

Marish Academy Trust Newsletter

Issue 66 - July 2024

Message from the Senior Leadership Team

Dear Parents & Carers,

As the final weeks of the school year approach, it is with great pride and admiration that we can look back at the triumphs of the year: sporting wins; productions; educational visits; PGL for Year 6. Most recently, we had the joy of witnessing our girls and boys accept their trophies during our star studded awards night celebrations. Children arrived beautifully

dressed with their families and their delight was evident. There was also the Children's University Graduation ceremony, where children were celebrated for enhancing their education throughout the year with extra-curricular clubs. Well done to all who received an award!

This week, it was wonderful also to see a smooth transition morning, where the children were able to meet their new teacher and classmates in preparation for transition week. The children were nervous yet excited and afterwards, spoke positively about the experience. The last week of school will be transition week and the children will get to spend even more time in their new classrooms, getting to know daily routines and building relationships. This will ensure that the children have a seamless start to the new academic year

As the year draws to an end, please may I remind you that there is still the expectation for children to attend school each day, wear school uniform and work hard until they reach the finishing line.

May I take this opportunity to thank you for your support this year, enabling us to provide the best learning opportunities for your children.

Best wishes,

Miss Dowe-Charlemagne

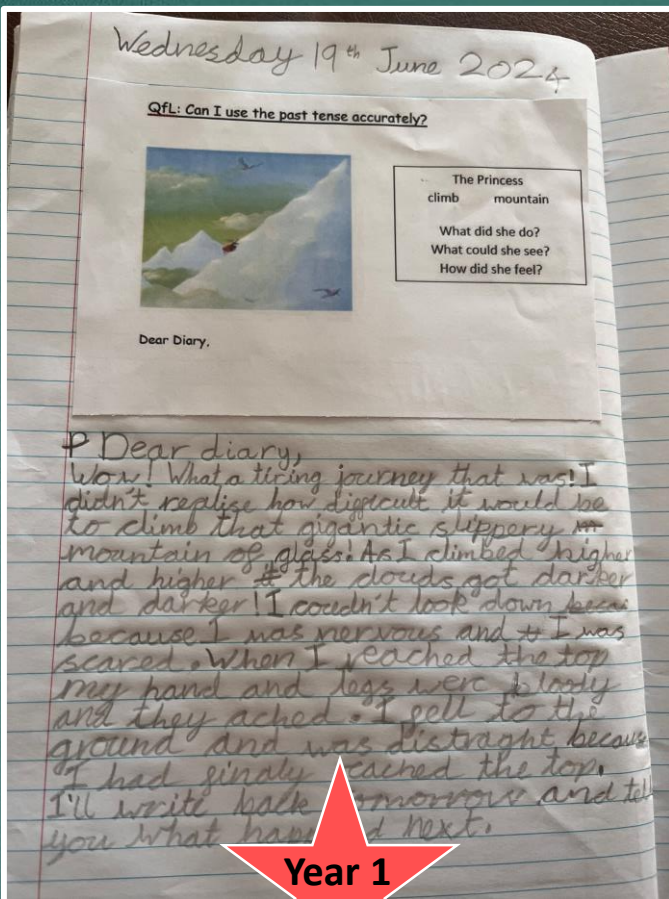


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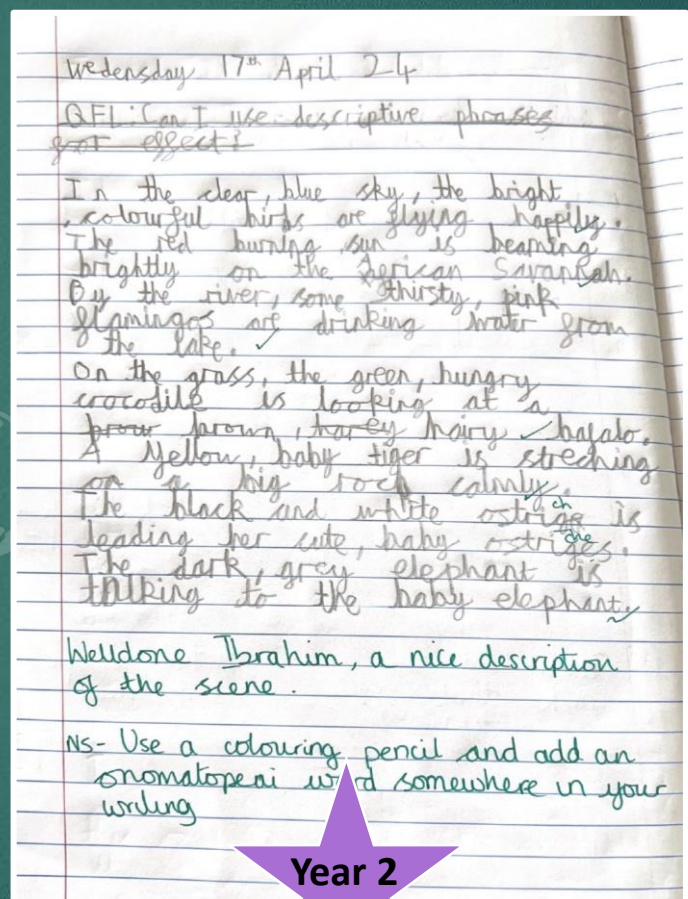
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Literacy

