

Marish Academy Trust Newsletter

Issue 41 - December 2022

Message from Miss Court and Mrs Denham

Dear Parents and Carers,

As a very busy autumn term draws to a close, we have been thrilled to see so many parents and carers back in school enjoying all of our Christmas performances. Thank you for all your support, providing outfits and helping children rehearse lines and songs. It has been particularly beneficial for the children to actually have an audience after two years of the pandemic.

We wish you all a refreshing Christmas break and a happy new year 2023. We look forward to seeing all of the children back on Thursday 5th January at the usual time.

Merry Christmas

Miss Court and Mrs Denham



Marish Academy Trust Newsletter

Issue 41 - December 2022

EYFS productions



Marish Academy Trust Newsletter

Issue 41 - December 2022

KS1 productions



Marish Academy Trust Newsletter

Issue 41 - December 2022

Year 3 and 4 performances



Marish Academy Trust Newsletter

Issue 41 - December 2022

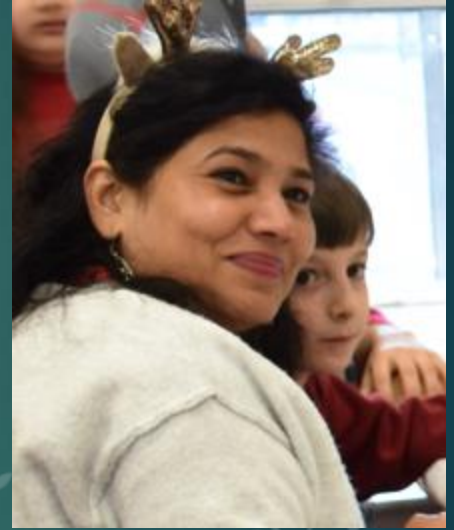
Year 5 and 6 performances



Marish Academy Trust Newsletter

Issue 41 - December 2022

Christmas lunch and Christmas panto



Marish Academy Trust Newsletter

Issue 41 - December 2022

Choir performance



Marish choir performed 7 songs for the residents of Hayes Cottage Nursing Home. Residents were overwhelmed with tears of joy. Well done to our lovely students for making us proud!

Marish Academy Trust Newsletter

Issue 41 - December 2022

Meeting with the Bishop of Manchester



The School Council had a virtual meeting with the Bishop of Manchester, David Walker. The children asked lots of questions related to his role as a member of the House of Lords and Bishop of Manchester. The children found it informative and interesting!



Marish Academy Trust Newsletter

Issue 41 - December 2022

Boccia competition



Well done to Miguel, Daniel and Muhammad of RB1 for competing and reached the Quarter Finals of the Boccia competition.

Willow - Junior Leaders Year 5



Alisha (5B)
Harsirat (5O)
Katelin (5O)
Mankeerat (5B)
Rumaysah (5O)
Ayaan (5O)
Hargunjit (5B)
Hussain (5B)
Yaseen (5B)
Zain Basharat

Marish Academy Trust Newsletter

Issue 41 - December 2022

MAT - World Cup Legends

Three students from each KS2 class, who had achieved the highest scores in a previous qualifier round, competed against themselves in a highly competitive (and fun) knowledge quiz.

Congratulations to the winners of the MAT - World Cup Legends.

1st - Ibrahim - 6R

2nd - Georgie - 4E

3rd - Muhammed - 4E

4th - Omar - 6R

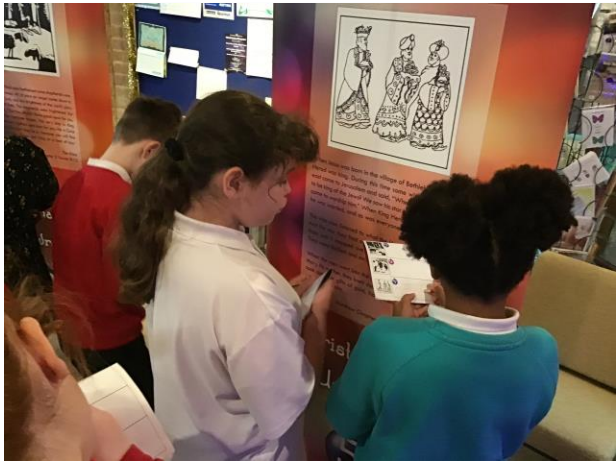
5th - Gedalya - 3J



Marish Academy Trust Newsletter

Issue 41 - December 2022

Christmas Unwrapped – Year 6



Marish Academy Trust Newsletter

Issue 41 - December 2022

MP Tan Desi Visit



Marish Academy Trust Newsletter

Issue 41 - December 2022

Parent Notices

Timings of the school day

Soft start is from 8am for all year groups.

Resource Base:	Doors open from 8.15am to 8.45am and then at 3.00pm
Nursery:	8.00 - 11.00am and 12.00pm - 3.00pm
Reception:	8.30am - 2.45pm
Year 1 and Year 2:	8.20am - 2.50pm
Year 3 and Year 4:	8.20am - 2.55pm
Year 5 and Year 6:	8.20am - 3pm

School Grounds

Please do not bring bikes or scooters of any kind onto the school grounds at any time. Dogs are not allowed on site.

Water Bottles

Children should bring in a water bottle every day, with their name clearly labelled on the bottle.

No Peanuts

Please do not bring peanuts of any kind into school. We are a nut free school.

