 streets, lined with more than 3,000 shops, covering 333,000 square feet.

Now let's learn a few phrases...

- Hi = merhaba
- Good morning = günaydın
- Good day/afternoon = iyi günler
- Teacher = hocam
- Well done = aferin
- Please = lütfen
- Thank you = teşekkür ederim
- Goodbye = hoşça kal
- 1 = bir
- 2 = iki
- 3 = üç

The language of Turkish used to use the same letters as Arabic, But the country changed over to using Latin letters (like we do) in the 1920s.



Each month, a new language spoken by our school community or our partner school(s) is selected to be included in the school newsletter.

This introduces the language, explores its geographical location, gives some fun facts about the country of origin and teaches short phrases, which can then be used with the children.

Children can discuss this new knowledge with their teachers, family and the community around them.

This language is also encouraged to be used for greetings around the school.

International Partnership Activity: Year 4 Spanish - Family and Personal Identity



¿Cómo te llamas?

Me llamo Hanna.



¿Cuántos años tienes?

Tengo ocho años.



¿Qué tal?

Estoy muy bien.



¿Cuál tu color favorito?



Mi color favorito es el azul y morado.



Me llamo Bianca



Mi padre se llama Adi



Mi Madre se llama Gargiana



Mi hermana se llama Sellenia

Mi otra hermana se llama Sgoria



Mi padre se llama Karthik

Mi madre se llama Anila

Tengo tres hermano(s) Y tres hermana(s)

Mi hermano se llama Varun

Mi otro hermano se llama Patesh

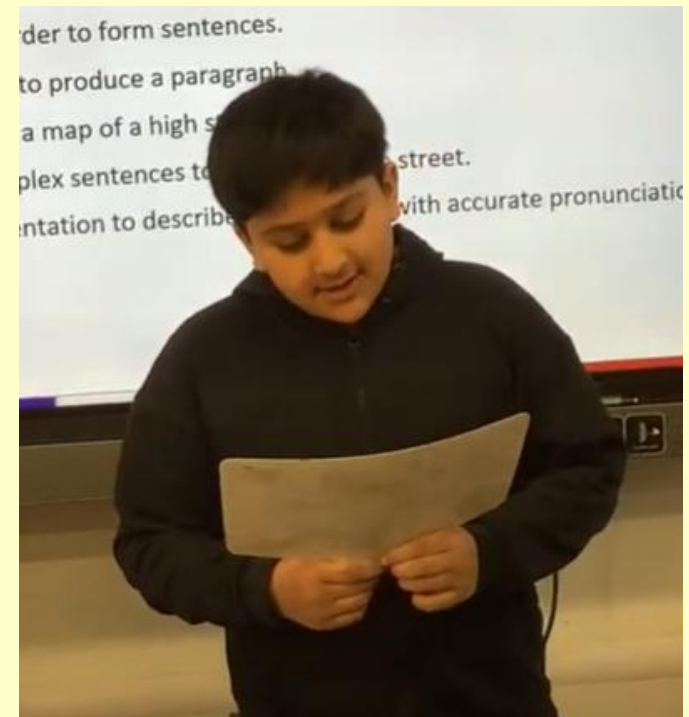
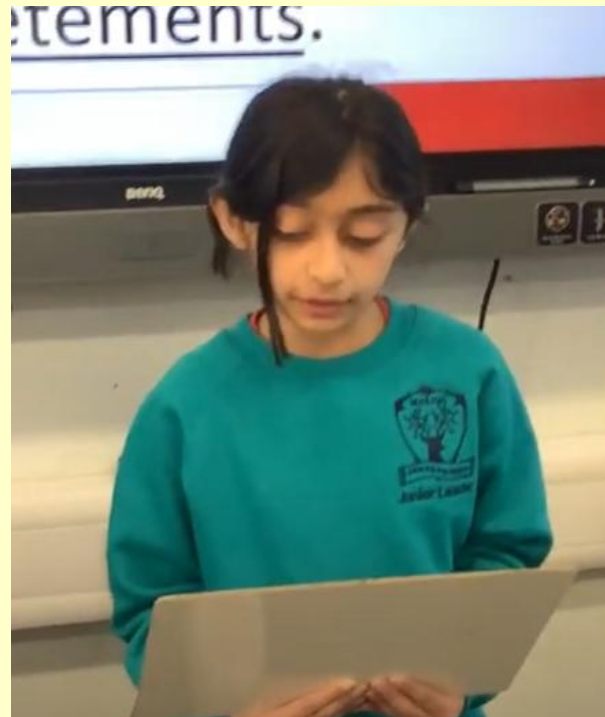
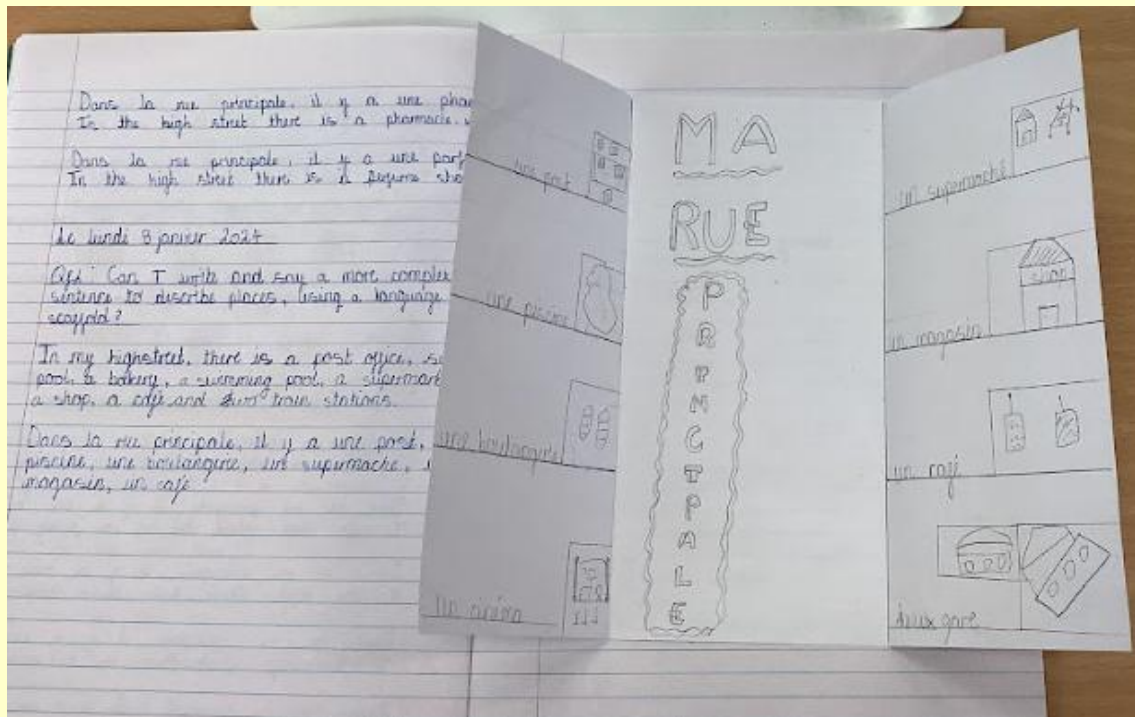
Mi otro hermano se llama Heyram