We are very proud of the excellent quality of writing that our children produce throughout both key stages. Well done to the following pupils, whose work fulfils their purpose, engages the reader and incorporates a wide range of features accurately.



Shanvika in 1W has written an excellent diary entry using the past tense and a wide range of punctuation.



Ibrahim Abbasi in 2O has written an interesting description using a range of adjectives and prepositions.

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History

Monday 10th June 2024
Can I understand the main events of the Great Fire of London? Well done Eduika! 😊

Sunday
Bakers

Sunday 2nd September 1666
The fire began on the street pudding lane. The fire had begun. ✓

Monday
Bakers

The fire Hill was their and it spread even more and the wind blew and more and more ✓

Tuesday

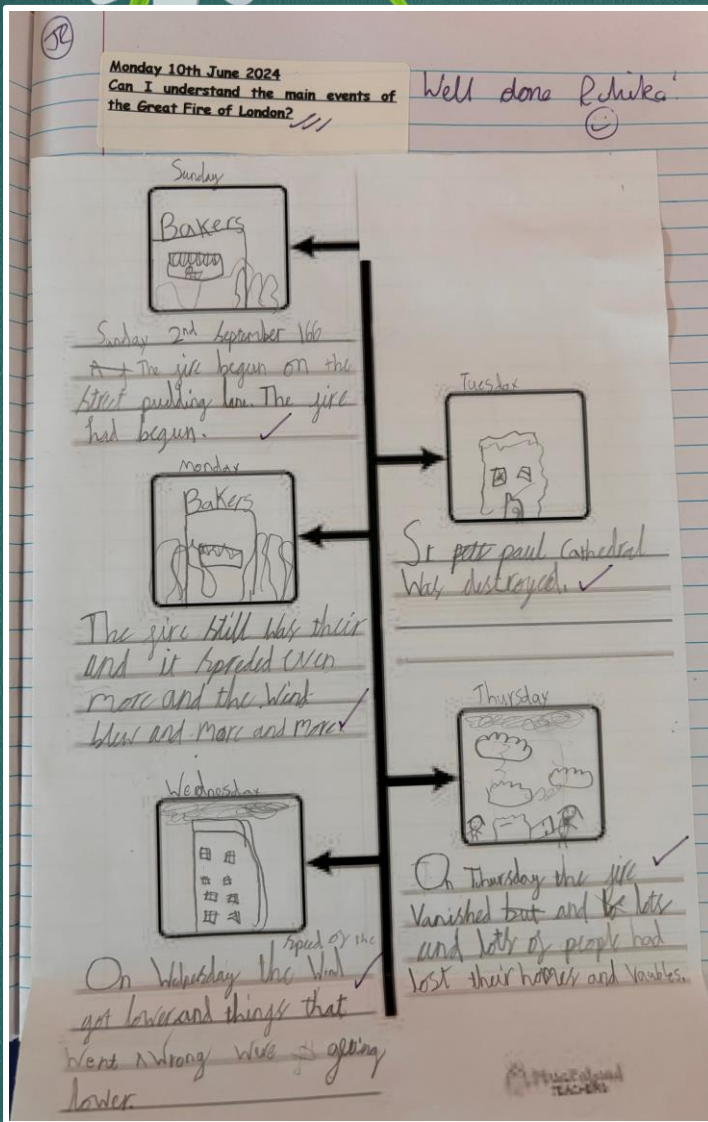
St Paul's Cathedral was destroyed ✓

Wednesday

On Wednesday the wind got lower and things that went wrong was getting lower ✓

Thursday

On Thursday the fire vanished but and lots and lots of people had lost their homes and families. ✓

