

Summary of Pupil Premium Use at Willow in 2016/7

In 2016-7 we had on average 110 pupils in receipt of Pupil Premium and a total of £155,760 pupil premium income. Intervention and support programmes currently run at Willow Primary School partly funded by our Pupil Premium grant are shown below:

Focus	Programme/support available	Targeted pupils	Amount Spent 2016/17
English (general)	At Willow we employ an English specialist teacher to deliver 121 or small group sessions to Children in Year 5 and 6. We also use some pupil premium funding to enable us to employ additional teaching assistant time so that some children can have reading comprehension interventions.	Pupil premium children in years 5 and 6	£24,600
Writing and spelling	Additional writing support is given through booster and G and T writing groups. Spelling interventions and additional 121 for some identified children are delivered by both teachers and teaching assistants	Pupil premium children in all years	£15,400
Reading	We have five Reading recovery trained teachers at Willow and Marish. The Reading Recovery lead trainer for Berkshire also works in school on a part time basis, providing further expertise and training to these staff and to train teaching assistants in other programmes such as 'the better reading partnership'.	Children in year 1 and 2 for reading recovery provision and children who need support with reading in KS2	£15,000 £15,000
Maths	At Willow we employ a retired Maths teacher and a specialist teacher to deliver 121 or small group sessions.	Pupil premium children in years 5/6	£25 000
Other targeted support	<p>Social skills programme/behaviour support/ play therapy/nurture group/ attendance CP team</p> <p>Willow and Marish have a team of 7 trained learning mentors who have a variety of backgrounds and dual roles including working as teaching assistants, sports and behaviour coaches; (see also Sports premium spend summary sheet). Additionally we have a qualified play therapist on staff for three days each week who provides intensive support to some children for a short period.</p> <p>Finally we have an attendance and CP team of 6 people, including office staff, our trust child protection lead and a former police officer who is our safeguarding lead. These people visit families and collect children, attend CP meetings with social care and monitor attendance of all vulnerable children trust wide. Whilst teaching staff do have responsibility for attendance and vulnerable children too, this team is free during the school day to take action, when teachers cannot</p>	Pupil premium children in all years	<p>Contribution towards learning mentors £20, 000</p> <p>Contribution towards play therapist £10,000</p> <p>Contribution towards staffing of attendance/ CP team £12,000</p>
Minibus pick up	A small number of Pupil Premium children do not attend regularly because they live at a considerable distance from our school or because there is some issue within their family. These children are offered a free place on our minibus, which makes 3 separate pick up rounds to collect them each morning	Pupil premium children in yrs 1-6 with attendance issues	£12,000 pa towards minibus and staffing costs

Extended Services and well-being provision	Free places in breakfast club and reduced fee places in after school care or holiday provision (or specific support for families in crisis with uniform, shoes, free or subsidised places on school trips or clubs) for identified pupil premium children with attendance or punctuality issues or who are looked after or have social care involvement.	Pupil premium children in yrs 1-6 with attendance issues	£6,780 pa towards food and staffing costs
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Appendix 2: Report for use of the Pupil Premium at Willow Primary School 2015-2016

Willow Primary had 110 pupils, or approximately 25% of our total number on roll that are eligible for pupil premium and so during 2014/5 academic year received funding of £157,410

In order to close the attainment gap for disadvantaged pupils we have offered the following additional support:

- 1:1 tuition for children in either English or maths
- Additional teaching assistant or teacher time so that intervention and 'catch up' programmes can be run for children whose attainment has fallen below the standard that is expected of children at any age under the new national curriculum.
- Materials and resources for use with targeted children
- Training for teachers and teaching assistants in particular programmes and to develop particular skills to support accelerated achievement for pupils
- Nurture group, play therapy, social skills and learning mentor support, minibus transport and free after school and breakfast and holiday club places.
- Attendance and Child Protection team follow up any major attendance or child protection problems

Impact on attainment and progress: *How did our children in receipt of Pupil Premium do, compared to children who do not receive Pupil Premium?*

Attainment

For the academic year 2016-17 (latest data available) our Pupil Premium children at the end of Key Stage 2 attained fractionally better than those who are not in receipt of Pupil Premium. In 2016 a new assessment framework was introduced which uses combined scaled scores to measure attainment. The 2017 national average scaled score for reading, writing and Maths combined was 104.1 and our Pupil Premium children achieved in line with this with 104.0 scaled score. None pupil premium pupils achieved slightly lower with an average scaled score for reading and writing and Maths of 103.9.

68% of disadvantaged pupils at Willow reached the expected standard in reading, writing and maths in 2017, in comparison with 60% none pupil premium pupils. The gap has narrowed to 8% in favour of pupil premium children. year. The national average percentage achieving the expected standard was 61%, so both groups are broadly in line with this.

4% of disadvantaged pupils at Willow in 2017 achieved the higher standard in reading, writing and Maths combined, in comparison with 7% of non- disadvantaged pupils. The overall percentage of pupils achieving the combined higher standard of 6% is slightly below the national average of 8%.

In 2016 more able children were still a concern at Willow, whether in receipt of pupil premium or not. They were still not always achieving as well as they should, so these children remained an additional focus for 2016-7 academic year. Our more able strategy for year 6, relied on directing booster and fast track provision to focus on these children. Therefore it is a real achievement and evidence of the impact of Pupil premium monies and the school's efforts in

2015/6/7 that our results for the more able have moved from below average to in line with the national average. Overall progress and attainment for 2017 is broadly in line with the national average.

Progress

Until our Analysing School Progress document, (the new replacement for Raise online) publishes the progress data for disadvantaged pupils in October 2017, it is difficult to assess the progress of disadvantaged pupils in comparison with that of non-disadvantaged pupils at Willow. However, overall progress is in line with national average this year and early indications are that progress for the disadvantaged will be in line or slightly above the national average, for all subjects and that the gap has narrowed further in 2017.

Overall, this demonstrates the very positive impact of the pupil premium funded support these children have been given over the last three years.

Impact of Pupil Premium on attendance 2016-7

- Pupil Premium children with attendance below 96% for 2016/7 are 42, approximately 38% of the total number of children (110). Despite a small increase in this percentage since the previous year, the majority of these children have attendance 95+ which is a very positive improvement.
- 9 out of 16 PA children at the end of 2016/7 were in receipt of PP (56%). Whilst this is not unexpected we aim to reduce this proportion to nearer the proportion of the pupil premium children in the school population overall (27%).
- During 2016/7 only 2 out of the 9 did not improve their attendance and overall 90% of our children who received pupil premium made a significant improvement in their attendance from September 2016- July 2017.

Conclusion

Overall Pupil premium monies have a positive impact on disadvantaged children's progress, attainment, attendance and therefore general well-being and life chances too. However there are some worrying contextual factors showing up in this data. The first is that pupil premium pupils are often disadvantaged in several ways. For example our pupil premium children are more highly represented in the group who have special needs or who live at a distance from Willow and therefore have lower attendance. These families are also more likely to be known to social care. Whilst one might expect this to be the case, it means that a core group of approximately 20 to 25% of the school population have multiple barriers to achieving good or better outcomes and provision needs to be flexible and constantly evolving at a strategic level to address this, especially in a local area where children's services are not yet good enough.

Secondly, the overall percentage of disadvantaged children in the school has steadily increased as number on roll have increased from 23% in 2013 to 30% in 2017.