As part of their Spanish lessons, Year 4 have studied the topic of personal identity and family.

They started off by revising personal identity questions. They then moved onto learning individual words for people in their family and learned how to write basic sentences introducing their family in Spanish. The students started by drawing their family and labelling different family members in Spanish using 2 word phrases, then moved onto introducing each family member using a simple sentence, They finally challenged themselves by writing about their family using more complex sentence structures.

Following on from this, a conference call was held between pupils from Willow Primary School and Santo Tomas de Aquino, in Majorca, Spain. Children asked each other questions about their family in English and in Spanish. When this was all completed, both schools exchanged questions and answers in their written form.

MFL International Activity: Year 5 French - Dans ma rue principale



As part of their French lessons, Year 5 studied the topic of the High Street.

They started off by learning individual words for places in the town and then learned how to write sentences using these words. The students began by forming basic sentences with a fronted adverbial and a verb and progressed to writing sentences including position of these places and adjectives describing them.

The culmination was an extended piece of writing describing their local high street which the students then presented to their peers ... all in French.

Reading International Activity:

KS2 Familiar Stories in French and Spanish



The Freshwater Theatre Company visited our school to deliver exciting MFL workshops to all pupils in KS2. These workshops lasted approximately an hour each and consisted of the pupils watching and acting out the scenes of some well-known fairy tales in Spanish/French.

We chose these particular workshops because sharing stories in French and Spanish fits well in the MFL curriculum and the wider reading curriculum at Marish Academy Trust and there were also some follow-up work after the .

Year 6 studied Little Red Riding Hood in French later on in the year within the topic of 'Ma Famille'.

Elsewhere in the curriculum, familiar stories in French and Spanish including the ones shared in the workshops as well as others were also included in other events such as a pyjama story-telling event on Book Week.

Year 1 Literacy International Activity

Pattan's Pumpkin

Wednesday 22nd November 2023

QFL: Can I re-tell the story?



One day there was a woman and a man called Pattan and Kanni live in the valley.



One day Pattan and Kanni found in their plant a pumpkin.

Wednesday 22nd November 2023

QFL: Can I re-tell the story?



Once upon a time there was a lady and a man called Pattan and Kanni live in the valley.



The pumpkin grew bigger and bigger and needed to climb on the elephant to get on.



One night Pattan was asleep and he was terrified that his pumpkin will fall down.

As part of our now embedded international dimension, year 1 explored a range of literature set and based in different countries, exposing them to different ways of life and cultures.

Within this particular topic children explored and discovered a range of aspects about Kerala, Southern India, where *Pattan's Pumpkin* is set and discussed who might live there and what they might do. Works created included a diary entry and a story.

This was a great opportunity for children to explore different ways of life, learn and discuss what they could see in the illustrations and develop a wide range of new vocabulary.