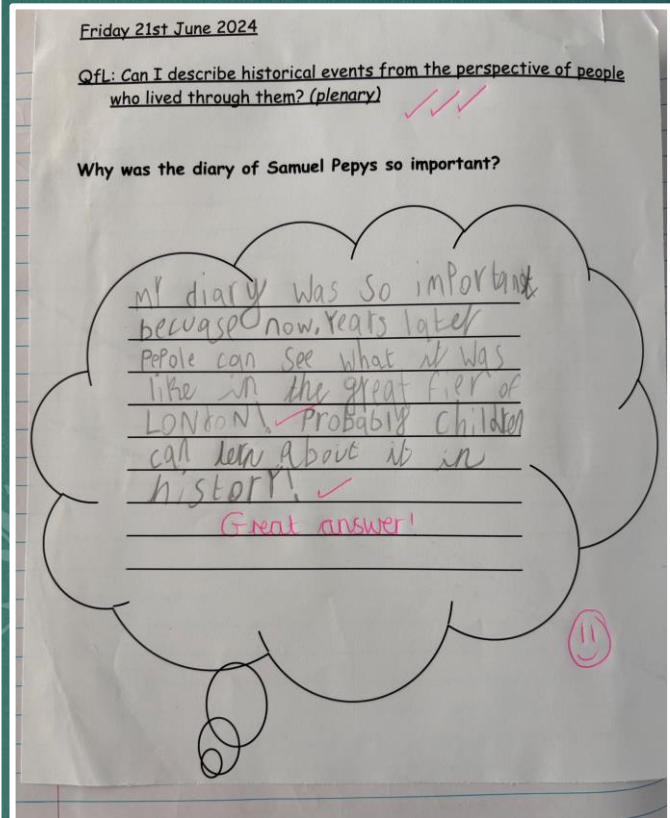


Friday 21st June 2024

QfL: Can I describe historical events from the perspective of people who lived through them? (plenary) ✓✓✓

Why was the diary of Samuel Pepys so important?

My diary was so important because now, years later people can see what it was like in the great fire of London. ✓ Probably children can learn about it in history! ✓
Great answer!



Year 2 explored 17th Century London and the Great Fire of London. Using Samuel Pepys' diary, pictures, and online resources, they learned how the fire started and spread. They understood the fire's impact and people's feelings at the time.

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History

Wednesday 12 June

QF: Can I explore what life was like for poor children during the Victorian era?

Street workers
This job is very dangerous. The only people working there are poor people who can't afford shoes or clothes. So in winter-time they are at the risk of frostbite. Also, you could get injured by people hitting you when you could also get hit out on the street. Just your seat in public you are at the risk of being kidnapped. This is why children nowadays can't do this. In addition, child labor is illegal.

Coal miners
This is very dangerous as children could breathe in toxic chemicals. Also, it's a huge risk that fire coal mine could occur, explode or the child could freeze to death! The children nowadays couldn't do this as child labor.

Challenge
farming
chimney sweep
factories
street worker
coal miner.

I chose this order because of the fatality rate. Since farming is very safe and no death threats, but coal mining

Wednesday 12th June 2024

QF: Can I explore what life was like for poor people during the Victorian era?

Chimney Sweeps	Sweep-Street Workers
Chimney sweeping was ideal for children to do because they were small enough to fit into those spaces. They had to go inside the fireplace and sweep-if the chimney was long, they would have to climb up it. These days, children don't sweep chimneys because it is dangerous and a child could suffocate.	Many children had to earn money by working besides roads. Some swept the pavements and the actual street for others who were walking or crossing it. Others were shoe-shiners or sold flowers or matches. Some were even forced to steal food or money just to get by. These days, children don't have to do any jobs to earn money just to get break. These things are more hard and manageable.
Nowadays, children only have to do small chores to earn £5 and don't have to buy anything themselves as their parents take full care of them. This is one of the reasons why children these days are so lazy and socially orientated.	

This term, Year 5 explored different aspects of life in Victorian Britain, investigating significant events such as the British Empire and the Industrial Revolution and their impact on Britain today. Pupils asked and answered historical questions related to the lives of the rich and poor as well as the living conditions of young children in the Victorian era. They interpreted a range of sources, presented findings, and communicated their understanding in various ways, such as drawing a timeline, creating a fact file, and writing an explanation text.

Friday 7th June 2024

QF: Can I explain why the Victorian era was significant?

Queen Victoria's reign
Queen Victoria reigned for from 1837-1901. She and her people made many great changes other countries didn't. She made Britain a very powerful country.

Industrial revolution
During the industrial revolution, coal play was a big part of it. Coal was used for energy and many other things as well! Factories had machines to make products on a mass scale within short time.

Expansion of the British Empire
Britain was very strong because they colonized a lot of countries - half of a quarter of the world. She ruled a lot of countries even though Britain was very small at first.

Fun fact!
Queen Victoria had 9 children = 5 girls and four boys.

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MFL – Turkish, Language of the week



Many people think that Istanbul (below) is the capital of Turkey, but it is, in fact, Ankara.



Fun Fact: Turkey has the oldest and largest shopping mall in the entire world.