Lost Property

The lost property box in the playground is emptied weekly. Please check for any items that your child may have lost. Unclaimed items will be taken to charity.

PE Kit

Please ensure your child comes to school wearing their PE kit on the days they have PE. PE Kit consists of T shirt, shorts, joggers/tracksuit bottoms, jumper and trainers.

Marish Academy Trust Newsletter

Issue 41 - December 2022

Attendance

Marish

December 2022

Reception: **86.13%**

Year 1: **89.50%**

Year 2: **87.18%**

Year 3: **90.51%**

Year 4: **87.86%**

Year 5: **94.20%**

Year 6: **89.72%**

Target: 96%

Willow

December 2022

Reception: **90.48%**

Year 1: **85.17%**

Year 2: **72.83%**

Year 3: **88.67%**

Year 4: **95.93%**

Year 5: **88.36%**

Year 6: **93.29%**

Target: 96%



**EVERY DAY
COUNTS**

**Student success
starts with
attendance**



Below 90% Serious Concern
Drastic effect on academic success

95- 90% Cause for Concern
Negatively affecting academic success

100%- 96% WELL DONE
Achieving full potential

Marish Academy Trust Newsletter

Issue 41 - December 2022

E-Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about HiPAL

AGE RESTRICTION 12+
(with reduced functionality for under-12s)

HiPal is a trending social media app which turns phones into walkie-talkies, allowing people to have voice conversations with friends or strangers. There are two account options: one for users aged under 12 and one for those aged 12 or above. The former has fewer features and limits interaction with strangers, enabling use of the walkie-talkie feature or photo sharing with friends and family only. The 12+ accounts offer more options, including adding strangers as friends, sharing photos and videos publicly, sending private messages and holding voice chats with strangers as well as friends.

WHAT ARE THE RISKS?

CONNECTING WITH STRANGERS

HiPal's under-12 accounts don't allow direct connections with strangers (although children seeking more friends can share their 'Friend Code' on other platforms), but for older users, chatting with strangers seems to be the app's main appeal. The 'Public Square' shows nine online users (hitting 'refresh' replaces these with another nine), and clicking on someone's profile starts a conversation.

SEXTING AND SUGGESTIVE PICS

Almost immediately after our expert downloaded the app, strangers began to message privately – asking for provocative images or sharing explicit photos of themselves. Likewise, in the 'Explore' feed, many of the pictures and videos are innocent – but some are far more salacious. There is always the risk of other users secretly saving a revealing photo and re-sharing it elsewhere.

NEED FOR VALIDATION

Some users – particularly girls – post photos on apps of this type hoping for positive reactions and comments to boost their self-esteem. Suggestive images tend to attract more flattering feedback, encouraging the user to post more frequently and with more explicit content. Conversely, receiving unkind comments about their picture can impact a young user's confidence and sense of self-worth.

NO AGE GATES OR MODERATION

Although users are given an initial choice of the under- or over-12 profile, there is no verification method to confirm someone's age. It is quite clear that the 'older' option offers a more complete experience on the app, but there seems to be no content moderation in place. Likewise, there is a reporting button for users to make a complaint but these reports do not appear to be followed up.

INTRUSIVE FEATURES

HiPal's walkie-talkie gimmick is no different from a normal phone call and seems rarely used, although it allows conversations to still be heard while a phone is locked, which could have awkward results. HiPal also offers 'Boom' messages: unmissable large-text notifications which are highly distracting and briefly take over the phone – users can't access other apps until the message fades.

LARGE GROUP CHATS

The app offers group chats with up to 100 people – both friends and unknown users. This not only means excessive 'Boom' messages taking over your child's device, but near-constant notification alerts and – most worryingly – the potential for walkie-talkie chatting and sharing photos with strangers outside parental supervision and apparently with no moderation from the platform itself.

Advice for Parents & Carers

EMPHASISE CAUTION

Remind your child of the dangers of connecting with strangers online. Some may be using the app innocently; others may have more sinister intentions. Encourage your child to consider what information they disclose in private messages and emphasise that they should inform a trusted adult if someone on the internet ever attempts to persuade them to meet in person.

TALK ABOUT SEXTING

It can be an awkward conversation (which young people are often reluctant to have), but it's vital to talk openly and non-judgementally about sexting. Discuss the legal implications of sharing explicit images, as well as the emotional impact. Make it clear your child should never feel pressured into sexting – and that they should tell a trusted adult if they receive any unwanted explicit images.

BUILD RESILIENCE

With HiPal's lack of moderation, it's imperative that children are prepared for comments they might receive after uploading an image. You can build their resilience and equip them to manage these situations by having them show you any comments they've received. Together, discuss how the nice ones made them feel – and what they could do if someone posted a comment that upset them.

AVOID OVER-SHARING

Young people should think carefully about what they share in their profile, bio and posts. Talk to your child about not disclosing personal details such as phone numbers, other social media accounts or images which could reveal where they live or go to school. It's essential for children to recognise that strangers can assemble a detailed profile of someone based on things they can find online.

CONSIDER MENTAL WELLBEING

Many users on HiPal publicly share photos that are intended to be alluring in the hope of gaining more likes, friends and positive feedback – boosting their self-esteem and making them feel more self-assured. When young people regularly engage with social media platforms, it's important that parents and carers keep in mind the potential impact such platforms can have on mental wellbeing.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

<https://hipal.app/about/privacy.html>

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#WakeUpWednesday

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