

Year 3 Modern Foreign Language Skills

Numbers 0-10 Greetings, asking and saying how you are Classroom instructions
Asking for and giving name Asking for and stating age Colours Names of fruit
Food items Days of the week Months of the year Christmas Easter

- T1: I can listen and show understanding of single words through physical response. (Listening & Speaking)
- T2: I can recognise a familiar question and respond with a simple rehearsed response. (Listening & Speaking)
- T3: I can name objects and actions and link words with a connective in a simple rehearsed statement. (Listening & Speaking)
- T4: I can listen and identify rhyming words and particular sounds in songs and rhymes. (Songs, Stories & Rhymes)
- T5: I can join in with actions to accompany familiar songs, stories and rhymes and say some of the words. (Songs, Stories & Rhymes)
- T6: I can use the knowledge of the sound of some letter strings, read aloud or say individual familiar words. (Reading & Writing)
- T7: I can read and show understanding of familiar single words. (Reading & Writing)
- T8: I can write single familiar words from memory with understandable accuracy. (Reading & Writing)
- T9: I can write and say simple familiar words to describe people, places, things and actions using a model. (Reading & Writing)
- T10: I can identify and use strategies for memorising new vocabulary. (Reading & Writing)
- T11: I can name a noun, adjective, verb, pronoun, conjunction in the language being studied. (Grammar)
- T12: I can use the 1st and 2nd person pronouns with a regular verb. (Grammar)

Year 4 Modern Foreign Language Skills

Revision of colours Parts of the body Asking for Spanish translation Zoo animals
Members of the family Pets Hobbies Opinion phrases Transport Weather Clothes Christmas
Easter

- T1:I can listen and show understanding of short phrases through physical response. (Listening & Speaking)
- T2:I can ask and answer several simple and familiar questions with a rehearsed response. (Listening & Speaking)
- T3:I can use familiar vocabulary to say simple sentences to give information using a language scaffold. (Listening & Speaking)
- T4:I can listen and demonstrate understanding of words in songs and rhymes. (Songs, Stories & Rhymes)
- T5:I can join in with the words of a rhyme, song or story sometimes from memory. (Songs, Stories & Rhymes)
- T6:I can read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules. (Reading & Writing)
- T7:I can read and show understanding of simple familiar phrases and short sentences. (Reading & Writing)
- T8:I can write single familiar short phrases from memory with understandable accuracy. (Reading & Writing)
- T9:I can write and say a simple phrase to describe people, places, things and actions using a language scaffold. (Reading & Writing)
- T10:I can use a bi-lingual dictionary to find the meaning of a word or its translation. (Reading & Writing)
- T11:I can use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural. (Grammar)
- T12:I can demonstrate understanding of the position of the majority of adjectives. (Grammar)
- T13:I can name a noun, adjective, verb, pronoun, conjunction in the language being studied. (Revision of Year 3 Grammar)
- T14:I can use the 1st and 2nd person pronouns with a regular verb. (Revision of Year 3 Grammar)

Year 5 Modern Foreign Language Skills

Buildings on the high street Directions Asking where places are Pause words Revision of days of the week Times of day
Revision of hobbies Revision of sports/hobbies Revision of numbers 0-20
Introduction of numbers 20+ Revision of fruit & food items Breakfast Ingredients for a Spanish dessert
Revision of months of the year Weather Seasons Saying where you live Christmas Easter

- T1:I can listen and show understanding of more complex familiar phrases and sentences. (Listening & Speaking)
- T2:I can ask and answer more complex familiar questions with a scaffold of responses; maybe asking for clarification and help. (Listening & Speaking)
- T3:I can use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold. (Listening & Speaking)
- T4:I can follow the text of familiar rhymes and songs identifying the meaning of words. (Songs, Stories & Rhymes)
- T5:I can follow a simple text of a familiar song or story and sing or read aloud. (Songs, Stories & Rhymes)
- T6:I can read aloud more complex sentences using knowledge of letter string sounds and observing silent letter rules. (Reading & Writing)
- T7:I can read and show understanding of complex sentences using familiar language. (Reading & Writing)
- T8:I can write single complex sentences from memory with understandable accuracy. (Reading & Writing)
- T9:I can write and say a more complex sentence to describe people, places, things and actions using a language scaffold. (Reading & Writing)
- T10:I can use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs. (Reading & Writing)
- T11:I can apply the rules of the agreement of adjectives in the singular and plural with some accuracy. (Grammar)
- T12:I can produce positive and negative sentences with high frequency verbs and pronouns. (Grammar)
- T13:I can use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural. (Revision of Year 4 Grammar)
- T14:I can demonstrate understanding of the position of the majority of adjectives. (Revision of Year 4 Grammar)
- T15:I can name a noun, adjective, verb, pronoun, conjunction in the language being studied. (Revision of Year 3 Grammar)
- T16:I can use the 1st and 2nd person pronouns with a regular verb. (Revision of Year 3 Grammar)

Year 6 Modern Foreign Language Skills

Classroom routines Revision of clothes Revision of expressing opinions Justifying opinions Revision of family Occupations
The house Furniture Revision of days of the week and months of the year Holiday accommodation
Revision of transport Holidays

T1:I can listen and show understanding of more complex familiar words and unfamiliar words. (Listening & Speaking)

T2:I can engage in a short conversation using familiar questions and express opinions. (Listening & Speaking)

T3:I can manipulate familiar language to present my own ideas and information in more complex sentences. (Listening & Speaking)

T4:I can read aloud the text of familiar rhymes and songs. (Songs, Stories & Rhymes)

T5:I can understand the gist of an unfamiliar text using some familiar language. (Songs, Stories & Rhymes)

T6:I can pronounce unfamiliar words in a sentence using knowledge of letter strings, liaisons and silent letter rules. (Reading & Writing)

T7:I can decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary. (Reading & Writing)

T8:I can write complex sentences from memory, manipulating familiar vocabulary with understandable accuracy (Reading & Writing)

T9:I can write and say a complex sentence manipulating familiar language, using a dictionary for new language. (Reading & Writing)

T10:I can use the correct form of the definite article in singular and plural sentences. (Grammar)

T11:I can apply all the knowledge of grammar below to build complex sentences. (Grammar)

T12:I can apply the rules of the agreement of adjectives in the singular and plural with some accuracy. (Revision of Year 5 Grammar)

T13:I can produce positive and negative sentences with high frequency verbs and pronouns. (Revision of Year 5 Grammar)

T14:I can use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural. (Revision of Year 4 Grammar)

T15:I can demonstrate understanding of the position of the majority of adjectives. (Revision of Year 4 Grammar)

T16:I can name a noun, adjective, verb, pronoun, conjunction in the language being studied. (Revision of Year 3 Grammar)

T17:I can use the 1st and 2nd person pronouns with a regular verb. (Revision of Year 3 Grammar)