The language of Turkish used to use the same letters as Arabic, But the country changed over to using Latin letters (like we do) in the 1920s.



The Grand Bazaar in Istanbul dates back to 1455 (the late medieval period).



Now let's learn a few phrases...

It has since grown to a warren of 61 streets, lined with more than 3,000 shops, covering 333,000 square feet.

- Hi = merhaba
- Good morning = günaydın
- Good day/afternoon = iyi günler
- Teacher = hocam
- Well done = aferin
- Please = lütfen
- Thank you = teşekkür ederim
- Goodbye = hoşça kal
- 1 = bir
- 2 = iki
- 3 = üç

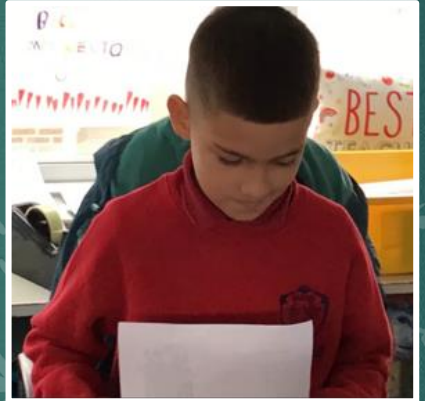
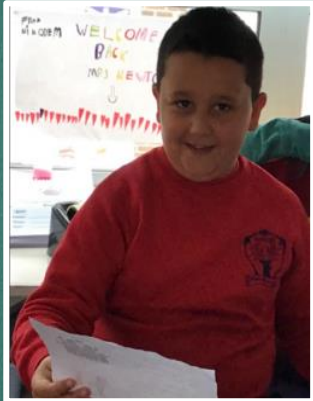
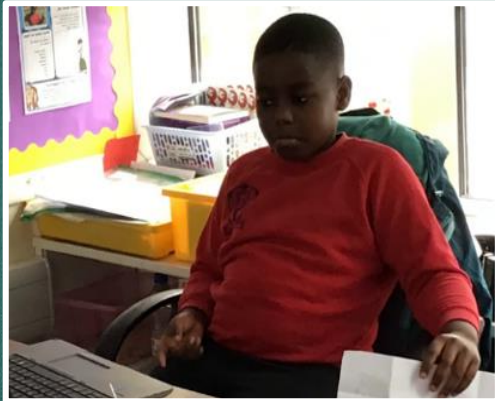
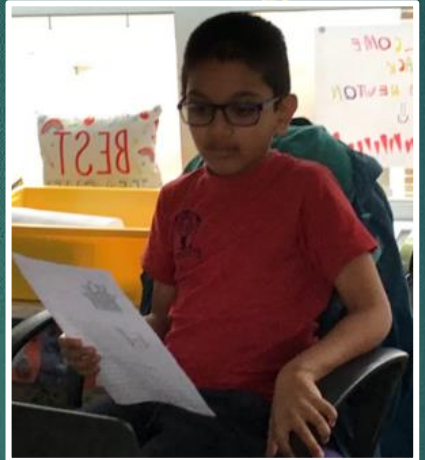
Just like Russia, Turkey is in **both** Europe and Asia (The Middle East).



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MFL



Children at Marish Academy Trust had a conference call with our Spanish partner school in Mallorca. Pupils in both schools enjoyed taking part.

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Children University Graduation



We celebrated our Children's University Graduation. Congratulations to everyone.

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Awards Night - Marish



We had a truly memorable Awards Night! Parents and teachers were incredibly proud of the children's outstanding achievements.

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Awards Night - Willow



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Nursery Farm Visit



Basil and Crew brought their farm animals to school. The children enjoyed petting and feeding Bob, the pony, Marble, the donkey as well as the lambs, goats, chicken and ducks. Everyone had a great time.

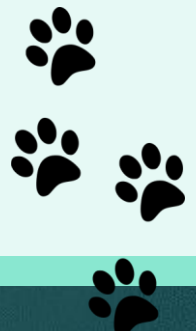


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SEN Unit Update

The children in the SEN Unit were visited by Mrs Beard and Charlie. He enjoyed the children reading to him and petting him. The children asked Mrs Beard open-ended questions that they had previously prepared.



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Science Week



To celebrate Science Week, the energetic Professor Nitrate guided the children through a science tour of discovery! The children had great fun.

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Science Week – SEN Unit



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Sports Activities



WILLOW GIRLS FOOTBALL 10TH VICTORY

Congratulations to our girls' football team on their 10th win this year. They have been awarded the "10+ Trophy" in recognition of their incredible victories. Well done, team!



MARISH FOOTBALL CUP FINAL

Huge congratulations to the boys in 6M class for winning the final and becoming the champions of the Marish Cup! An exciting and competitive match, well played team!

