



# Welcome to the Year 3!



Year Leader: Mr Fuller

3D- Mrs Damera

3O - Mrs Ogundipe

Support staff in Year 3

Mrs Gupta

Mrs Kurshid

# Outline...

- ✓ Welcome
- ✓ Staff
- ✓ Procedures and Lunches
- ✓ Timetables and the Curriculum
- ✓ PE
- ✓ Behaviour and Expectations / R - Time
- ✓ Work expectation
- ✓ Homework
- ✓ E-Safety



# Procedures

- The doors will open from 8.00 for soft start and children will come into the classrooms and start their morning work. At 8.30 the doors will be closed and children will need to go to the front office to sign in.
- In year 3, we strive to be approachable and available to speak to parents after school. However should a teacher not be available, please leave a message with the member of support staff who is at door.



# Timetable

Assembly/R-Time

Maths

Guided Reading

Break Time

Literacy

Lunch break

Curriculum lessons

**Please see the curriculum newsletters which will be available on the school website for more information about the topics we are learning in year 3.**

# Lunches



## School dinners:

School dinners can be purchased and need to be paid for on the parent pay system. We do not accept any money for meals in school.

## Packed Lunches:

Willow is a healthy school and would like to promote a healthy lifestyle. Please can we minimise the amount of treats that are placed within lunchboxes. Excessive amounts of chocolate/treats will be removed & returned to you. With regards to snacks at break time, children are only allowed to bring in fruit or vegetables.

# Clothing and PE

- Please ensure all children's clothing is labelled, especially cardigans and jumpers. All PE clothing also needs to be labelled.
- Children will have PE twice a week.
- PE kits need to be worn into school on the day your child has PE
- Children need a white T-shirt.
- Outdoor PE - dark coloured warm tracksuit and trainers.
- Indoor PE - black shorts and trainers
- Please ensure that children are not wearing earrings on the days they have PE for safety reasons. If they do, they must be able to remove them independently or they will not be able to participate in the lesson.



# PE days



●3D - Tuesday and Friday

●3O - Monday and Friday





# Attendance, Attendance, Attendance!!!

- Class weekly attendance is sent to class teachers every Friday.
- On Thursday the previous week's attendance results are read out in Assemblies.
- Class with highest the attendance gets the attendance trophy for the week.
- Pictures of children go on the attendance display in the hall.
- Attendance officers update individual classes percentage board, outside the classes.

# 100% Attendance

Whole class has a non-school uniform day the following Friday.

We take a picture of them all in their own clothes to go on the attendance board near the reception.

We text parents to congratulate them and inform them of the non-school uniform day.

# Behaviour and Expectations





The three diamond school rules:

1. Follow instructions straight away with thought and care.
2. Care for everyone and everything.
3. Show good manners at all times.

# Rewards - Individual Rewards



Stamps are awarded to children when they follow the school diamond rules.

25 Stamps - Bronze Certificate and a chocolate bar

50 Stamps - Silver Certificate and a treasure box prize

75 Stamps - Gold Certificate and a book.

# Rewards - Class Rewards



Bouncy balls are awarded to classes who follow the school diamond rules.

Each full jar contains 30 bouncy balls.





## Behaviour Reflection Sheet



Name of child:

Date:

Class:

Reached step 3 4 5 ( please circle)

Explain what school rule/s you have broken;

- Show good manners at all times
- Care for everyone and everything
- Follow instructions straight away

What should you have done?

If a child reaches a step 3, 4 or 5, he / she will be expected to complete a behaviour reflection sheet.

# R- Time



R-Time lessons are completed twice every week.



# Homework!

Each half term, children will receive a Homework project to complete.

The children will have comprehension and maths homework books to complete weekly. This will be marked in class slots to address any misconceptions and to allow children to become better at self and peer assessment.

Maths and comprehension homework will be sent home on Friday and is due back by Wednesday.



As well as the homework books and projects, all students set work on:

Spelling Shed

My Maths

Timestable rock stars

A copy of each child's log in details for all online work is in their reading record.

Children are also expected to practise their spelling words and read their quiz book every night.

Handwriting expectation - joined, legible, consistent in size.

This might require further practise at home



RENAISSANCE

The quick brown fox jumps  
over the lazy dog. Baa baa  
black sheep, have you any  
wool? Yes sir, yes sir, three  
bags full.



# Reading their quiz books- Every night

Look at page 4.

Pandas can grow up to 1.5 metres and weigh up to 150 kilograms.

What else in the text tells us that giant pandas could be dangerous animals?

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The poet describes his grannie as standing *mountainous between me and my fear*. This makes her sound big and powerful.

What other impressions do you get of his grannie in the same verse?

Give **two** impressions.

1. 

---

2. 

---

Look at the verse beginning: *Years later...*

**Find** and **copy** a group of words that means the same as 'took the opportunity'.

---

*She came. And I still **vividly recall**...*

What do the words *vividly recall* mean?

---

## Grannie

I stayed with her when I was six then went  
To live elsewhere when I was eight years old.  
For ages I remembered her faint scent  
Of lavender, the way she'd never scold  
No matter what I'd done, and most of all  
The way her smile seemed, somehow, to enfold  
My whole world like a warm, protective shawl.

I knew that I was safe when she was near,  
She was so tall, so wide, so large, she would  
Stand mountainous between me and my fear,  
Yet oh, so gentle, and she understood  
Every hope and dream I ever had.  
She praised me lavishly when I was good,  
But never punished me when I was bad.

Years later war broke out and I became  
A soldier and was wounded while in France.  
Back home in hospital, still very lame,  
I realised suddenly that circumstance  
Had brought me close to that small town where she  
Was living still. And so I seized the chance  
To write and ask if she could visit me.

She came. And I still vividly recall  
The shock that I received when she appeared  
That dark cold day. Huge grannie was so small!  
A tiny, frail, old lady. It was weird.  
She hobbled through the ward to where I lay  
And drew quite close and, hesitating, peered.  
And then she smiled: and love lit up the day.





## Year 2 Common Exception Words

You need to be able to confidently read and accurately spell these words. Let's get practising!

**Aa**

after  
again  
any

**Bb**

bath  
beautiful  
because  
behind  
both  
break  
busy

**Cc**

child  
Christmas  
class  
climb  
clothes  
cold  
could

**Dd**

door

**Ee**

even  
every  
everybody  
eye

**Ff**

fast  
father  
find  
floor

**Gg**

gold  
grass  
great

**Hh**

half  
hold  
hour

**Ii**

improve

**Ll**

last

**Mm**

many  
mind  
money  
most  
move  
Mr  
Mrs

**Oo**

old  
only

**Pp**

parents  
pass  
past  
people  
plant  
poor  
pretty  
prove

**Ss**

should  
steak  
sugar  
sure

**Kk**

kind

**Tt**

told

**Ww**

water  
whole  
who  
wild  
would



# New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women



# E-Safety

- This is an area that we as a school take extremely seriously. Do you know what these logos represent?



# APPS and websites

- There are over two million apps available to download
  - Almost all of them are open to communication with others
  - They are one of the leading platforms for cyber bullying to take place
  - They have age restrictions, but no control over them!
- 
- Can you guess the age restrictions for any of these apps?



# Age restrictions:

Snap Chat: 13+



Instagram: 13+



Facebook: 13+



Youtube: 18 ( 13 if parents have given permission)



Whatsapp: 16+



Twitter: 13+





THANK YOU for your support!