International Partnership Activity: Year 3 Mini concert



Throughout the course of the year, Year 3 were taught how to sing many songs in Spanish to aid their learning.

This helped cement understanding of familiar vocabulary in a different language.

Towards the end of the term, the pupils recorded singing several different songs. These were shown to other classes throughout the school and also shared with our partner school in Spain.

Our partner school has also shared with us their students performing songs in English.

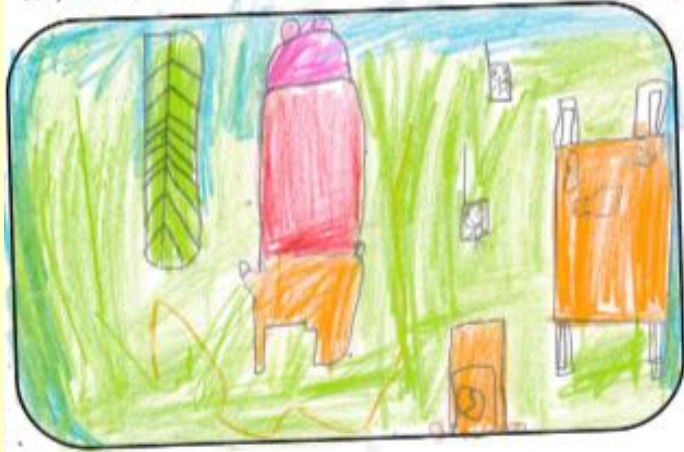
Year 2 Art International Activity: Van Gogh & Matisse

Lesson 1 Reflection Sheet - All groups

QFL: Can I identify the features of an artist and compare their paintings?

Today the children learned who Van Gogh was and looked at a collection of his most famous works. They compared the paintings, thinking about the style of his work and discussed which one they liked the best and why.

Can you draw your favourite Van Gogh painting?



Why was this your favourite painting?

The bedroom is my favorite painting because it has some colours for and the design is nice and beautiful.

QFL: Can I experiment with tones using a range of materials and techniques?



Friday 21st June 2024

QFL: Can I use different materials and techniques for effect?



Today I discovered:

about Henri Matisse. He is a French artist. He was born in 1869. He uses fabric to do art. His masterpiece is amazing.

Year 2 pupils learnt that Van Gogh moved to Paris as many artists lived and worked there at the time. They looked at many of his paintings such as 'Café Terrace at Night' and 'Vase with 15 Sunflowers'.


Looking at these paintings, the children compared and contrasted France and England. They also compared what was painted as well as the techniques and colours used, before focussing on two paintings.

Similarly, when studying Matisse, pupils learnt that Henri Matisse was a French artist and designer known for his use of colour and shape. They looked at some of his paintings such as 'Woman in a Hat' and 'The Dessert: Harmony in Red' (1908)



After discussing these paintings, they gave their opinion on other works of art by Matisse and discussed similarities and differences between the paintings. They then moved on to looking at examples of his collages before creating their own.

International Partnership Activity:

Getting to know a school in Ghana!





Dear Okyere Academy, my name is Sienna. I am in year 5 and I'm 10 years old, and I currently attend Willow Primary School. There are 29 people in my class and I think a little more than 100 in the whole school. My school day starts of with breakfast club then I go to class and read my book until Miss has to do register then sometimes we have ~~assemblies~~ assemblies and after the assemblies we would have maths and then spellings




Dear children of Okyere academy, Hey, my name is Georgie and I am 10 years old. I'm in year 5 in the Marsh academy trust, but my school is Willow primary school. Our school is located in Slough, SL2 5FF. I usually get here by bus but when my dad doesn't work, I would sometimes walk. In each class, there are about 32 students, and in the school, there is about 400.

Our school is pretty big, our year groups are from nursery up to year 6, and of course, this is a primary school. We have a really big field outside our school, a quad and a playground with lots of fun stuff: basketball courts, goals, floor games, and hoops and normal equipment.



Dear Children in Okyere academy, my name is Hareem and I am 10 years old and I currently go to Willow Primary School and currently in Willow it's great! So I wanted to tell you life in Willow my teachers names are our Miss Wheet and Miss Gupta as a TA (teacher assistant) we have lots of places like we have a quad a field and a playground we all love are playgrounds especially the first games are school uniforms have a white polo shirt and tights or sweatpants for PE. for normal girls we wear a dress and tights. we come to school at 8:30 and end at 3:15.



We are very excited about our partnership with Okyere Academy in Kumawu, Ghana!

In the summer 2024, we exchanged photos of our schools and local area and started a pen pal scheme with our children writing their first physical 'real' letters in which they introduced themselves, their school and their town and asked some very thoughtful questions to get to know their counterparts in July.

Some of our children have donated some of their old school uniforms and have received some lovely photos of students wearing these.

The children are now eagerly awaiting for the responses which we are hoping to receive soon.

Thank you reading about some of the exciting international learning activities our children and school community engage in throughout the academic year!

Here are some more examples of activities with an international dimension at Willow amongst others:

- Reception MFL taster lessons.
- Year 3 History - Ancient Egypt.