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Sports Activities



Road to the Olympics SSSN festival children absolutely loved every minute. What a great day the children had at Dorney Lake!

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Sports Activities



GIRLS INTERCLASS FOOTBALL CUP

Huge congratulations to the Year 5 girls at Willow for winning the interclass football cup final! They triumphed over Year 6 classes



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Healthy Lifestyle

Activities to keep fit at home

Exercise: Train Like Black Panther

Players: 2 or more

Where to play? Indoors or outdoors

How to play



1. Choose 1 person to be Black Panther.



2. Black Panther starts by calling out the name of a warrior move like star jumps, press-ups or running on the spot. Everyone else must do that move.



3. Keep moving until Black Panther shouts "Wakanda forever!" Everyone must stand and fold arms across their chest, right arm over their left in the classic Wakanda pose.



4. The last person to pose is out. Black Panther starts again with a new move.



5. Keep going until one person is left – they are the new Black Panther.



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Healthy Lifestyle

BANG-TASTY CHICKEN DRUMSTICKS RECIPE

Preparation time - 20 mins

Cooking time - 30 mins

Ingredients – Serves 4

- 2 teaspoons tomato purée
- 2 teaspoons reduced-salt soy sauce
- 2 tablespoons lemon juice
- 8 skinless chicken drumsticks
- 880g potatoes, peeled and cut into chunks
- 4 carrots (or 320g), sliced
- 320g frozen peas
- 4 tablespoons 1%-fat milk
- 1 pinch ground black pepper



Method:

1. Put the tomato purée, reduced-salt soy sauce and lemon juice into a mixing bowl (not a metal one). Mix well and season with black pepper. Add the chicken drumsticks, turning to coat them in the mixture. Cover and refrigerate for at least 30 minutes, or overnight if preferred.
2. When ready to cook, preheat the oven to 200C/fan oven 180C/gas mark 6. Arrange the drumsticks in a foil-lined roasting tin and roast for 30 minutes, brushing them with the remaining glaze after 20 minutes.
3. While the chicken is roasting, boil the potatoes and carrots in separate saucepans until tender – they will take about 20 minutes. Put the peas on to cook in a little boiling water, 5 minutes before the chicken is ready.
4. Drain and mash the potatoes, beat in the milk and season with black pepper. Serve with the chicken drumsticks, carrots and peas.

<https://www.nhs.uk/healthier-families/recipes/roast-chicken-drumsticks/>

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Attendance

Marish

July 2024

Reception: **94.79%**

Year 1: **95.88%**

Year 2: **93.63%**

Year 3: **95.31%**

Year 4: **95.03%**

Year 5: **91.12%**

Year 6: **78.13%**

Target: **96%**

Willow

July 2024

Reception: **97.21%**

Year 1: **96.78%**

Year 2: **96.67%**

Year 3: **96.27%**

Year 4: **98.52%**

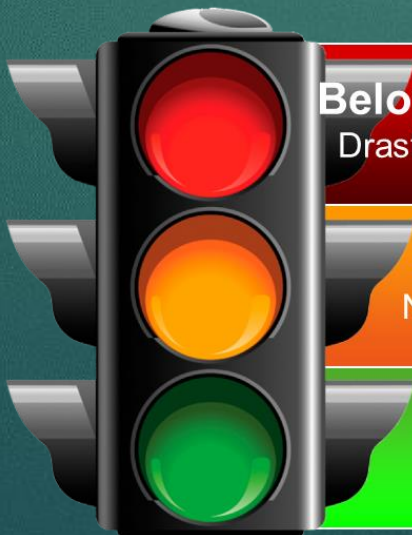
Year 5: **96.50%**

Year 6: **94.24%**

Target: **96%**



Last month's 100% attendance reward was Muffin



Below 90% Serious Concern
Drastic effect on academic success

95- 90% Cause for Concern
Negatively affecting academic success

100%- 96% WELL DONE
Achieving full potential

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Parent Notices

Timings of the School Day

Soft start is from 8:15am for all year groups.

SEN Unit:	Doors open from 8:15am to 8:45am and then at 3:00pm
Nursery:	8:00 – 11:00am and 12:00pm – 3:00pm
Nursery full time (Marish)	8:30am – 2:30pm
Reception:	8:30am – 3:00pm
Year 1 and Year 2:	8:30am – 3:00pm
Year 3 and Year 4:	8:30am – 3:10pm
Year 5 and Year 6:	8:30am – 3:10pm



Ensure that you drop the children off at the designated entrance and do not leave them unsupervised on the school grounds.

School Grounds

Please do not bring bikes or scooters of any kind onto the school grounds at any time. Dogs are not allowed on site.

