

Dear Parents/Carers

Happy New Year! Welcome back, we hope you had a lovely Christmas break.



### Homework

Your child will be given homework each week, please continue to support your child to complete and hand in homework weekly - they will receive maths comprehension and reading.

The table below outlines when homework will be set and when it is due back. Occasionally your child may get additional homework which will most likely to be at the end of term, this might be in the form of a project.

| Homework | Given out                             | Due back  |   |
|----------|---------------------------------------|-----------|---|
| Mon      | Reading/REN book                      | Wednesday | Reading books will be changed on every Monday, Wednesday and Friday. However, if your child is reading REN books they will be changed as soon as they complete a REN quiz.<br><br>We will be hearing different children read every day. Therefore reading books should be brought to school on a daily basis. |
| Tues     |                                       |           |   |
| Wed      | Reading/REN book                      | Friday    |   |
| Thurs    | Big Writing Talk Homework             |           |   |
| Fri      | Comprehension/maths, reading/REN book | Monday    |   |

Please encourage your child to complete their homework on their own as much as possible, however if they need support then please help them. If you don't understand the homework then please ask the teacher for clarification.

### PE

Your child's P.E. lessons will be on the following days. Please ensure your child brings their Correct P.E. kit to school on Monday so they have their kit all week, they may need it for additional sports activities.

**NB. Children must not wear earrings on the day of their PE lesson.**

|            |            |
|------------|------------|
| Mrs Ashraf | Miss Banga |
| Wednesday  | Tuesday    |
| Thursday   | Wednesday  |

Here is some information about what we will be studying.

### Art:

#### Vincent Van Gogh

- . Try out different activities and make sensible choices about what to do next. (Learning)
- . Understand that different artistic works are made by craftspeople from different cultures and times. (Learning)
- . Try out making different tones using pencils, chalk or charcoal. (Techniques)
- . Paint things I have seen, remembered or imagined. (Techniques)

### Geography

#### Where on earth?

##### Children will:

- . Name and place the world's seven continents and five oceans.
- . Name, place and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- . Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- . Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.

### Science - animals including humans

#### Children will...

- . Think of their own questions and can suggest ways to answer them.
- . Gather and record information and use it to answer simple questions
- . Order the stages in animal life cycles and can identify a range of animal babies.
- . Describe that animals, including humans, need food, water and air for survival.
- . Describe what humans need to stay healthy.

### Theme:

#### Where on earth?



### Computing (ICT)

#### Learning to:

- . Use technology safely and keep personal information private. (E-Safety).
- . Send and receiving messages safely

### Maths

- . Sequencing of shape
- . Fractions: Finding  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$  of a shape, object or quantity.
- . Time - reading time to the nearest hour, quarter past and quarter to, half past and nearest 15 minutes.
- . Problem solving
- . Word problems - learning how to solve them and what key information to look for.
- . Estimation

### RE - Islam

#### Children will:

- . Explain what happens when Muslims pray and describe a sense of belonging through praying.
- . Say what activity or thing I do that gives me a sense of belonging.

### Music

#### Children will:

- . Improvise a simple rhythm on instruments including my voice
- . Use tuned and un-tuned percussion to play accompaniments and tunes
- . Use tuned and un-tuned percussion to compose and improvise
- . Perform as an ensemble using different instruments

### Literacy -

#### Children will:

- . Plan and write a newspaper article
- . Create their own character and introduce it to the story
- . Edit and up level writing so they can identify their strengths and weaknesses
- . Writing a diary entry from a character's perspective
- . Making predictions