Water Bottles



Children should bring a water bottle every day. It should be clearly marked with the child's name.

No Peanuts

Please do not bring nuts of any kind. We are a nut free school.



Lost Property

The lost property box in the playground is emptied weekly. Please check for any items that your child has lost. Unclaimed items will be taken to charity.

PE Kit

Please ensure your child comes to school wearing their PE kit on the days they have PE. PE Kit consists of T shirt, shorts, joggers/tracksuit bottoms, jumper and trainers.

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Parent Notices

Message from Eco-Club

Did you know 1/3 of the rubbish we throw out is food waste? Luckily for us, Slough Borough Council are also aware of this and have introduced food waste bins to some streets in Langley for a new recycling trial. If you are one of the fortunate houses we have some helpful tips to support you with your food waste recycling.

Did you know, as well as many food items you can also recycle the following items in your food waste recycling bin? • Bread • Dairy • Egg shells • Tea bags & coffee granules • Pasta & rice

We hope you can help us with our mission to, *'make the world a better place'* by doing your bit of food waste recycling.

Lots of you will have spotted our *'Garden in a wagon'*. We have been working very hard on this and will be leaving school early next week and will be on display in Slough town centre.

Thank you from, Eco-club

Pre-loved Uniform Sale – **Marish Only**

We are holding a pre-loved uniform sale on **11th July from 2:30pm - 3:30pm** in the KS2 playground. Items will be **50p –£1**. So, please bring change.

Thank you!

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Parent Notices

Dear Parents/Carers,

We will be running a club during the Summer Holiday for any children aged 5 and over. The Holiday Club will be open from **Monday 22nd July to Friday 9th August 8.30 am- 3.45pm.**
This club will run at Marish School.

The costs are:

£25.00 per day per child

£35.00 per day for two children

£45.00 per day for 3 children

£55.00 per day for 4 children

Please provide your child with a packed lunch.

The numbers will be limited so **please return the slip as soon as possible. It is important that the slip is returned with the days requested as we need to make sure that we have the correct staff – children ratio.**

Full payment must be paid on Parent Pay by Monday 8th July and is non-refundable.

The children will have lots of activities that they can participate in including cooking, art & craft, dance, fun sports etc.

If you have any questions, please ring the office number and ask for Mrs Beard.

Yours sincerely

S Beard

Sharon Beard

Holiday Club Manager

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

POP-UP ADS

WARNING

WHAT ARE THE RISKS?

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up loaded with malware, all this information could be put at risk.

RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

Advice for Parents & Educators

START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.

PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/pop-ups>

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At The National College, our WakeUp/Wednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>

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Some Useful Information

Slough Disability Sports Taster Event - Let's Play & Connect, on Friday 16th August!

Active in the Community is thrilled to announce our upcoming event, the Slough Disability Sports Taster Event, delivered in partnership with Brentford FC and featuring the Berkshire Banshees Wheelchair Rugby Club.

We'd love your support in spreading the word to your network and communities. Scheduled for Friday, 16th August, this initiative aims to create a vibrant and inclusive sports experience for individuals with disabilities aged 8 and above. With sports-specific coaches, accessible venues, and a welcoming environment, our focus is to ensure that every individual, regardless of their abilities, can actively participate and enjoy the positive benefits of sports.

Event Details:

- **Date:** Friday, 16th August, 2024
- **Time:** 10:00 am - 1:00 pm
- **Venue:** Herschel Grammar School Sports Centre, Berkshire, Northampton Ave, Slough, SL1 3BW ([Google Maps Link](#))

Age Requirement: 8 and above

Event Activities:

- Wheelchair Rugby (Wheelchairs will be provided for the rugby session)
- Disability Football
- Multi-Sports

Booking Information: The three activities will run concurrently in 2 x 1 hour slots. Session 1 runs from 10:30am - 11:30am with session 2 running from 11:45am - 12:45pm. Each participant can book onto 1 activity per session, allowing everyone to try 2 different activities.

Additionally, we have an open try-out Inclusive Cycling session where people can come and try different adaptable bikes. Helmets will be provided for the cycling session. Feel free to bring your own helmets if preferred.

Registration: Registration is now open! Secure your spot by booking directly through the following link: [Active in the Community - Disability Sport Slough](#)

Thank you for your time and consideration. If you have any questions or require further assistance, please don't hesitate to contact us at vishnu.vijayakumar@aitc.org.uk

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Some Useful Information

OUTDOOR CINEMA

FEATURED FILM:

Mamma Mia!



SCAN ME

BLACK PARK
COUNTRY PARK

SATURDAY
10TH AUGUST

DOORS OPEN 7PM

STARTS 8PM

£15

PER PERSON
+BOOKING
FEE

The outdoor screening will be in an intimate setting in Foxley Copse in Black Park Country Park. Ticket includes FREE parking from 7pm onwards.

Hot and cold food and drinks available from the Cafe until 8pm. Scan the QR to book or visit:

www.eventbrite.co.uk/e/mamma-mia-open-air-cinema-tickets-914561717717



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Council



buckinghamshire.gov.uk



@BucksCouncil

Marish Academy Trust Newsletter

Issue 66 - July 2024

Summer Sensations Family Nature Trail
Windsor Great Park, 30 July-2 August

**THE CROWN
ESTATE**



**Berkshire
Buckinghamshire
& Oxfordshire
Wildlife Trust**



Summer events at

Windsor Great Park Environmental Centre



Summer Sensations Family Nature Trail

Tuesday 30th July—Friday 2nd August

10am-2pm (last entry 1pm)

Ages 4+

A self-led wildlife trail with a focus on senses—smell, hear, taste, feel and see all the natural wonders summer has to offer in our relaxing sensational trail. £5 per child, adults free.

Moth and Butterfly Family Event

Tuesday 6th and Wednesday 7th August

10am-2pm (arrive at 10am)

Ages 4+

Discover the magical contents of a moth trap and learn follow the butterflies through the meadow in our lovely staff-led family event, learning all about lepidoptera! £8 per child, adults free.

Teddy Bear's Picnic Toddler Event

Friday 16th August

10am-12noon

Ages 18 months—5 years

Bring your teddy and join us for a party in the park! Look for wild teddy bears and learn all about what our teddy's need to survive in the wild. This is an event for toddlers. £8 per child, adults free.

Nature Explorer's Day Camp

Mon 19th and Tues 20th August

9.30am-3.00pm

Ages 8-12

Spend a whole day with other like-minded young people learning all about survival skills through games, activities and crafts! £35 per child, children drop-off.

Wild Discovery Day Camp

Thurs 22nd and Fri 23rd August

9.30am-3.00pm

Ages 8-12

Spend a whole day with other like-minded young people learning all about predators and prey through games, activities and crafts! £35 per child, children drop-off.



Book and find out more at bbowt.org.uk/events



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Windsor Great Park, 30 July-2 August



**Berkshire
Buckinghamshire
& Oxfordshire**
Wildlife Trust

Summer Sensations Family Nature Trail



Join us in Windsor Great Park at the beginning of the holidays for a sensory marvel! Smell, hear, taste, feel and see all the natural delights that summer has to offer in our lovely woodland and meadow areas. Alongside the trail are fun sensory games, activities and crafts to make and take home.

Windsor Great Park Environmental Centre

Windsor Great Park, SL4 2BY

Tues 30th July - Fri 2nd August

10am - 2pm (last entry 1pm)

Booking necessary!

Scan here or book at:

bbowt.org.uk/events



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Some Useful Information

NEW FOR 2024

**HOME
START**

Berkshire East

CONNECT WORKSHOP

INTERACTIVE SUPPORT

5 weeks

19th Sept
to
17th Oct

Does your child have:
Meltdowns
Special interests
Anxiety
Sensory issues
Need of daily routine

MEET OTHER PARENTS FACING THE SAME ISSUE

FACE TO FACE COURSE

- Learn strategies to encourage the behaviour you like, routines, and manage challenges.
- Meet other parents going through the same issue. Make friends and support each other.

For parents with children who have a diagnosis of autism or are waiting

TIME & PLACE

Penn Road Children's Centre
Penn Road, Slough SL2 1PG
9.30am to 11.30am



RSVP & INFO:

01753 572958

office@homestartberkshireeast.org.uk

FREE

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Some Useful Information

Welcome to the Slough SEND **LOCAL OFFER** website!



The Local Offer website is a guide to services available for children and young people with special educational needs and/or disabilities:
www.sloughfamilyservices.org.uk/localoffer

Visit our website for information about:

- SEND assessment and diagnosis
- SEND provision in schools
- Early years support
- Financial advice
- Preparing for adulthood
- Specialist SEND services
- Social care.



Let us know what is working well on the website, and what isn't and what you would like to see. Use the smiley faces on each page to share your feedback.

**FEEDBACK
HERE:**



Any questions?

E: fis@slough.gov.uk
T: 01753 476589

www.slough.gov.uk
Slough
Borough Council

EY-704720-00-24

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Some Useful Information

SLOUGH CHILDREN'S DISABILITY REGISTER



Sign up to the **Children's Disability Register** to receive information on services and support available in Slough!

The Slough Children's Disability Register (SCDR) is a secure database which aims to capture information about all children and young people aged 0-25 years with disabilities or special educational needs in Slough.

The information you provide helps to plan and develop services and support.

Sign up and save with **maxcard** 

When registering on SCDR you will be given the option to receive a Max Card. The Max Card is a national, local authority-commissioned discount initiative for children with additional needs aged 0-25 years. The scheme enables families to visit hundreds of attractions across the UK at a free or discounted rate.

Registration on Slough's Children's Disability Register is voluntary and not a requirement to obtain any services in Slough and equally does not constitute automatic entitlement to any services.

For more info visit:
E: fis@slough.gov.uk
T: 01753 476589



www.slough.gov.uk
Slough
Borough Council

EY-707226-02-24

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Some Useful Information

BOOK NOW



Camps Start at 9am
Drop Off From 8:30am
5-12 Year Olds to 3pm
£25 Per Day
4 Year Olds to 1pm
£19.50 Per Day

SUMMER

DISCOUNTS AVAILABLE

- 10% SIBLING DISCOUNT
- 20% HAF DISCOUNT
- MULTI-DAY DISCOUNT RATE



SUMMER HOLIDAY SPORTS CAMPS

VISIT OUR WEBSITE FOR...

- BOOKINGS
- DAYS & DATES
- MORE VENUE DETAILS



Over 250
Google Reviews

Ofsted
Registered

FOOTBALL CAMPS

- BRACKNELL - GARTH HILL COLLEGE
- SLOUGH - CLAYCOTS TOWN HALL
- MAIDENHEAD - ST LUKE'S PRIMARY
- WOODLEY - WOODFORD PARK 3G
- CAVERSHAM - THAMESIDE PRIMARY
- BRACKNELL - ST MARGARET'S PRIMARY
- WOKINGHAM - FLOREAT MONTAGUE PARK

MULTI-SPORTS CAMPS

- SPENCERS WOOD - LAMBS LANE PRIMARY
- SLOUGH - CLAYCOTS PRIMARY BRITWELL
- BRACKNELL - ST MARGARET'S PRIMARY
- WOKINGHAM - BEARWOOD PRIMARY
- SLOUGH - CLAYCOTS PRIMARY TOWN HALL
- WHITLEY - GEOFFREY FIELDS JUNIOR SCHOOL
- ARBORFIELD - FARLEY HILL PRIMARY
- CAVERSHAM THAMESIDE PRIMARY
- WOODLEY - SOUTHLAKE PRIMARY
- READING - NEW TOWN PRIMARY
- MAIDENHEAD - ST LUKES PRIMARY
- WINDSOR - HILLTOP FIRST SCHOOL



[U-SPORTS.CO.UK/BERKSHIRE-HOLIDAY-CAMPS](https://u-sports.co.uk/berkshire-holiday-camps)

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Some Useful Information

How To Book Your Camp



With **uSports**

uSportsWebsite

- 1 Search for the uSports website or scan the QR code**
If you aren't on the camp specific page already:
- 2 Click Parents > Holiday Camps > Berkshire Holiday Camps**
- 3 Use the search filters to find the venue or type of camp which you would like to book on to**
- 4 Click Find Out More for more information OR book by clicking the appropriate Book Now age for your child (4 years or 5-12)**

ClassForKids

Once you click Book Now on the uSports website you will be taken to ClassForKids

- 1 Log in or create an account**
- 2 Select which days you want your child to attend**
- 3 Enter your child's details**
- 4 Select complete order & then either pay by card or childcare vouchers. This is where you can also enter and discount codes.**

Discounts

10% SIBLING DISCOUNT

This will be applied automatically when you book more than one child under one booking

20% HAF DISCOUNT

If you usually receive HAF funding through Pupil Premium, email us to claim your unique discount code. There are no free HAF spaces during half term. Please note that there is no food provided with this booking

MULTI-DAY DISCOUNT

This will be applied automatically when you book all the days running in a week at one camp

U-SPORTS.CO.UK/BERKSHIRE-HOLIDAY-CAMPS

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FamilyFirst

"HERE'S YOUR **FREE COPY**
OF THE UK'S LARGEST
PARENTING TITLE - ENJOY!"



*Kids Eat FREE this Summer | Interview
with Bear Grylls | A Magical Trip
to Dubai | Mumsnet Q&A | Plus More!*

**[CLICK HERE](#) TO READ OUR
LATEST EDITION**

familyfirst.co.uk



@familyfirstuk

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Some Useful Information

**SLOUGH HOCKEY
CLUB
PRESENTS**

SUMMER

HOCKEY CAMP

August

Tue 6th & Wed 7th 10 - 3.00

1 day £40, 2 Days £70

ITS TIME TO RAISE YOUR GAME TO THE NEXT LEVEL

[CLICK HERE](#)

WITH SPECIAL GUESTS

